

<b>Action Nurse Skills</b> Page 1 of 16			
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Unit:		Title:	
Due Date: _____ (new hires: prior to end of orientation period)			
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Skill/Learning Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	Skill Code (For CPPN Use Only)	Date Completed (or N/A)	Verifier Initials
Basic Dysrhythmia Detection and Treatment Skills Checklist	DAHS-NSCBDDT15		
Belmont Fluid Management System Skills Checklist	DAHS-NSCBFM16		
Bi-PAP Skills Checklist	DAHS-NSCBP14		
Blood Draws Skills Check: Performs per UC Davis Health Policies <a href="#">13001 Vascular Access Policy (Adult/Pediatric)</a> and <a href="#">13029 Venipuncture Verification and Blood Withdrawal</a>	DAHS-NSCBD14		
Burn Resuscitation Skills Checklist Performs per <a href="#">UC Davis Health Policy 12018: Fluid Resuscitation for Burns</a>	DAHS-NSCBR14		
Cardiac Pain Assessment & Management Skills Checklist	DAHS-NSCCPAM14		
Care of the Patient with Ventriculostomy and the CNS Monitor/Drainage System: Performs per UC Davis Health Policy <a href="#">15015, Care of the Patient Requiring a Ventriculostomy and Monitoring Device</a>	DAHS-NSCCPVCNSMDSAP14		
Cervical Collar Skills Checklist: Performs per <a href="#">UC Davis Health Policies 14003: Cervical Collar Change Procedure</a> and <a href="#">4041: Spinal Precautions</a>	DAHS-NSCCC14		
Chest Tube Skills: Performs per UC Davis Health Policy <a href="#">17002 Chest Tube Management</a>	DAHS-NSCCT13		
Endotracheal Intubation and Mechanical Ventilation Skills Checklist	DAHS-NSCEIMV14		
End-tidal Carbon Dioxide Monitoring Skills Checklist	DAHS-NSCETCDM15		
Epidural and Subdural Drains Skills Checklist	DAHS-NSCESD14		
Epidural Catheter Care and Maintenance Skills Checklist	DAHS-NSCECCM14		
Flolan Skills Checklist	DAHS-NSCF14		
Fluid Resuscitation Skills Checklist	DAHS-NSCFR14		
Halo Vest Skills: Performs per UC Davis Health Policy <a href="#">15002 Care of the Patient in a Halo Vest</a>	DAHS-NSCHV14		

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Hemodynamic Monitoring Skills Checklist: Performs per <a href="#">UC Davis Policy 13039 Pulmonary Artery Thermodilution Catheter Management</a>	DAHS-NSCHDM14		
Level 1@ Rapid Infuser Skills Checklist	DAHS-NSCLTU16		
Lidocaine Skin Anesthetic Intra dermal Injection	DAHS-NSCLFIUA11		
Lidocaine Skin Anesthetic Needle Free Injection	DAHS-NSCLSANFI22		
Lumbar Puncture and/or Drain Skills Checklist: Performs per UC Davis Health Policies <a href="#">15008, Assisting with Diagnostic Lumbar Puncture</a> and <a href="#">15007, Care of the Patient with a Lumbar Catheter</a>	DAHS-NSCLPD14		
Neuromuscular Blocking Agents (NMBA) Skills Checklist: Performs per <a href="#">UC Davis Health Policy 13036: Monitoring And Care Of The Adult ICU Patient On Neuromuscular Blocking Agent</a>	DAHS-NSCNBA14		
Obtaining a 12-Lead ECG Skills Checklist	DAHS-NSCOLE14		
PowerFlow Implanted Apheresis Port	DAHS-NSCPFIAP		
Recovery, Post-Surgical Skills Checklist	DAHS-NSCRPS14		
Respiratory Emergencies and Equipment Skills Checklist	DAHS-NSCREE14		
Temporary Transvenous /Epicardial Pacemaker Skills Checklist	DAHS-NSCTTEP14		
Thrombolytic Therapy (Tenecteplase or Alteplase) Administration and Monitoring for Acute Ischemic Strokes	DAHS-NGNTNK21		
Tracheostomy Care Skills Checklist: Performs per <a href="#">UC Davis Health Policy 17003 Airway Management for Adult Inpatients</a> and <a href="#">Policy 17038 Pediatric and Neonatal Airway</a>	DAHS-NSCTC15		
Transporting Critical Care Patients to Procedure or Diagnostic Study Skills Checklist	DAHS-NSCTCCPPDS14		
Ultrasound Guided Peripheral IV Insertion	DAHS-NSCUSGPIVI21		
Vasoactive Cardiac Medications, Parenteral Administration Skills Checklist	DAHS-NSCVCMPIA14		
Wound VAC (Vacuum Assisted Closure) Therapy Skills Checklist #DAHS-NSCWWT14: Performs per <a href="#">UC Davis Health Policy 12014 Application of Negative Pressure Wound Therapy</a>	DAHS-NSCWWT14		

