

Emergency Department Pediatric Skills

Page 1 of 16

Name:		Employee ID #:
Unit:		Title:
Due Date:	New hire: prior to end of unit orientation period: ____/____/____.	
	Current Staff:	

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Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Skill Code (For CPPN Use Only)	Date Completed (or N/A)	Verifier Initials
Blood Culture Collection for Neonates and Peds Skills Checklist: Performs per UC Davis Health Policy 13015: Blood Culture Collection	DAHS-NSCBCCNP15		
Children's Hospital Arterial Pressure Monitoring Skills Checklist: Performs per UC Davis Health Policy 13010: Peripheral Arterial Line Management	DAHS-NSCCHAPM14		
Children's Hospital Basic Dysrhythmia Detection and Treatment Skills Checklist	DAHS-NSCCHBDDT15		
Children's Hospital Bi-PAP Skills Checklist	DAHS-NSCCHBP14		
Children's Hospital Cervical Collar Skills Checklist	DAHS-NSCCHCC14		
Children's Hospital Chest Tube Skills Checklist: Performs per UC Davis Health Policy 17002, Chest Tube Management	DAHS-NSCCHCT13		
Children's Hospital Gastrostomy Tube Skills: Performs per UC Davis Health Policy 8018 Enteral Tubes and Nutrition for Pediatric and Neonatal Patients	DAHS-NSCCHNGT		
Children's Hospital Neonatal and Infant Blood Draw	DAHS-NSCCHNIBD		
Children's Hospital Neonatal Lumbar Puncture	DAHS-NSCCHNLPD14		
Children's Hospital Tracheostomy Care Skills: Performs per UC Davis Health Policy 17038, Pediatric and Neonatal Airway	DAHS-NSCCHTC15		
Developmental Pediatric Coping Skills Checklist	DAHS-NSCDPC14		
ED Lab Draw and Labeling Process Skills Checklist	DAHS-NSC2EDLABDLP		
End-tidal Carbon Dioxide Monitoring Skills Checklist	DAHS-NSCETCDM15		
Management of the Patient Receiving Nitrous Oxide for Pain Management in the ED Skills Checklist	DAHS-NSCMOTPRNOFPMITED16		
MDI with Spacer Skills Checklist	DAHS-NSCMDIS14		
Neonatal Pain Assessment Skills Checklist	DAHS-NSCNPA14		

Emergency Department Pediatric Skills

Page 2 of 16

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Neuromuscular Blocking Agents (NMBAs) in the PICU Skills Checklist	DAHS-NSCNBAP14		
Pediatric ABG Verification Check Sheet	DAHS-NSCPABGV10		
Pediatric Critical Care Airway Management Skills: Performs per UC Davis Health Policy 17038, Pediatric and Neonatal Airway	DAHS-NSCPCCAM14		
Pediatric Critical Care Fluid Resuscitation Skills Checklist	DAHS-NSCPCCFR14		
Pediatric Critical Care Mechanical Ventilation Skills Checklist	DAHS-NSCPCCMV14		
Pediatric Critical Care Respiratory Assessment Skills Checklist	DAHS-NSCPCCRA14		
Pediatric Critical Care VAP Prevention Skills Checklist	DAHS-NSCPCCVAPP14		
Pediatric Falls Assessment Using the Cummings Scale Skills Checklist	DAHS-NSCPFACTS12		
Pediatric Health Maintenance, Environmental Safety and Security, and Injury Prevention Skills Checklist	DAHS-NSCPHEMSSIP14		
Pediatric Holds for Injection and Procedures Skills Checklist	DAHS-NSCPCHIP14		
Pediatric IV and Fluid Management Skills Checklist	DAHS-NSCPPIVFM14		
Pediatric IV Verification Check Sheet	DAHS-NSCPPIV		
Pediatric Nutritional Assessment and Support Skills Checklist	DAHS-NSCPNAS14		
Precipitous Delivery Skills Checklist: Performs per UC Davis Health Policy 16001, Birth Outside of Labor and Delivery (L&D)	DAHS-NSCPDP14		
Retinopathy of Prematurity Skills Checklist	DAHS-NSCRPR14		

Emergency Department Pediatric Skills

Page 3 of 16

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SIGNATURE PAGE:

Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:

Initial:	Print Name:	Signature:

PRECEPTEE STATEMENT AND SIGNATURE:

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature

Emergency Department Pediatric Skills

Page 4 of 16

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Children's Hospital Basic Dysrhythmia Detection and Treatment Skills Checklist #DAHS-NSCCHBDDT15

