

Student Nurse Extern Core Skills			
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Name:		Employee ID #:	
Unit:		Title:	
Due Date:	New hire: prior to end of unit orientation period: ____ / ____ / ____ Current Staff:		
These skills will be considered complete when all below performance criteria are completed and pages 1, 2 and 3 have been scanned and emailed to: hs-cppn@ucdavis.edu			
Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Skill Code (For CPPN Use Only)	Date Completed (or N/A)	Verifier Initials
Student Nurse Extern Collaboration & Communication Core Skills	DAHS-NCCSNECAC16		
Incident Report Skills	DAHS-NSCIR15		
Nurse Patient Relationship Skills	DAHS-NSCNPR15		
Nursing Report Skills	DAHS-NSCNR15		
SBAR Communication Skills	DAHS-NSCSBARC15		
Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills	DAHS-NCCSNECSPCC16		
Student Nurse Extern Infection Prevention Core Skills	DAHS-NCCSNEIP16		
Hand Hygiene Skills: Performs per UC Davis Health Policy 11023, Hand Hygiene	DAHS-NSCHH15		
Isolation Precautions Skills Performs per Clinical Policy 11025: Standard and Transmission Based Precautions for Infection Prevention	DAHS-NSCIP15		
Student Nurse Extern Informatics Core Skills	DAHS-NCCSNEI16		
Student Nurse Extern Patient Rescue Core Skills	DAHS-NCCSNEPR16		
Nasal Cannula or Oxygen Mask Application Skills	DAHS-NSCNCOMA15		
Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern Skills	DAHS-NSCOTODP15		
Seizure Precautions Skills	DAHS-NSCSP15		

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Student Nurse Extern Patient Safety Core Skills #DAHS-NSCSNEPS16			
Fall Prevention for Student Nurse Extern Skills Checklist #DAHS-NSCFPSNE16			
Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11			
Safe Patient Handling Skills #DAHS-NGNSPHHORT20			

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SIGNATURE PAGE:

Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:

Initial:	Print Name:	Signature:

PRECEPTEE STATEMENT AND SIGNATURE:

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature

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Student Nurse Extern Collaboration & Communication Core Skills #DAHS-NCCSNECAC16

Expected Outcome: The SNE will function effectively within nursing role and Interprofessional teams.	
Demonstrates consistent performance of professional collaboration and communication.	

Incident Report Skills Checklist #DAHS-NSCIR15

References:	
1. UC Davis Health Policy 1466 : Incident Reports	
2. Incident Report #07252 (Elsevier Skills for reference only and may be listed in Policy)	
Completed all sections of the incident report form.	
If incident involved an injury, took steps to restore individual's safety such as stabilizing patient's position after a fall and assessing for further injuries.	
Notified appropriate personnel for patient, staff or visitor injury.	
Documented appropriately in patient record for injury/incident.	

Nurse Patient Relationship Skills Checklist #DAHS-NSCNPR15

References	
Verifies the correct patient using two identifiers per institution policy	
Creates a climate of warmth and acceptance	
Uses appropriate nonverbal behaviors (e.g., good eye contact, open relaxed position, sitting eye level with patient)	
Uses therapeutic communication skills such as restating, reflecting and paraphrasing to identify and clarify strategies for attainment of mutually agreed-upon goals.	
Used effective communication skills to discuss discharge and termination issues and to guide discussion related to specific changes in patient's thoughts and behaviors.	
Summarizes and restates with patient what was discussed during interaction, including goal achievement	

Nursing Report Skills Checklist #DAHS-NSCNR15

For each patient includes background information; assessment data; nursing diagnoses; interventions, outcomes, and evaluation; family information; discharge plan; and current priorities.	
Asks the nurse from oncoming shift if there are any questions regarding information provided.	

SBAR Communication Skills Checklist #DAHS-NSCSBARC15

References:	
1. SBAR Communication #DAHS-NSCSBARC15	
Contacts the primary practitioner directly responsible for making care decisions for the specific patient or the person receiving the patient communication hand-off.	
Initiates SBAR communication, introduces self, and provides the name of the patient to the recipient of the information. Includes situation, background information, assessment findings and observations of current condition and insights, offers recommendations to correct problem.	

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Student Nurse Extern Cultural Sensitivity/Patient-Centered Care Core Skills #DAHS-NCCSNECSPCC16

Expected Outcome: The SNE will provide care that recognizes and respects patient preferences, values, and needs. SNEs shall use cross cultural knowledge and culturally sensitive skills in implementing culturally congruent care.