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**SIGNATURE PAGE:**

**Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:**

Initial:	Print Name:	Signature:

**PRECEPTEE STATEMENT AND SIGNATURE:**

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature
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<b>Basic Dysrhythmia Detection and Treatment Skills Checklist DAHS-NSCBDDT15</b>		
<b>References:</b>		
<ol style="list-style-type: none"> <li>1. Cardiovascular Nursing Practice, Jacobson, C. et. al., CNEA, 2007.</li> <li>2. Elsevier Skills for review: <ul style="list-style-type: none"> <li>• Cardiac Monitor Setup and Lead Placement</li> </ul> </li> <li>3. Elsevier Nursing Consult - Clinical Updates CE: <ul style="list-style-type: none"> <li>• Differentiating Dysrhythmias Part 1: Recognizing and Treating Atrial Dysrhythmias</li> </ul> </li> </ol>		
Successful completion of CPPN ECG Interpretation Course OR <a href="#">ECG Challenge Exam</a> may be used in place of this skill checklist.		
Describe the electrical conduction system of the heart.		
Explain the waves and intervals of the normal ECG and their significance.		
Identify sinus dysrhythmia and discuss the causes/treatments.		
Identify atrial dysrhythmia and discuss the causes/treatments.		
Identify junctional dysrhythmia and discuss the causes/treatments.		
Identify supraventricular dysrhythmias and discuss the causes/treatments.		
Identify ventricular dysrhythmias and discuss the causes/treatment.		
Identify Torsade de pointes and discuss the causes/treatments.		
Identify life-threatening dysrhythmias and discuss the causes/treatments.		
Identify heart blocks and discuss the causes/treatments.		
<b>Belmont Fluid Management System Skills Checklist #DAHS-NSCBFM16</b>		
<b>References:</b>		
1. UC Davis Health Policy <a href="#">13012: Administration of Blood and Blood Components</a>		
States indications for use		
Properly installs disposable set to Belmont FMS 2000 fluid management system (rapid infuser)		
Demonstrates turning power on, priming system/patient line and connecting system to patient		
Demonstrates how to adjust infusion rate		
States when to replace reservoir chamber		
Identifies operational, heating, and internal system fault alarms and troubleshooting; refers to Operator's Manual or Quick Reference Guide as needed		

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<b>Bi-PAP Skills Checklist #DAHS-NSCBP14</b>		
Describe BiPAP		
Identify the most common indications for BiPAP use		
State contraindications for BiPAP use		
State patient characteristics for successful use of BiPAP		
Monitor the patient and assess for possible complications		
Identify criteria to discontinue BiPAP		
Identify the most common reasons for alarms		
Document all necessary information		
<b>Cardiac Pain Assessment &amp; Management Skills Checklist #DAHS-NSCCPAM14</b>		
<b>References:</b>		
1. Advanced Cardiac Life Support (ACLS) Provider Manual, 2010 Edition		
2. Frishman, William H., & Sica, Domenic A., Cardiovascular Pharmacotherapeutics. 3rd Edition, Cardiotext Publishing, May, 2011.		
3. Davis, L. 2004. Cardiovascular Nursing Secrets. Elsevier.		
4. JCAHO Core Measures 2011		
5. Standardized Procedure <a href="#">322: Nursing Intervention in the Event of Certain Medical Emergencies in Adult Patients (Main Hospital)</a>		
Assess the chest pain to determine if it is cardiac ischemic in origin. Utilize the 0-10 pain scale and the PQRST scale.		
<b>Diagnostics and Interventions:</b> a) Place patient on cardiac, pulse oximetry and automatic BP monitor. b) Obtain/review 12-lead ECG during chest pain episode. c) Assess for signs of hypoxemia; administer oxygen therapy as indicated. d) Establish IV and draw and review cardiac labs.		
Administer medications as ordered: Nitroglycerin sublingual or spray; IV Nitroglycerin infusion; Morphine Sulfate IV, ASA, and beta-blockers, if stable. State rationale of the above treatment and the patient monitoring requirements.		
Provide continuous ECG monitoring to evaluate ST, T-wave changes and detect dysrhythmia development.		
State the overall goals of treatment in the management of pain related to myocardial ischemia.		
Assess level of anxiety and indicate means to alleviate it.		
Reassess patient after each intervention. Alert MD if no improvement.		
Anticipate other medications and interventions that might be indicated.		
Document all assessments, interventions, medications and responses.		