References:

1. Elsevier Skills for review: Cardiac Monitor Setup and Lead Placemen
2. Elsevier Nursing Consult - Clinical Updates CE:
3. Differentiating Dysrhythmias Part 1: Recognizing and Treating Atrial Dysrhythmias
4. PLS Arrhythmia Recognition:
5. PLS Structure and Function of the Heart
6. PLS Arrhythmia Recognition: Electrophysiology
7. PLS Arrhythmia Recognition: Lines, waves and segments
8. PLS Arrhythmia Recognition: Analyzing the ECG rhythm
9. PLS Arrhythmia Recognition: Sinus
10. PLS Arrhythmia Recognition: Atrial
11. PLS Arrhythmia Recognition: Junctional
12. PLS Arrhythmia Recognition: Atrioventricular Blocks
13. PLS Arrhythmia Recognition: Ventricular
14. PLS Arrhythmia Recognition: Channelopathies

Successful completion of CPPN ECG Interpretation Course OR [ECG Challenge Exam](#) may be used in place of this skill checklist.

Describes the electrical conduction system of the heart.		
Explains the waves and intervals of the normal EKG and their significance.		
Identifies sinus dysrhythmia and discuss the causes/treatments		
Identifies atrial dysrhythmia and discuss the causes/treatments.		
Identifies junctional dysrhythmia and discuss the causes/treatments.		
Identifies Supraventricular dysrhythmias and discuss the causes/treatments.		
Identifies ventricular dysrhythmias and discuss the causes/treatment.		
Identifies Torsade de pointes and discuss the causes/treatments.		
Identifies life-threatening dysrhythmias and discuss the causes/treatments.		
Identifies heart blocks and discuss the causes/treatments.		

Emergency Department Pediatric Skills

Page 5 of 16

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Children's Hospital Bi-PAP Skills Checklist #DAHS-NSCCHBP14

Describes BiPAP.		
Identifies the most common indications for BiPAP use.		
States contraindications for BiPAP use.		
States patient characteristics for successful use of BiPAP.		
Monitors the patient and assess for possible complications.		
Identifies criteria to discontinue BiPAP.		
Identify the most common reasons for alarms.		
Documents all necessary information.		

Children's Hospital Cervical Collar Skills Checklist #DAHS-NSCCHCC14

References:

- Elsevier: Cervical Collar Application (Pediatrics)

Demonstrates proper placement of cervical collar, changing collar, and skin assessment.		
Describes procedure for skin care, including care of pressure or other high-risk areas and proper documentation.		
States when and how to obtain a hard-cervical collar.		
Demonstrates how to change a hard-cervical collar and replace pads.		
Documents all necessary information.		

Children's Hospital Neonatal and Infant Blood Draws Skills Checklist # DAHS-NSCCHNIBD

References:

- Elsevier Neonatal Blood Specimen Collection, Heelstick, Radial Artery Puncture

State the importance of correct serum lab specimen collection		
Select appropriate blood specimen tubes and obtain correct labels		
Choose method of blood draw: heel stick, venipuncture, arterial puncture, central or arterial line draw		
Verify the identity of patient using two identifiers and obtain specimen per policies		
Handle and label specimens appropriately using the BCMA workflow guidelines		
Compare lab results to normal values and the patient's previous results		

Emergency Department Pediatric Skills

Page 6 of 16

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Children's Hospital Neonatal Lumbar Puncture Skills Checklist # DAHS-NSCCHNLPD14

References:		
1. Elsevier Lumbar puncture Neonate		
Elsevier Module: Lumbar Puncture (DAHS-NAD108-ECS)		For Reference
Identify the clinical indications for a lumbar puncture		
Describe the process of obtaining consent for a lumbar puncture		
Consider pain management and appropriate developmental care		
Position the patient in the lateral knee-chest position with the neck flexed toward the chest or in a sitting position		
Correctly label and send CSF samples for lab studies as ordered by the provider		
State possible complications of a lumbar puncture		

Developmental Pediatric Coping Skills Checklist #DAHS-NSCDPC14

References:		
1. Age specific Skill through CPPN (Nursing Hospital Orientation)		
2. Children's Developmental Coping Skill Study Guide		
3. Hockenberry, M.J. (Ed.). (2005). Wong's Essentials of Pediatric Nursing (seventh edition). St. Louis: Elsevier		
4. Maternal/Child Structure Standards: PICU Structure Standards; Pediatric Inpatient Structure Standards		
5. CPMRC Clinical Practice Guidelines (2009)		
<ul style="list-style-type: none"> • Adjustment to Hospitalization/ Illness/ Injury/Tx • Coping, Compromised Individual • Coping, Compromised Family 		
Assesses the child's and family's coping and makes referrals as needed.		
Involves parents or caregiver in care.		
Implements developmentally appropriate nursing interventions which can assist in alleviating stress and minimizing the effect of hospitalization.		
<ul style="list-style-type: none"> a. Infant b. Toddler c. Preschool d. School-age e. Adolescent 		
Provides information and support to prepare the child and parents/caregiver for procedures and/or surgery.		