Completes Age Specific Care Online Module #DAHS-NGNAS11- <i>Passing score of 85% on test</i>		
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Student Nurse Extern Infection Prevention Core Skills #DAHS-NCCSNEIP16

Expected Outcome: The SNE will utilize current evidence and standards of care in prevention, recognition, and treatment of patient infection.

Demonstrates consistent performance of using infection prevention standards of care		
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Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16

Expected Outcome: The SNE will effectively utilize information and technology to communicate, improve safety, and support decision making.

EMR Training		
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Demonstrates basic technology skills (load paper, un-jam printers, print)		
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Student Nurse Extern Informatics Core Skills #DAHS-NCCSNEI16 (Continued)

Documentation Standards according to unit specific charting		
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Uses computer technology safely (log-in/log-out, protects passwords)		
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Student Nurse Extern Patient Rescue Core Skills #DAHS-NCCSNEPR16

Expected Outcome: The SNE will effectively manage patient emergencies within scope of role.

Demonstrates consistent performance of appropriate management of patient emergencies within scope of role.		
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Nasal Cannula or Oxygen Mask Application Skills Checklist #DAHS-NSCNCOMA15

References:

Assesses respiratory status and assesses for signs and symptoms of hypoxemia.		
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Verifies the order for oxygen therapy, including delivery method and flow rate.		
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Sets up the oxygen delivery system.		
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Adjusts the oxygen flow meter to the prescribed liter flow rate.		
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Oxygen Therapy and Oxygen Delivery Principles for Student Nurse Extern Skills Checklist #DAHS-NSCOTODP15

References:		
1. UC Davis Health Policy 6018: Oxygen Administration		
Check to see that O2 is flowing through the cannula or mask.		
For nonrebreather masks, the reservoir bag must be pre-filled with O2 before it is applied to the patient. Notify RN if bag does not appear full or is collapsed.		
If humidification (i.e., a nebulizer with corrugated tubing) is being used, periodically check and drain the tubing of excess water as needed.		
Monitor all O2 delivery devices to ensure that they are functioning correctly and delivering the desired concentrations of O2.		

Seizure Precautions Skills Checklist #DAHS-NSCSP15

References:		
1. UC Davis Health Policy 15003: Care of the Patient with an Uncontrolled Seizure Disorder		
Ensure safe environment if possible		
Emergency equipment at bedside		
Maintains patency of IV or saline lock		
Notes time, duration, and activity of seizure activity		
Aware of patient safety during seizure activity		
Notifies appropriate personnel of seizure activity		

Student Nurse Extern Patient Safety Core Skills #DAHS-NSCSNEPS16

Expected Outcome: The SNE will provide safe care		
Demonstrates consistent performance in precepted experience of provision of patient safety.		

Fall Prevention for RNs Skills Checklist #DAHS-NSCFPSNE16

References:		
1. UC Davis Health Policy 4005: Patient at Risk for Falling		
Completed Fall Prevention for RN's Online Module <i>DAHS-NGNFPPRN10</i>		
Assess fall score and implement appropriate clinical practice guideline and patient safety measures		

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Restraint Safety for Therapists and Technologists #DAHS-NSCRSTT11

References:

1. [UC Davis Health Policy 4069: Restraints](#)

Completed Restraint Safety for Therapists and Technologists Online Module #DAHS-NGNRSTT11		
Attach and release a safety clip.		
Remove and reapply a mitt to a simulated patient.		
Remove and reapply a limb restraint to a simulated patient.		
Remove and reapply a belt restraint device to a simulated patient.		
Demonstrate how to check for restraint interference with respiration.		
Demonstrate how to check for restraint interference with circulation/sensitive/motion.		
Demonstrate how to check for restraint damage to skin integrity.		
Demonstrate EMR documentation for restraint		

Safe Patient Handling Skills #DAHS-NGNSPHHORT20

Completes Safe Patient Handling Online Module #DAHS-UCL0L0015-SAFSVC		
Demonstrates use of safe patient handling equipment used in patient care area, to be verified by a Safe Patient Handling champion		

Additional eLearning Modules to complete:

Completes Annual Respiratory Training for Health Care Professionals Online Module #DAHS-EH&S-ARPT		
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Children's Hospital Modules to complete: (Pediatric areas only)

Completes Hugs System Training Online Module #DAHS-NCHHST08		
Completes Pediatric Early Mobility: Patient Handling Skills Online Module #DAHS-NCHPHS15		