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**Endotracheal Intubation and Mechanical Ventilation Skills Checklist #DAHS-NSCEIMV14**

**References:**  
[UC Davis Health Clinical Policy 17003: Airway Management for Adult Inpatients](#)  
[UC Davis Health Clinical Policy 17038: Pediatric and Neonatal Airway](#)

Identify indications for endotracheal intubation and mechanical ventilation		
Assemble the necessary equipment for the insertion of the ETT		
State nursing responsibilities during intubation		
Confirm ETT placement		
Assess proper cuff inflation		
Describe various modes/methods of ventilation		
Perform ventilator checks and breath sound auscultation every two hours and document appropriately		
Perform alarm checks for all ventilation parameters		
Auscultate breath sounds and vital signs every two hours		
Suction patient as needed		
Monitor for changes in oxygenation saturations		
Properly and safely stabilize airway		
Administer paralytics and sedatives as ordered		
State conditions to be reported to physician		
Describe screening criteria for SBT		
Monitor patient carefully during SBT		
Assemble equipment necessary for extubation		
Perform extubation		
Assess the patient after extubation and initiate post-extubation care		
Document all pertinent data		

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**End-Tidal Carbon Dioxide Monitoring Skills Checklist #DAHS-NSCETCDM15**

**References:**

1. Elsevier Skills
  - Capnometry and Capnography
  - End-Tidal Carbon Dioxide Measurement: Continuous Monitoring

Elsevier Skills for reference only		
If the patient was not intubated, applied the ETCO <sub>2</sub> -nasal cannula and connected it to the capnograph.		
If the patient is intubated, assembled the airway adapter, and connected it to the patient circuit as close as possible to the patient's ventilator connection.		
Observed waveform for quality.		

**Epidural and Subdural Drains Skills Checklist #DAHS-NSCESD14**

Identify the clinical applications of epidural and subdural drains.		
Maintain a closed system.		
Maintain the head of the bed at the ordered degree of elevation.		
Secure the subdural drain at the level directed by the physician.		
Assess the color and amount of drainage.		
Document all pertinent information.		

**Epidural Catheter Care and Maintenance Skills Checklist #DAHS-NSCECCM14**

**References:**

1. American Society for Pain Management Nursing (ASPMN). 2007. Registered Nurse Management and Monitoring of Analgesia by Catheter Techniques. Lenexa, KS: American Society for Pain Management Nursing (ASPMN).

<b>PRE-INSERTION</b>		
Describe the epidural space		
State contraindications of placing an epidural		
Specify equipment that should be assembled at bedside by nursing staff		
<b>PATIENT ASSESSMENT</b>		
Describe the differences between epidural morphine and fentanyl concerning delayed respiratory depression		
Demonstrate sensory level and motor block assessments and state frequency.		
Explain why hypotension is a risk following local anesthetic administration via the catheter.		
Place "Caution: Epidural in Place" signs appropriately		