Emergency Department Pediatric Skills

Page 7 of 16

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ED Lab Draw and Labeling Process Skills Checklist #DAHS-NSC2EDLABDLP		
References		
<ol style="list-style-type: none"> 1. UC Davis Health Policy 13001: Vascular Access Policy (Adult/Pediatric) 2. UC Davis Health Policy 13029: Venipuncture Verification and Blood Withdrawal 3. UC Davis Health ED Departmental Policy: Lab Draw & Labeling Process 4. NCCLS (CLSI) clinical laboratory guideline 5. UCDH Laboratory Users Guide 		
State the importance of correct serum lab specimen collection		
Select appropriate blood specimen tubes/medium, obtain correct labels		
Choose appropriate method of blood draw: venipuncture, arterial puncture, central or arterial line draw		
Verify identify of patient		
Explain the procedure to the patient		
Verbalizes appropriate specimen collection and lab labeling workflow per Emergency Department Policy Lab Draw and Labeling Process		
Observe standard precautions and use of appropriate safety devices		
Handle specimen appropriately		
Compare lab results to normal values and the patient's previous results		
Appropriate documentation in the electronic health record (examples: collection, critical lab value reporting)		
Performs FIVE (5) successful lab draws per policy under direct observation of preceptor, Clinical Nurse Leader (CNL), Clinical Nurse III (CN3), or Clinical Nurse Educator (CNE).		
Lab Draw #1		
Lab Draw #2		
Lab Draw #3		
Lab Draw #4		
Lab Draw #5		

Emergency Department Pediatric Skills

Page 8 of 16

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End-Tidal Carbon Dioxide Monitoring Skills Checklist #DAHS-NSCETCDM15		
References:		
1. Elsevier Skills <ul style="list-style-type: none"> • Capnometry and Capnography • End-Tidal Carbon Dioxide Measurement: Continuous Monitoring 		
Elsevier Skills for reference only		
If the patient was not intubated, applied the ETCO2-nasal cannula and connected it to the capnograph.		
If the patient is intubated, assembled the airway adapter, and connected it to the patient circuit as close as possible to the patient's ventilator connection.		
Observed waveform for quality.		
Management of the Patient Receiving Nitrous Oxide for Pain Management in the Emergency Department Skills Checklist #DAHS-NSCMOTPRNOFPMITD16		
References:		
1. UC Davis Health Policy 6014: Management of the Patient Receiving Flow Nitrous Oxide		
Completion of the UC Learning Online Module Management of the Patient Receiving Nitrous Oxide for Pain Management in the Emergency Department #DAHS-NENMPRNOED15		
Define Nitrous Oxide		
State indication for use of Nitrous Oxide		
State contraindications for Nitrous Oxide		
State nursing responsibility regarding use of Porter Nitrous Oxide Sedation System Machine in the emergency department.		
Identify which medical and nursing staff must be present during procedure.		
Identify necessary steps for procedure preparation.		
State appropriate nursing interventions during procedure.		
State reportable conditions.		
Demonstrate appropriate documentation of procedure.		
Demonstrate knowledge of appropriate machine maintenance.		

Emergency Department Pediatric Skills

Page 9 of 16

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MDI with Spacer Skills Checklist #DAHS-NSCMDIS14

References:

- [UC Davis Health Policy 17020: Inhaled Pulmonary Drug Administration \(Excluding Pentamidine/Ribavirin/Surfactant\)](#)

Demonstrate knowledge of how the Pharmacy is notified for MDI.		
Verbalize how to administer MDI with Spacer correctly.		
Prior to and immediately after use of inhaled bronchodilators, antibiotics and steroids, the patient's pulse, respiratory rate and breath sounds are assessed. Also, any cough or mucous production may be noted.		
Verbalize when to notify Respiratory Therapy or Pharmacy.		
Demonstrate documentation of teaching.		

