

**Apheresis Nurse Skills Packet**

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<b>Name:</b>	<b>Employee ID#:</b>
<b>Unit:</b>	<b>Title:</b>

**Due Date:** \_\_\_\_\_ (new hires: prior to end of orientation period)

These skills will be considered complete when all below performance criteria are completed and pages 1 and 2 have been scanned and emailed to: [hs-cppn@ucdavis.edu](mailto:hs-cppn@ucdavis.edu)

<b>Skill/Learning</b> Not all skills are applicable to all Nursing areas – if not applicable mark as N/A	<b>Skill Code</b> (For CPPN Use Only)	<b>Date Completed</b> (or N/A)	<b>Verifier</b> <b>Initials</b>
Adult Respiratory Assessment Skills Checklist	DAHS-NSCARA14		
Basic Dysrhythmia Detection and Treatment Skills Checklist	DAHS-NSCBDDT15		
Blood Withdraw from Central Venous Catheters and PIV Skills Checklist: Performs per <a href="#">UC Davis Health Policies 13001 Vascular Access Policy</a> and <a href="#">13029: Venipuncture Verification and Blood Withdrawal</a>	DAHS-NSCBWFCVCPV		
Implanted Venous Port Care and Maintenance Skills Checklist: Performs per <a href="#">UC Davis Health Policy 13001 Vascular Access Policy</a>	DAHS-NSCIVPCM		
Lidocaine Skin Anesthetic Injection by a Certified RN: use one or both of these forms: <a href="#">Lidocaine Skin Anesthetic Intra dermal Injection</a> and/or <a href="#">Lidocaine Skin Anesthetic Needle Free Injection</a>			
PowerFlow Implanted Apheresis Port	DAHS-NSCPFIAP		
Therapeutic Apheresis	DAHS-NSCTA14		

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<b>Name:</b>	<b>Employee ID#:</b>
<b>Unit:</b>	<b>Title:</b>
<b>Due Date:</b> _____ (new hires: prior to end of orientation period) <b>Current Staff:</b>	
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**SIGNATURE PAGE:**

**Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:**

Initial:	Print Name:	Signature:

**PRECEPTEE STATEMENT AND SIGNATURE:**

I have read and understand the appropriate UC Davis Health Policies and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

Printed Name	Signature

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**Adult Respiratory Assessment Skills Checklist #DAHS-NSCARA14**

<b>References:</b>		
Note type of oxygen delivery system, method of airway management and/or mode of ventilation.		
Make general observation of patient's overall status.		
Observe for rate, depth, pattern, symmetry, and effort of respirations. Observe for use of accessory muscles.		
Observe for color and pallor of skin and mucous membranes.		
Observe for color, quantity, odor and consistency of secretions.		
Observe position of trachea.		
Auscultate in an orderly manner all lung fields and describe lung sounds appropriately.		
Palpate neck, chest, and shoulders to assess for the presence of subcutaneous air.		
Monitor and document oxygen saturations and End Tidal CO2 levels when appropriate.		
Describe/demonstrate method for contacting respiratory therapy.		
Have available in the patient's room, and know how to use, necessary respiratory equipment.		
Locate/describe emergency respiratory equipment.		
Document all pertinent information in the appropriate locations.		

**Basic Dysrhythmia Detection and Treatment Skills Checklist #DAHS-NSCBDDT15**

<b>References:</b>		
1. Cardiovascular Nursing Practice, Jacobson, C. et. al., CNEA, 2007.		
2. Elsevier Skills for review: Cardiac Monitor Setup and Lead Placement		
3. Elsevier Nursing Consult - Clinical Updates CE: Differentiating Dysrhythmias Part 1: Recognizing and Treating Atrial Dysrhythmias		
Successful completion of CPPN ECG Interpretation Course OR <a href="#">ECG Challenge Exam</a> #DAHS-NGNECGICE20 may be used in place of this skill checklist.		
Explain the waves and intervals of the normal ECG and their significance.		
Identify sinus dysrhythmia and discuss the causes/treatments.		
Identify atrial dysrhythmia and discuss the causes/treatments.		
Identify junctional dysrhythmia and discuss the causes/treatments.		
Identify supraventricular dysrhythmias and discuss the causes/treatments.		