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<b>Epidural Catheter Care and Maintenance Skills Checklist #DAHS-NSCECCM14, continued</b>		
<b>CATHETER REMOVAL</b>		
Explain the importance of verifying patient is not anticoagulated prior to catheter removal		
Describe procedure for removal of catheter		
<b>DOCUMENTATION</b>		
List specific monitoring/documentation requirements for:		
– Insertion of catheter or after boluses or infusion rate change		
– Epidurals with opioids		
– Local anesthetics		
– Pediatrics		
– Prior to first ambulation		
Describe procedure for wasting unused opioid.		
Demonstrate documentation of epidural infusion in EMR.		
<b>Flolan Skills Checklist #DAHS-NSCF14</b>		
<b>References:</b>		
1. Micromedex Drug Points System		
2. Product Information Flolan		
3. PAH (Pulmonary Arterial Hypertension) -Vasodilator Therapy Trial Admission Orders		
Verbalize indications for Flolan therapy and know the pharmacological actions of the drug.		
Verbalize hemodynamic effects of Flolan and the goal for therapy.		
Verbalize side effects/adverse reactions and know proper MD to call regarding serious side effects.		
Review physician order set for PAH-Vasodilator therapy trial.		
Verbalize appropriate place of transfer for Flolan patients.		

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<b>Fluid Resuscitation Skills Checklist #DAHS-NSCFR14</b>		
<b>References:</b>		
1. ATLS, Advanced Trauma Life Support for Doctors, 8th Ed., 2008		
2. TNCC, Trauma Nursing Core Course, Provider Manual, 6th Ed., 2007		
Assess for signs/symptoms of hypovolemia.		
Notify charge nurse and MD of evidence of hypovolemia.		
Administer fluids as ordered. State rationale, volume and rate for each. (Crystalloids, Colloids, Blood Products)		
Obtain and review any additional hemodynamic, lab, and diagnostic assessments.		
<b>Level 1@ Rapid Infuser #DAHS-NSCLTU16</b>		
<b>References:</b>		
1. UC Davis Health Policy <a href="#">13012</a> : Administration of Blood and Blood Components		
2. Level 1@ Rapid Infuser Instructor Manual		
States indications for use		
Demonstrates turning power on, priming system/patient line and connecting system to patient		
Demonstrates steps to run fluids using pressure		
States mechanism to avert large infusions of air into patient		
States when tubing needs to be changed		
Identifies operational, internal system fault alarms and troubleshooting – refers to Operator’s Manual as needed		
Documents use of Level 1@ Rapid Infuser		
<b>Lidocaine Skin Anesthetic Intradermal Injection Skills Checklist #DAHS-NSCLFIUA11</b>		
<b>References:</b>		
<a href="#">UC Davis Health Standardized Procedure 315: Use of Lidocaine Skin Anesthetic Injection by A Certified Registered Nurse</a>		
Completion of e-module Lidocaine Skin Anesthetic Injection by a Certified Registered Nurse with a post test score of at least 80% # DAHS-NSCLFIUA22 (e-module covers both needle-free and intradermal techniques)		
Demonstrate one supervised lidocaine skin anesthetic intradermal injection in the clinical setting. Supervision will be provided by a lidocaine certified RN or MD		

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<b>Lidocaine Skin Anesthetic Needle Free Injection Skills Checklist #DAHS-NSCLSANFI22</b>		
References: <a href="#">UC Davis Health Standardized Procedure 315: Use of Lidocaine Skin Anesthetic Injection by A Certified Registered Nurse</a>		
Completion of e-module Lidocaine Skin Anesthetic Injection by a Certified Registered Nurse with a post test score of at least 80% # DAHS-NSCLFIUA22 (e-module covers both needle-free and intradermal techniques)		
Demonstrate one supervised lidocaine skin anesthetic needle free injection in the clinical setting. Supervision will be provided by a lidocaine certified RN or MD		
<b>Obtaining a 12-Lead ECG Skills Checklist #DAHS-NSCOLE14</b>		
References: 1. <a href="#">Structure Standards</a> : Critical Care, Telemetry, Maternal Child Health 2. GE Marquette Resting ECG Analysis System Operator's Manual		
Demonstrate use of 12-lead ECG available in area.		
Place patient supine and provide for patient privacy.		
Enter patient data prior to obtaining 12-lead ECG.		
Correctly place leads, ensure that there is no tension on the cable.		
Obtain 12-lead reading, recognize proper tracing, trouble-shooting artifact.		
Disconnect equipment and clean as necessary.		
Document all pertinent data, and notify appropriate staff of results		
<b>PowerFlow Implanted Apheresis Port DAHS-NSCPFIAP</b>		
References: 1. <a href="#">UC Davis Health Policy 7509: Hemodialysis/Apheresis Catheters</a> 2. BD PowerFlow Nursing Guide 3. BD PowerFlow Step-by-Step Access Guide		
Review of <a href="#">UC Davis Health Policy 7509: Hemodialysis/Apheresis Catheters</a>		
Review of <a href="#">UC Davis Health Policy 13001: Vascular Access Policy (Adult/Pediatric)</a>		
<b>DEMONSTRATE:</b> Using the following steps, demonstrates one successful PowerFlow access and de-access on a human or simulated patient under the supervision of the vendor educator or UCDH skill verified healthcare provider		
ACCESS:		
Locate and identify the port via palpation by identifying the high and low points of the port		