Neonatal Pain Assessment Skills Checklist # DAHS-NSCNPA14

References:

- Lawrence J Alcock D et al. The development of a tool to assess neonatal pain. Neonatal Network. 1993; 12 (6 September): 59-66.

Identifies timing of pain assessment.		
Identifies indications and timing for pain re-assessment.		
Codes facial expression.		
Codes cry.		
Codes breathing patterns.		
Codes arm characteristics.		
Codes leg characteristics.		
Codes state of arousal.		
Identifies level of pain as no pain, mild pain, moderate pain or severe pain.		
Documents pain score in EMR, including pharmacological and non-pharmacological interventions and response to interventions.		

Emergency Department Pediatric Skills

Page 10 of 16

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Neuromuscular Blocking Agents (NMBAs) in the PICU Skills Checklist #DAHS-NSCNBAP14

References:

1. American College of Critical Care Medicine of the Society of Critical Care Medicine. Clinical practice guidelines for sustained neuromuscular blockade in the adult critically ill patient. Critical Care Medicine, 2002; Vol. 30, No. 1
2. Lange Clinical Anesthesiology, Neuromuscular Blocking Agents, Chapter 9. McGraw-Hill Companies, Inc. 2006
3. Prosniewski, LeAnn; [http://www.medscape.com/ Vecuronium: Its Role in the Pediatric Intensive Care Unit. Pediatric Pharmacotherapy. Sept. 1, 1999](http://www.medscape.com/Vecuronium:ItsRoleinthePediatricIntensiveCareUnit.PediatricPharmacotherapy.Sept.1,1999)

State indications for NMBAs.		
Describe mode of action. Also, for the commonly used NMBAs describe: dosage range, duration of action, interactions with other medications, adverse reactions.		
Perform systems assessment prior to initiation of paralytic.		
Post signs that patient is receiving neuromuscular blockade.		
Ensure that narcotics and/or sedatives are administered concurrently with neuromuscular blockade administration.		
Frequently repeat systems assessment, including use of peripheral nerve stimulator, per hospital protocol.		
Provide supportive nursing care as per hospital policy.		
Provide emotional support to patient and family.		
After discontinuing the paralytic, perform a systems assessment and compare to baseline assessment.		
Document all pertinent information and revise care plan.		

Pediatric ABG Verification Check Sheet #DAHS-NSCPABGV10 (only if required for nursing area)

References:

1. [UC Davis Health Policy 17012: Arterial Puncture - Adults and Children](#)

Completed Arterial Puncture Online Module #DAHS-NGN91-ECS - Passing score of 85% on test		
Complete three (3) sticks observed by verified clinician		
Artery Location:		
Artery Location:		
Artery Location:		

Pediatric Assessment: Performing a Head-to-Toe Assessment Online Module Only #DAHS-NCHPAPHTA17-PLS

Pediatric Assessment: Performing a Head-to-Toe Assessment Online Module Only #DAHS-NCHPAPHTA17-PLS		
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Emergency Department Pediatric Skills
Page 11 of 16

Name:	Employee ID #:
Unit:	Title:

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Pediatric Critical Care Fluid Resuscitation Skills Checklist #DAHS-NSCPCCFR14

References:

- American Heart Association for Cardiopulmonary Resuscitation and Emergency Cardiovascular, Part 12: Pediatric Advanced Life Support Circulation 2005; 112: IV-67- IV-187.
- Dellinger, RP, Levy, MM, Carlet, JM, Bion, J, Parker, MM, Jaeschke, R, Angus, DC, Brun-Buisson, C, Calandra, T, Dhainaut, JF, Gerlach, H, Harvy, M, Marin, JJ, Marshal, J, Ranieri, M, Ramsey, G, Servansky, J, Thompson, BT, Townsend, S, Vender, JS, Zimmerman, JL, Vincent, JL. Surviving Sepsis International Guidelines for Management of Severe Sepsis and Shock: 2008. Intensive Care Medicine (Jan, 2008). 34(1).17-60.
- Takayesa, JK, & Lozner, AW. Pediatric Dehydration. Retrieved from www.eMedicine.com. Last Updated March 29, 2010.

State indications for fluid resuscitation in Pediatric patients experiencing hypovolemia.		
State the objectives for fluid resuscitation in the Pediatric patient.		
State the signs/symptoms of hypovolemia.		
Notify charge nurse and physician of evidence of hypovolemia.		
State the appropriate type of fluid and volume administered during fluid resuscitation and the rationale for each.		
Identify the sites that can be used for rapid fluid administration during hypovolemic shock.		
Document pertinent data during fluid resuscitation.		
State additional considerations to safely fluid resuscitate your patient.		

