

# 2021 General Nursing Orientation Agenda Content

Professional Governance (Nursing Welcome)	
Leadership Welcome, Professional Practice Model & Nursing Goals, and Professional Governance	<ul style="list-style-type: none"> <li>• *Mission, Vision, and Values</li> <li>• Professional Practice Model for Nursing</li> <li>• BESTS</li> <li>• Professional Governance</li> <li>• Nursing Goals</li> </ul>
Setting up for Success	<ul style="list-style-type: none"> <li>• Ecotime Introduction (timecard completion &amp; notes)</li> <li>• Claiming Kerberos and HSAD access</li> <li>• Parking permit purchase (if needed)</li> <li>• Uniform overview</li> </ul>
Professional Relationship and Teamwork (Day 1)	
Who we are	<ul style="list-style-type: none"> <li>• *Nursing Leaders of UCD</li> <li>• Floor Specialties</li> <li>• Hierarchy</li> <li>• Services</li> <li>• Primary</li> <li>• Consults</li> <li>• Primary Nursing</li> <li>• Peer Review</li> <li>• Magnet</li> <li>• Culture/diversity</li> <li>• Interpersonal Communication</li> <li>• On-call Schedule</li> <li>• “Your voice matters”</li> <li>• *Chain of Command</li> <li>• Self-stressor inventory</li> </ul>
Academic & Staff Assistance Program	<ul style="list-style-type: none"> <li>• ASAP professional to review services and self-care considerations</li> </ul>
Relationship-Based Culture Introduction	<ul style="list-style-type: none"> <li>• Patient Centered Care</li> <li>• Primary Nursing</li> <li>• Therapeutic Practices</li> <li>• See Me as a Person, Leading an Empowered Organization, and Reigniting the Spirit of Caring overview</li> </ul>
Diversity, Equity, & Inclusion	<ul style="list-style-type: none"> <li>• Introduction to Diveristy, Equity, &amp; Inclusion systemwide Governance Council</li> <li>• Anti-rascism and Cultural Humility overview</li> </ul>
Working with Others	<ul style="list-style-type: none"> <li>• Health Literacy</li> <li>• Ask 3, National Patient Safety Foundation initiative</li> <li>• Demonstration of Teach-Back Training</li> <li>• Principles of Community</li> <li>• Precepting students in a teaching hospital/academic setting</li> </ul>
Exemplary Professional Practice (Day 2)	
Skills Competency Self-Assessment	<ul style="list-style-type: none"> <li>• “Learner style” assessment</li> <li>• Skill competence self-assessment</li> </ul>

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Resources for Patient Care	<ul style="list-style-type: none"> <li>• Nursing standards and practice</li> <li>• Clinical policies</li> <li>• Evidence-based practice</li> </ul>
Professional Development Opportunities	<ul style="list-style-type: none"> <li>• Advance certifications/stipend</li> <li>• STEP</li> <li>• Professional Leave</li> <li>• Student loan repayment</li> <li>• Resources for professional development</li> </ul>
UCDH InTRANet & CPPN Website	<ul style="list-style-type: none"> <li>• How to register for classes</li> <li>• InTRANet introduction</li> </ul>
Medication Error Prevention & Safety	<ul style="list-style-type: none"> <li>• Common medication errors</li> <li>• Swiss-cheese model</li> <li>• Stop the line culture</li> </ul>
Quality and Safety	<ul style="list-style-type: none"> <li>• Q&amp;S Programs</li> <li>• Just Culture</li> <li>• *Nurse Sensitive Indicators</li> <li>• Dashboards</li> <li>• Choose Wisely Campaign</li> <li>• UCDH Initiatives</li> <li>• Unit Huddle Boards</li> <li>• Strategic Problem-solving/A3</li> <li>• *Core Measures</li> <li>• Joint Commission National Patient Safety Goals</li> </ul>
Infection Prevention	<ul style="list-style-type: none"> <li>• Hand Hygiene</li> <li>• Isolation</li> <li>• PPE - donning/ doffing</li> <li>• Antibiotic Stewardship</li> </ul>
*Pressure Injury Prevention	<ul style="list-style-type: none"> <li>• Importance of Identification</li> <li>• Risk Factors</li> <li>• Prevention Interventions/Resources</li> <li>• Staging</li> <li>• Wound Care Team</li> </ul>
Access Assessment	<ul style="list-style-type: none"> <li>• Opportunity to confirm Kerberos access is functional &amp; check email</li> </ul>
<b>Nursing Care Delivery (Day 3)</b>	
Partners in Patient Care	<ul style="list-style-type: none"> <li>• In-person or video panel reviewing patient support each partner offers: <ul style="list-style-type: none"> <li>-Lift Team</li> <li>-Physical Therapy</li> <li>-Dietary Consult</li> <li>-Ostomy Nurse</li> <li>-*Child Life Specialist</li> <li>-*Pain Service</li> <li>-Chaplain</li> <li>-Discharge Team</li> <li>-Mental Health Workers</li> <li>-Rapid Response/Action Team</li> <li>-Occupational Therapy</li> <li>-Trach Nurse</li> <li>-Social Work</li> <li>-Psychiatric Consults</li> <li>-Phlebotomy</li> <li>-*Medical Interpreting Services</li> <li>-Special Duty Care-givers</li> <li>-*Suicide &amp; Ligature Risk</li> </ul> </li> </ul>