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<b>PowerFlow Implanted Apheresis Port, continued DAHS-NSCPFIAP</b>		
Prepare access materials, including a primed extension set		
Clean and prepare the access site prior to accessing per UCDH policy		
Stabilize the port with non-dominant, sterile gloved hand and palpate the funnel		
Using a shallow angle (30 degrees) of access, insert the needle into the funnel and slide it to the stop		
Separate needle from the IV catheter hub by pulling the needle slightly away		
Advance the IV catheter completely, continuing to pull the needle slightly away as needed		
Withdraw needle and engage safety mechanism		
Immediately attach the extension set, aspirate for blood return, and flush with normal saline		
Securely dress the site per Clinical Policy 13001: Vascular Access Policy (Adult/Pediatric)		
<b>DE-ACCESS:</b>		
Flush with normal saline to clear line		
Perform locking procedure by withdrawing the IV catheter while flushing continuously with locking solution to reduce potential for blood backflow into the catheter tip (5mL locking solution is recommended)		
After IV catheter removal, apply pressure if bleeding occurs		
Apply dressing per Clinical Policy 13001: Vascular Access Policy (Adult/Pediatric)		
<b>Recovery, Post-op Surgical Skills Checklist #DAHS-NSCRPS14</b>		
<b>References:</b>		
1. Patient Care Standards, SICU, General Issues		
2. Performance Standards for Clinical Nurses-PACU		
Perform initial rapid assessment of cardiorespiratory systems		
Receive patient and report from anesthesia provider (e.g., anesthetic events, medications, vital signs, EBL, intake & output, lab values)		
Perform quick visual assessment, measure vital signs, assess LOC, and report abnormal findings to the anesthesia provider at the bedside		
Monitor vital signs Q15 minutes X 6 or more frequently if unstable		

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<b>Respiratory Emergencies and Equipment Skills Checklist #DAHS-NSCREE14</b>		
<b>References</b>		
<ol style="list-style-type: none"> <li><a href="#">UC Davis Health Policy 13035: Administration of Medications for Rapid Sequence Intubation in Adults</a></li> <li><a href="#">UC Davis Health Policy 17020: Inhaled Pulmonary Drug Administration (Excluding Pentamidine/Ribavirin/Surfactant)</a></li> <li>Textbook of Advanced Cardiac Life Support, 2006</li> <li>Wells and Murphy, Manual of Emergency Airway Management, 2004</li> </ol>		
Demonstrates ability to regulate oxygen flow via thumbscrew controller of O2 flow meter; identify types of patients likely in need of O2 administration.		
Describes use of and demonstrate proficiency in use of O2 equipment.		
Demonstrates setup for intubation including equipment and drugs commonly used. State indication for ET intubation		
Identifies basic concepts of what alarms indicate and rationale for never turning alarms off		
Describes/demonstrates preparation of a patient for emergent cricothyrotomy or tracheostomy; locates essential equipment		
Successfully demonstrate ET tube, tracheal and nasal/oral suctioning of airways using correct equipment and technique		
Describe/demonstrate preparation of patient for thoracentesis including obtaining necessary equipment; indications for procedure and function		
Document respiratory treatments, medications, procedures, assessments, interventions, and their effects. Re-assess status PRN. Obtain order for paralytics/sedatives to maintain control of patient, patient's airway, and patient's comfort		
Demonstrate use of pulse oximetry for monitoring patient		