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	Date	Verifier Initials
<b>Basic Dysrhythmia Detection and Treatment Skills Checklist #DAHS-NSCBDDT15 (Continued)</b>		
Identify ventricular dysrhythmias and discuss the causes/treatment.		
Identify Torsade de pointes and discuss the causes/treatments.		
Identify life-threatening dysrhythmias and discuss the causes/treatments.		
Identify heart blocks and discuss the causes/treatments.		
State documentation to be included.		
<b>PowerFlow Implanted Apheresis Port DAHS-NSCPFIAP</b>		
<b>References:</b>		
1. <a href="#">UC Davis Health Policy 7509: Hemodialysis/Apheresis Catheters</a>		
2. BD PowerFlow Nursing Guide		
3. BD PowerFlow Step-by-Step Access Guide		
Review of <a href="#">UC Davis Health Policy 7509: Hemodialysis/Apheresis Catheters</a>		
Review of <a href="#">UC Davis Health Policy 13001: Vascular Access Policy (Adult/Pediatric)</a>		
<b>DEMONSTRATE:</b> Using the following steps, demonstrates one successful PowerFlow access and de-access on a human or simulated patient under the supervision of the vendor educator or UCDH skill verified healthcare provider		
<b>ACCESS:</b>		
Locate and identify the port via palpation by identifying the high and low points of the port		
Prepare access materials, including a primed extension set		
Clean and prepare the access site prior to accessing per UCDH policy		
Stabilize the port with non-dominant, sterile gloved hand and palpate the funnel		
Using a shallow angle (30 degrees) of access, insert the needle into the funnel and slide it to the stop		
Separate needle from the IV catheter hub by pulling the needle slightly away		
Advance the IV catheter completely, continuing to pull the needle slightly away as needed		
Withdraw needle and engage safety mechanism		
Immediately attach the extension set, aspirate for blood return, and flush with normal saline		
Securely dress the site per Clinical Policy 13001: Vascular Access Policy (Adult/Pediatric)		

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<b>PowerFlow Implanted Apheresis Port, continued DAHS-NSCPFIAP</b>		
DE-ACCESS:		
Flush with normal saline to clear line		
Perform locking procedure by withdrawing the IV catheter while flushing continuously with locking solution to reduce potential for blood backflow into the catheter tip (5mL locking solution is recommended)		
After IV catheter removal, apply pressure if bleeding occurs		
Apply dressing per Clinical Policy 13001: Vascular Access Policy (Adult/Pediatric)		

<b>Therapeutic Apheresis Skills Checklist #DAHS-NSCTA14</b>		
<b>References:</b>		
<ol style="list-style-type: none"> <li>Principles of Apheresis Technology (Reading And quiz)</li> <li>Optia Essential Principles (Workbook, Training Checklist and Quiz)</li> <li>Optia Therapeutic Plasma Exchange (Workbook, Training Checklist, Quiz and Observed Procedures)</li> <li>Optia Red Blood Cell Exchange (Workbook, Training Checklist, Quiz and Observed Procedures)</li> <li>Optia White Blood Cell Depletion (Workbook, Training Checklist, Quiz and Observed Procedures)</li> <li>Astotherm Skills Assessment</li> <li>Therakos Cellex (Training Checklist, Quiz and Observed Procedures)</li> <li>Optia CMNC (Workbook, Training Checklist, Quiz and Observed Procedures)</li> <li>HPC Collection Competency, HPC Labeling, ISBT Labeling</li> </ol>		
Complete all required reading and post-tests from the Apheresis Orientation Reading Reference list		
Perform 20 precepted observed Apheresis procedures.		
Precepted Apheresis Procedure #1		
Precepted Apheresis Procedure #2		
Precepted Apheresis Procedure #3		
Precepted Apheresis Procedure #4		
Precepted Apheresis Procedure #5		
Precepted Apheresis Procedure #6		
Precepted Apheresis Procedure #7		
Precepted Apheresis Procedure #8		
Precepted Apheresis Procedure #9		
Precepted Apheresis Procedure #10		
Precepted Apheresis Procedure #11		
Precepted Apheresis Procedure #12		

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***Therapeutic Apheresis Skills Checklist #DAHS-NSCTA14, continued***

Precepted Apheresis Procedure #13		
Precepted Apheresis Procedure #14		
Precepted Apheresis Procedure #15		
Precepted Apheresis Procedure #16		
Precepted Apheresis Procedure #17		
Precepted Apheresis Procedure #18		
Precepted Apheresis Procedure #19		
Precepted Apheresis Procedure #20		