Pediatric Critical Care Mechanical Ventilation Skills Checklist #DAHS-NSCPCCMV14

References:

- Servo-i Ventilator Manual V3.2
- Elsevier's PDQ for Respiratory Care, 2010

Identify indications for mechanical ventilation.		
Describe various modes/methods of mechanical ventilation.		
Perform ventilator checks a minimum of every two hours and document appropriately.		
Assess the patient's need for suctioning.		
Discuss the use of sedation and/or paralytics to maintain optimal mechanical ventilation.		
Discuss the use of respiratory pharmacology in the management of a patient requiring mechanical ventilation.		
Assess reasons for changes in peak pressure, tidal volumes, breath sounds, oxygen saturation, and ETCO2 in the patient receiving mechanical ventilation.		
Describe ventilator changes needed based on ABG results or noninvasive blood gas monitoring.		
Assess a patient's readiness for mechanical ventilator weaning and/or extubation.		

Emergency Department Pediatric Skills

Page 12 of 16

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Pediatric Critical Care Respiratory Assessment Skills Checklist #DAHS-NSCPCCRA14

References:

1. American Heart Association, 2010 – Pediatric Advanced Life Support
2. Arterial Blood Gas Module
3. Curley, Maloney-Harmon – Critical Care Nursing of Infants and Children, 2001, 2nd Ed.
4. MF Hazinski, Manual of Pediatric Critical Care, 1999

Recognizes normal respiratory rates and pulmonary developmental findings for infants, children, and adolescents.		
Performs all aspects of respiratory assessment.		
Recognizes respiratory distress in children and intervenes appropriately.		
Monitors and documents non-invasive respiratory monitoring values (oxygen saturation, transcutaneous or ETCO ₂).		
Recognizes when an arterial blood gas is indicated to further evaluate respiratory status.		
Demonstrates ability to correlate ABG results with respiratory and/or patient findings.		
Prepares for potential respiratory emergency by having emergency respiratory equipment available in the patient's room.		
Notifies physician of changes in patient's respiratory status.		
Documents all pertinent information in the appropriate locations.		

Pediatric Critical Care VAP Prevention Skills Checklist #DAHS-NSCPCCVAPP14

References:

1. AACN Practice Alert: Ventilator Associated Pneumonia, 2008
2. How-to Guide: Prevent Ventilator-Associated Pneumonia (pediatric supplement), 2011

Discuss the importance of preventing VAP.		
Discuss hand hygiene as a component of the pediatric VAP bundle.		
Discuss age-appropriate HOB elevation in the pediatric VAP bundle.		
Discuss age-appropriate oral care in the pediatric VAP bundle.		
Discuss stress ulcer prophylaxis in the pediatric VAP bundle.		
Discuss ways to prevent bacterial colonization of the oropharynx, stomach and sinuses.		
Discuss ways to prevent aspiration of contaminated secretions.		
Discuss ways to shorten the number of days the patient requires a ventilator.		
Demonstrate appropriate documentation of HOB elevation, oral care, and cuff pressures.		

Emergency Department Pediatric Skills

Page 13 of 16

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Pediatric Falls Assessment using the Cummings Scale Skills Checklist #DAHS-NSCPFACS12

References:		
Completes Pediatric Falls Assessment using the Cummings Scale Online Module #DAHS-NCHPFACS12		
Assesses fall score and implement appropriate clinical practice guideline and patient safety measures		

Pediatric Health Maintenance, Environmental Safety and Security, and Injury Prevention Skills Checklist #DAHS-NSCPHMESSIP14

References:		
<ol style="list-style-type: none"> 1. Fact sheets from Safe Kids Coalition with annual reports of childhood injury. (http://www.safekids.org/) 2. AAP policy statements 3. Patient Care Standards: Pediatric Inpatient Structure Standards 4. Community Car Seat Safety Class 5. Pediatric Health Maintenance, Environmental Safety and Security, and Injury Prevention Study Guide 6. Maintain current UCDH CPR certification (biannual) 7. Review of safety and car seat videos 8. "HUGS System Training", self-study Health Stream Module (Course # 05964, CPPN) 9. UC Davis Health Policy 3302: HUGS Infant/Child Security Program 		
Provide age appropriate health screening and maintenance that promotes child/family health.		
Provide a developmentally safe and sensitive environment for the hospitalized child.		
Provide injury prevention and general safety information that is developmentally appropriate to the individual need of the child/family.		