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<b>Temporary Transvenous/Epicardial Pacemaker Skills Checklist #DAHS-NSCTTEP14</b>		
<b>References:</b>		
1. Medtronic Technical Manual Model #5388		
Identify indications for temporary pacing.		
Set up equipment necessary for insertion of transvenous pacemaker.		
Prepare skin around insertion site.		
Assist physician with insertion of transvenous pacemaker.		
Initiation of temporary transvenous pacing.		
Initiation of temporary epicardial pacing.		
Determine the stimulation (capture) threshold (output/mA) once a shift and PRN.		
Determine the sensing threshold (sensitivity/mV) once a shift and PRN.		
Set the rate and the A-V interval (if A-V sequential).		
Monitor the patient's ECG for proper pacer functioning (troubleshoot for loss of capture, sensing or failure to fire).		
Monitor the patient's response to pacing.		
Document all pertinent information.		

<b>Thrombolytic Therapy (Tenecteplase or Alteplase) Administration and Monitoring for Acute Ischemic Strokes # DAHS-NGNTNK21</b>		
<b>References:</b>		
<a href="#">UC Davis Health Clinical Policy 15019 Acute Management of Stroke</a>		
States the "golden hour" for evaluating and treating acute stroke and the time frame for starting thrombolytic (TNK or tPA) administration with eligible patients		
Identifies when the patient was last seen without stroke symptoms		
Ensures a thorough assessment, including a complete history and physical examination, and ensured that a non-contrast head CT scan or other appropriate radiographic study was performed and interpreted		
Assesses the patient for specific contraindications prior to receiving thrombolytic therapy and advise the practitioner accordingly		
Assesses blood glucose and treated hypoglycemia if present		
Articulates when and where to obtain a consent form for thrombolytic therapy if requested by MD		
Provides routine stroke care as prescribed		

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<b>Thrombolytic Therapy (Tenecteplase or Alteplase) Administration and Monitoring for Acute Ischemic Strokes, continued #DAHS-NGNTNK21</b>		
Establishes two IV access sites when indicated		
Establishes continuous cardiac monitoring		
Demonstrates proper calculation, preparation, and infusion of thrombolytic medication. Identifies the correct dose based on the patient's weight. Ensures that the total dose does not exceed maximum parameters		
States importance of and frequency of vital signs, neurological checks, and other assessments BEFORE, DURING and POST infusion of thrombolytic medication		
Institutes fibrinolytic bleeding precautions and verbalizes what actions to take if adverse reaction(s) noted (neurological changes, BP, bleeding, etc.) with thrombolytic administration		
Discusses patient/caregiver education for thrombolytic administration		
States the most common complications encountered during thrombolytic therapy		
States the desired systolic and diastolic BP for patients undergoing treatment for an acute ischemic stroke		
Documents all pertinent data accurately		
<b>Transporting Critical Care Patients to Procedure or Diagnostic Study Skills Checklist #DAHS-NSCTCCP</b>		
<b>References:</b>		
<ol style="list-style-type: none"> <li>1. Critical Care Structure Standards: XI-A Governing Rules for Critical Care-Patient Transports</li> <li>2. Critical Care Nurse 2010 Vol 30, No. 4, Keeping Patients Safe during Intrahospital Transport.</li> <li>3. Critical Care Medicine 2004 Vol 32, No. 1 Guidelines for the Inter- and Intrahospital transport of the critically ill patients.</li> <li>4. Critical Care Nurse 2010 Vol 30, No. 4, Keeping Patients Safe during Intrahospital Transport.</li> </ol>		
Identify the circumstances, which may prohibit the transport of a patient or require physician attendance.		
Contact the procedure area and all personnel needed to coordinate the transport.		
Assemble the necessary equipment and medications for transport, including patient's chart		
Ensure that all IV lines, catheters, tubes and wires are secure.		
Accompany the patient during transport and continually monitor the patient.		

