# 2023 CPPN Orientation Agenda Content, detailed

<table>
<thead>
<tr>
<th>Professional Governance (Nursing Welcome)</th>
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<tbody>
<tr>
<td><strong>Leadership Welcome, Professional Practice Model &amp; Nursing Goals, and Professional Governance</strong></td>
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</table>
|  | *Mission, Vision, and Values  
|  | Professional Practice Model for Nursing  
|  | BESTS  
|  | Professional Governance  
|  | Nursing Goals  |
| **Setting up for Success** |  |
|  | Ecotime Introduction (timecard completion & notes)  
|  | Claiming Kerberos and HSAD access  
|  | Parking permit purchase (if needed)  
|  | Uniform overview  |

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<tr>
<th>Professional Relationship and Teamwork (Day 1)</th>
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<tr>
<td><strong>Who We Are</strong></td>
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|  | *Nursing Leaders of UCD  
|  | Floor Specialties  
|  | Hierarchy  
|  | Services  
|  | Primary  
|  | Consults  
|  | Primary Nursing  
|  | Peer Review  |
| **Academic & Staff Assistance Program** |  |
|  | ASAP professional to review services and self-care considerations  |
| **Relationship-Based Culture Introduction** |  |
|  | Patient Centered Care  
|  | Primary Nursing  
|  | Therapeutic Practices  
|  | See Me as a Person, Leading an Empowered Organization, and Reigniting the Spirit of Caring overview  |
| **Diversity, Equity, & Inclusion** |  |
|  | Introduction to Diversity, Equity, & Inclusion systemwide Governance Council  
|  | Anti-racism and Cultural Humility introduction  |
| **Creating an Age Friendly Health-system** |  |
|  | UCDH Aging Initiative  
|  | NICHE & GEDA programs  |
| **Working with Others** |  |
|  | Health Literacy  
|  | Ask 3, National Patient Safety Foundation initiative  
|  | Demonstration of Teach-Back Training  
|  | Principles of Community  
|  | Precepting students in a teaching hospital/academic setting  |

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<tr>
<th>Exemplary Professional Practice (Day 2)</th>
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<td><strong>Skills Competency Self-Assessment</strong></td>
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|  | “Learner style” assessment  
|  | Skill competence self-assessment  |
| **Resources for Patient Care** |  |
|  | Clinical policies/Ellucid  
|  | Evidence-based practice, Quality Improvement, & Research  
|  | Clinical studies  |
| **Professional Development Opportunities** |  |
|  | Advance certifications/stipend  
|  | Tuition & Student loan repayment support  
|  | Professional Leave  
|  | Resources for professional development  |
### 2023 CPPN Orientation Agenda Content, detailed

| Medication Error Prevention & Safety | Common medication errors  
|                                      | Swiss-cheese model  
|                                      | Stop the line culture |
| Quality and Safety                  | Q&S Programs  
|                                      | Just Culture  
|                                      | *Nurse Sensitive Indicators  
|                                      | Dashboards  
|                                      | Choose Wisely Campaign  
|                                      | UCDH Initiatives  
|                                      | Unit Huddle Boards  
|                                      | Strategic Problem-solving/A3  
|                                      | *Core Measures  
|                                      | Joint Commission National Patient Safety Goals |
| Infection Prevention                | Hand Hygiene  
|                                      | Isolation  
|                                      | PPE - donning/ doffing  
|                                      | Antibiotic Stewardship |
| *Pressure Injury Prevention         | Importance of Identification  
|                                      | Risk Factors  
|                                      | Prevention Interventions/Resources  
|                                      | Staging  
|                                      | Wound Care Team |
| UCDH InTRAnet & CPPN Website        | How to register for classes  
|                                      | InTRAnet introduction |
| Access Assessment                   | Confirm/troubleshoot Kerberos access & check email |
| Nursing Care Delivery (Day 3)       | In-person or video panel reviewing patient support each partner offers:  
| Partners in Patient Care            | Lift Team  
|                                      | Physical Therapy  
|                                      | Dietary Consult  
|                                      | Ostomy Nurse  
|                                      | *Child Life Specialist  
|                                      | *Pain Service  
|                                      | Chaplain  
|                                      | Discharge Team  
|                                      | Clinical Case Management  
|                                      | Rapid Response/Action Team  
|                                      | Occupational Therapy  
|                                      | Trach Nurse/Team  
|                                      | Social Work  
|                                      | Psychiatric Consults  
|                                      | Phlebotomy  
|                                      | *Medical Interpreting Services  
|                                      | SDCGs & MHWs  
|                                      | *Suicide & Ligature Risk |
| *Population-specific Care, Patient Care Programs available | *Sepsis  
|                                      | *VAD  
|                                      | *Bariatric Patient Management  
|                                      | *Patient Discharge  
|                                      | *Organ, Tissue, and Eye Procurement  
|                                      | *Primary & Comprehensive Stroke  
|                                      | *Transplant Safety  
|                                      | *Palliative Care, POLST, and CA End-of-Life Option Act (AB-15)  
|                                      | *Care Coordination |
| Risk Management & Incident Reporting | How Risk Management supports clinicians  
|                                      | Incident reporting importance  
|                                      | RL Solutions® demonstration  
|                                      | Business 81 Bulletin |
## 2023 CPPN Orientation Agenda Content, detailed