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*Population-specific Care, Patient Care Programs available	<ul style="list-style-type: none"> <li>• *Sepsis</li> <li>• *VAD</li> <li>• *Bariatric Patient Management</li> <li>• *Patient Discharge</li> <li>• *Organ, Tissue, and Eye Procurement</li> <li>• *Primary &amp; Comprehensive Stroke</li> <li>• *Transplant Safety</li> <li>• *Palliative Care, POLST, and CA End-of-Life Option Act (AB-15)</li> <li>• *Care Coordination</li> </ul>
Risk Management & Incident Reporting	<ul style="list-style-type: none"> <li>• How Risk Management supports clinicians</li> <li>• Why people sue</li> <li>• Incident reporting importance</li> <li>• RL Solutions® demonstration</li> <li>• Business 81</li> </ul>
UCD Health Policies	<ul style="list-style-type: none"> <li>• Ellucid® Policy Manager</li> <li>• Policy Scavenger Hunt               <ul style="list-style-type: none"> <li>○ Attendance, 2925</li> <li>○ Parking Fees, 3339</li> <li>○ Medication Administration, 4355</li> <li>○ Emergency Situations –Code Blue, 6006</li> <li>○ Management of a Violent Patient or Visitor, 4067</li> </ul> </li> </ul>
Responding to the unexpected	<ul style="list-style-type: none"> <li>• Challenging behaviors</li> <li>• Behavioral plans</li> <li>• Workplace violence               <ul style="list-style-type: none"> <li>○ Prevention, management, &amp; recovery</li> </ul> </li> </ul>
<b>Day 4</b>	
UC Learning	<ul style="list-style-type: none"> <li>• Time to complete UC Learning assignments</li> <li>• Opportunity to test out of ECG Interpretation class (three 8-hour days)</li> <li>• Opportunity to pick-up badge if ready</li> <li>• Opportunity to view Benefits Dept. webinar</li> <li>• CPR check as needed to sync to biennial renewal period</li> </ul>
<b>Week 2 interactive sessions</b>	
<b>Day 5</b>	
EMR/Epic® Introduction	<ul style="list-style-type: none"> <li>• Overview of Citrix and EPIC Components</li> <li>• Admission Navigator</li> <li>• Nurse Brain Introduction</li> <li>• Physical Assessment Documentation</li> <li>• Flowsheets</li> <li>• POC Glucose</li> <li>• Sepsis Best Practice Advisory</li> <li>• Notes</li> <li>• Plan of Care</li> <li>• Lines, Drains, Airways</li> </ul>
Vascular Access	<ul style="list-style-type: none"> <li>• IV start w/ Autogard &amp; Saf-T-Intima catheters</li> <li>• Blood culture collection/Venipuncture</li> </ul>

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	<ul style="list-style-type: none"> <li>• PAC accessing &amp; de-accessing</li> <li>• PICC management</li> </ul>
Selected POC & PAPR Training	<ul style="list-style-type: none"> <li>• Glucometer checklist completed</li> <li>• Gastrocult checklist completed</li> <li>• Coloscreen checklist completed</li> <li>• PAPR Training</li> </ul>
Restraints	<ul style="list-style-type: none"> <li>• Review of policy and different indications for restraint</li> <li>• Restraint checklist completed</li> </ul>
<b>Day 6</b>	
EMR/Epic® Rover Workflows and Pump Integration	<ul style="list-style-type: none"> <li>• Specimen Collection</li> <li>• Critical Value Documentation</li> <li>• Wound Documentation using Rover</li> <li>• Medication Administration using Rover</li> <li>• Medication Best Practice Advisories</li> <li>• Alaris Pump Overview</li> <li>• Pump Integration</li> <li>• Syringe Pump Demonstration</li> <li>• In and Out of Scope Areas/Back Association</li> <li>• Blood Administration</li> <li>• PCA Pumps</li> </ul>
<b>Day 7</b>	
EMR/Epic®	<ul style="list-style-type: none"> <li>• Nurse Brain Review</li> <li>• Worklist</li> <li>• Patient Education</li> <li>• Patient Handoff</li> <li>• Discharge Navigator</li> <li>• Isolation</li> <li>• Restraints</li> <li>• Code Status</li> <li>• Suicide Risk Screen</li> <li>• Personalization of Patient List</li> </ul>
Emergency Considerations	<ul style="list-style-type: none"> <li>• Rapid Response/Action Team presentation</li> <li>• Self-guided learning stations:             <ul style="list-style-type: none"> <li>○ Practice w/ Zoll® defibrillator</li> <li>○ Crash cart scavenger hunt &amp; review of policy “6006- Responding to Medical Emergency Situations (Including Code Blue)”</li> <li>○ Airway adjuncts insertion, review of policy “17003- Airway Management for Adult Patients”</li> </ul> </li> <li>• CPR check as needed to sync to biennial renewal period</li> </ul>
N95 Fit Testing	<ul style="list-style-type: none"> <li>• Fit Testing for N95 masks, Elastomeric NOT included</li> </ul>

\*Regulatory requirement