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	Date	Verifier Initials
<b>Ultrasound Guided Peripheral IV Insertion Skills Checklist #DAHS-NSCUSGPV121</b>		
References:		
<ol style="list-style-type: none"> <li>1. AIUM Practice Parameter for the Use of Ultrasound to Guide Vascular Access Procedures. J Ultrasound Med. 2019 Mar;38(3):E4-E18. <a href="https://doi.org/10.1002/jum.14954">doi: 10.1002/jum.14954</a>. PMID: <a href="https://pubmed.ncbi.nlm.nih.gov/30758889/">30758889</a>.</li> <li>2. Feinsmith, et al. (2018). Outcomes of a Simplified Ultrasound-Guided Intravenous Training Course for Emergency Nurses, Journal of Emergency Nursing, 44(2).</li> <li>3. Gottlieb, M., Sundaram, T., Holladay, D., &amp; Nakitende, D. (2017). Ultrasound-guided peripheral intravenous line placement: A narrative review of evidence-based best practices. The Western Journal of Emergency Medicine, 18(6), 1047-1054. doi: 10.5811/westjem.2017.7.34610</li> <li>4. Maiocco, G., &amp; Coole, C. (2012). Use of ultrasound guidance for peripheral intravenous placement in difficult-to-access patients. Journal of Nursing Care Quality, 27(1), 51-55. doi: 10.1097/NCQ.0b013e31822b4537</li> <li>5. Morata, L., &amp; Bowers, M. (2020). Ultrasound-Guided Peripheral Intravenous Catheter Insertion: The Nurse's Manual. Critical care nurse, 40(5), 38–46. <a href="https://doi.org/10.4037/ccn2020240">https://doi.org/10.4037/ccn2020240</a></li> <li>6. <a href="#">UC Davis Health Policy 13001: Vascular Access Policy (Adult/Pediatric)</a></li> <li>7. <a href="#">UC Davis Health Policy 13006: Ultrasound Guided Peripheral IV Placement</a></li> <li>8. <a href="#">UC Davis Health Policy 4051: Use of Topical Anesthetics for Pain Reduction Prior to Needlestick</a> or <a href="#">Standardized Procedure 315: Lidocaine Skin Anesthetic Injection by a Certified Registered Nurse</a></li> <li>9. Van Loon, F. H. J., Buise, M. P., Claassen, J. J. F., Dierick-van Daele, A. T. M., &amp; Bouwman, A. R. A. (2018). Comparison of ultrasound guidance with palpation and direct visualization for peripheral vein cannulation in adult patients: a systematic review and meta-analysis. British Journal of Anaesthesia, 121(2), 358-366. <a href="https://doi.org/10.1016/j.bja.2018.04.047">https://doi.org/10.1016/j.bja.2018.04.047</a></li> <li>10. Vizcarra, C., Cassutt, C., Corbitt, N., Richardson, D., Runde, D., &amp; Stafford, K. (2014). Recommendations for improving safety practices with short peripheral catheters. Journal of Infusion Nursing, 37(2), 121-124. doi: 10.1097/NAN.000000000000028</li> </ol>		
Prerequisite: RN must be IV certified for adults		
Prerequisite: RN must be IV certified for pediatrics if attempting ultrasound guided IVs on pediatric patients		
Skill verification in the administration of lidocaine per <a href="#">Standardized Procedure 315: Lidocaine Skin Anesthetic Injection by a Certified Registered Nurse</a> (if using local skin anesthetic)		
Demonstrate three successful ultrasound guided IV placements per <a href="#">Clinical Policy 13006 Ultrasound Guided Peripheral IV Placement</a>		
• Demonstration 1		
• Demonstration 2		
• Demonstration 3		

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<i>Ultrasound Guided Peripheral IV Insertion Skills Checklist #DAHS-NSCUSGPVI21, continued</i>	<b>Date</b>
	<b>Verifier Initials</b>

<b>Vasoactive Cardiac Medications, Parenteral Administration Skills Checklist #DAHS-NSCVCMPA14</b>		
<b>References:</b>		
<ol style="list-style-type: none"> <li><a href="#">UC Davis Health Policy 13033: Administration of Adult and Pediatric IV Medications</a></li> <li>Micromedex (Healthcare Series)</li> </ol>		
Identify indications, mode of action, contraindications, and adverse reactions of common parenteral vasoactive cardiac medications.		
Determine the concentration and rate of medication infusion. State the therapeutic range of the infusion.		
Administer medication via an infusion pump. Infuse via a central venous line whenever possible.		
Perform systemic assessment prior to initiation and during administration of medication.		
Continuously monitor the ECG and frequently monitor the arterial pressure.		
Titrate the infusion to obtain the desired hemodynamic or cardiac effects.		