| UCD Health Policies | • Ellucid® Policy Manager Policy Scavenger Hunt  
|                     |   o Attendance, 2925  
|                     |   o Parking Fees, 3339  
|                     |   o Medication Administration, 4355  
|                     |   o Management of a Violent Patient or Visitor, 4067  
|                     |   o Dress Code and Personal Appearance, 19001  
| Responding to the unexpected | • Challenging behaviors  
|                           | • Behavioral plans  
|                           | • Workplace violence (prevention, management, & recovery)  

### Day 4

| UC Learning | • Time to complete UC Learning assignments  
|            | • Opportunity to test out of ECG Interpretation class (24-hour class, see Resources tab document for details)  
|            | • Opportunity to pick-up badge if ready  
|            | • Opportunity to view UCPath Benefits Dept. webinar  
|            | • CPR check as needed to sync to UCDH biennial renewal schedule  

### Week 2 interactive sessions

### Day 5

| EMR/Epic® Introduction | • Overview of Citrix and EPIC Components  
|                        | • Admission Navigator  
|                        | • Nurse Brain Introduction  
|                        | • Physical Assessment Documentation  
|                        | • Flowsheets  
|                        | • POC Glucose  
|                        | • Sepsis Best Practice Advisory  
|                        | • Nurse Notes  
|                        | • Plan of Care  
| Vascular Access | • IV start w/ Autogard & Saf-T-Intima catheters  
|                | • Blood culture collection/Venipuncture  
|                | • PAC accessing & de-accessing  
|                | • PICC management  
| Selected POC & PAPR Training | • Glucometer checklist completed  
|                                | • Gastroccult checklist completed  
|                                | • Coloscreen checklist completed  
|                                | • PAPR Training  
| Restraints | • Review of policy and different indications for restraint  
|            | • Restraint checklist completed  

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## Day 6

**EMR/Epic® Rover Workflows and Pump Integration**
- Lines, Drains, Airways
- Specimen Collection
- Critical Value Documentation
- Wound Documentation using Rover
- Medication Administration using Rover
- Medication Best Practice Advisories
- Alaris Pump Overview
- Pump Integration
- Syringe Pump
- In and Out of Scope Areas/Back Association
- Blood Administration
- PCA Pumps

## Day 7

**EMR/Epic®**
- Patient Education
- Patient Handoff/Professional Exchange Report
- Discharge Navigator
- Isolation
- Restraints
- Code Status
- Suicide Risk Screen
- FYI Alerts
- Secure Chat
- MyChart/MyHealth UC Davis bedside
- Personalization/Set-up of Patient List

**Emergency Considerations**
- Rapid Response/Action Team presentation
- Self-guided policy review “6006 Responding to Medical Emergency Situations,” “17003 Airway Management for Adult Patients,” and Digital Crash cart scavenger hunt
- CPR check as needed to sync to UCDH biennial renewal schedule

**UC Learning**
- Time to complete UC Learning assignments

*Regulatory requirement*