Pediatric Holds for Injection and Procedures Skills Checklist #DAHS-NSCPHIP14

INFANT		
Correctly identifies appropriate location for injection.		
Provides proper instructions for parent / co-worker to hold infant.		
TODDLER / PRE-SCHOOLER		
Correctly identifies appropriate location for injection.		
Provides proper instructions for parent / co-worker to hold child.		
Assures the knee is flexed on affected leg.		
Identifies appropriate distraction technique.		

Emergency Department Pediatric Skills

Page 14 of 16

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Pediatric Holds for Injection and Procedures Skills Checklist #DAHS-NSCPHIP14, continued

SCHOOL AGE

Correctly identifies appropriate location for injection.		
Provides proper instructions for parent / co-worker to hold child.		
Assures elbow is flexed on affected arm.		
Identifies appropriate participatory techniques.		
Identifies appropriate incentive techniques.		

Pediatric IV and Fluid Management #DAHS-NSCPIVFM14

<p>References:</p> <ol style="list-style-type: none"> Pediatric IV and Fluid Management study guide. Pediatric Inpatient Structure Standards: Module: Neonatal and Pediatric IV Therapy. Pediatric Advanced Life Support course CPMRC Clinical Practice Guidelines (2009) <ul style="list-style-type: none"> Fluid Volume Deficit Fluid Volume Excess 		
<p>Implement developmentally appropriate procedural preparation, IV site cannulation, and fluid administration to children.</p> <ul style="list-style-type: none"> General pediatrics Infant Toddler School-age Adolescent 		
Evaluate fluid needs, recognize fluid disturbances, and be able to initiate fluid resuscitation.		

Emergency Department Pediatric Skills

Page 15 of 16

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Unit:	Title:

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Pediatric IV Verification Check Sheet #DAHS-NSCPIV

References:

1. [UC Davis Health Policy 13001: Vascular Access Policy \(Adult/Pediatric\)](#)

Pediatric IV Check Sheet #DAHS-NSCPIV (only if required for nursing area) - Online module passing score of 85%

Completed Pediatric Learning Solutions Online Modules: Pediatric Peripheral IV Care & Management and Management of Peripheral IV Complications in the Pediatric Patient and associated policy		
Complete six (6) sticks observed by verified clinician		
Location:		
Location:		
Location:		
Location:		
Location:		
Location:		

Assessment of the Critically Ill Child Online Module Only DAHS-NCHACIC19-PLS

Completion of Assessment of the Critically Ill Child Online Module Only #DAHS-NCHACIC19-PLS		
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Pediatric Nutritional Assessment and Support Skills Checklist #DAHS-NSCPNAS14

References:

1. "Breastfeeding and Human Milk" (2005). AAP Policy Statement. (Pediatrics 115: 496-506).
2. [UC Davis Health Policy 4061: Aspiration \(Oral and Enteral\) Precautions](#)
3. [UC Davis Health Policy 8018: Enteral Tubes and Nutrition for Pediatric and Neonatal Patients](#)
4. [UC Davis Health Policy 16024: Breast Milk Collection, Storage, Thawing, and Delivery](#)
5. Booklets (UC Davis Nutritional Education series. 1997. Pitcher, J. & Crandall, M.):
 - Feeding Assessment Skills, Normal Infant Assessment, Supporting Oral Intake, Oral Hypersensitivity
 - Nasogastric Feedings

Provide developmentally appropriate nutritional screening assessments and promote normal nutrition with children of varied age groups.		
Provide developmentally appropriate and safe parental nutritional to children of varied age groups.		
Implement developmentally appropriate and safe enteral nutritional to children of varied age groups.		

Emergency Department Pediatric Skills

Page 16 of 16

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Unit:	Title:
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Retinopathy of Prematurity Skills Checklist #DAHS-NSCRP14

References:

1. Lawrence J Alcock D et al. The development of a tool to assess neonatal pain. Neonatal Network. 1993; 12 (6 September): 59-66.

Identifies pulse oximetry alarm settings according to gestational age		
Identifies problem solving steps for pulse oximetry low arterial saturations before increasing FiO2		
Identifies protocol for increasing FiO2 to maintain pulse oximetry arterial saturations within appropriate parameters		
Identify interventions for arterial desaturations associated w/handling, suctioning, procedures etc.		
Identify appropriate interventions for apnea		
Describe FiO2 weaning protocol for infants greater than 33 weeks gestation		