1. NAME DROPPERS: UCD NEONATOLOGIST HONORED FOR WEBCAM – DAVIS ENTERPRISE

UC Davis neonatologist Kristin Hoffman will receive a national award for her development of a webcam program in the Neonatal Intensive Care Unit (NICU), enabling parents to see their infants remotely when they are unable to be in the NICU. The webcam program was made possible by a Children’s Miracle Network grant in 2014, and Hoffman was able to increase the number of webcam units and their reach, as well as upgrade the software through another grant in 2018.

This month, Hoffman was selected by Children’s Miracle Network Hospitals to receive the CMN Achievement Award, a national honor that goes to one caregiver, team, or unit that has significantly elevated the care of children and has specifically been impacted by Children’s Miracle Network Hospitals’ funds. Read the full article HERE.

2. NEW HRSA PROGRAM WILL HELP CLINICIANS AND PATIENTS IN THE FIGHT AGAINST OPIOID ADDICTION

On December 27, 2018 HRSA launched a program that is critical to HHS’ response to the opioid crisis. This National Health Service Corps Substance Use Disorder Workforce Loan Repayment Program will support the HHS Five-Point Opioid Strategy by increasing patient access to high-quality substance use disorder preventive, treatment, and recovery services.

The program will provide eligible health care clinicians with student loan repayment assistance in exchange for their service on the front lines of the opioid crisis in underserved communities. As a result, more patients who need help with substance use treatment will have access to highly qualified clinicians. Read the full article HERE.

3. EFFECTIVE COMMUNICATION AND CONFLICT RESOLUTION – UCD OMBUS OFFICE

Does thinking about "conflict" give you sweaty palms and a tense jaw? Many of us consider conflict to be negative, yet conflict is actually natural, normal, and neutral. Conflict can actually encourage positive change and growth. If your work or home life ever involves conflict (and whose life doesn’t?), this brown bag is for you!

The following will be addressed:
- Clues to recognize conflict before it escalates
• Strategies for improving your conflict competence
• Using body language and other non-verbal communication effectively

The training will be held on Wednesday, March 6 from 12-1 in Ticon III, Room 2400. RSVP to Marina Podoreanu at mpodoreanu@ucdavis.edu.

4. CALL FOR APPLICATIONS: UC DAVIS CELLULAR THERAPY TRAINING PROGRAM

The UC Davis Stem Cell Program is pleased to announce a new opportunity, funded by the California Institute for Regenerative Medicine (CIRM) through the Alpha Stem Cell Clinic Award. This is a call for applications for cell therapy/regenerative medicine fellowships for MDs and is closely aligned with the UC Davis Clinical and Translational Science Center (CTSC) Mentored Clinical Research Training Program (MCRT). The new Cellular Therapy Training Program is part of an integrated approach by the UC Davis Stem Cell Program, CIRM, and the UC Davis CTSC to advance human health by providing education and training to junior investigators to become competent in conducting clinical trials involving the administration of Cellular Therapy Products.

More information, including application procedures, can be found HERE. Deadline for application submission: March 15, 2019 by 5:00 PM.

5. BE HEARD! FDD IS ACCEPTING BLOG ARTICLE SUBMISSIONS

Faculty Development and Diversity is now accepting Blog Article Submissions that provide inspiration, engagement, and/or informational value to our readers in the following topics:

• Discussions surrounding Diversity
• Dimensions of Wellness
• Topics in Mentorship
• Life hacks/Professional hacks (tips, tricks, knowledge for new faculty)
• Any other topics of interest to faculty that adhere to the theme of lifelong learning

Audience: All Faculty
Length: <800 words

Interested faculty may submit their postings via the Faculty Development and Diversity Blog website.

View, share, and subscribe to the FDD Blog to be notified of new posts.

6. SEED REGISTRATION NOW OPEN!

Learn how to apply cultural humility to empower your teaching, identify the key elements of curricular content that contribute to the cultural microaggressions that impede learning, develop self-management and communications skills to navigate difficult interactions that impact cultural safety, and do so in a positive and nonjudgmental faculty development environment that combines online learning with in-person cohort discussions.
Sessions are from 12-1 on April 10 and 23, and May 1 and 7. Participants must attend all four sessions to receive certificate of completion. Click HERE to reserve your spot today!