

Pre-op/PACU Skills (Perioperative Services)

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PACU Basic

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| Adult Respiratory Assessment Skills Checklist | DAHS-NSCARA14 | | |
| Basic Dysrhythmia Detection and Treatment Skills Checklist | DAHS-NSCBDDT15 | | |
| Blood Draws Skills Check: Performs per UC Davis Health Policies 13001 Vascular Access Policy (Adult/Pediatric) , 13002 Vascular Access Policy (Neonatal) , and 13029 Venipuncture Verification and Blood Withdrawal | DAHS-NSCBD14 | | |
| Cardiac Pain Assessment & Management Skills Checklist | DAHS-NSCCPAM14 | | |
| End-tidal Carbon Dioxide Monitoring Skills Checklist | DAHS-NSCETCDM15 | | |
| Fluid Resuscitation Skills Checklist | DAHS-NSCFR14 | | |
| MDI with Spacer Skills Checklist | DAHS-NSCMDIS14 | | |
| Obtaining a 12-Lead ECG Skills Checklist | DAHS-NSCOLE14 | | |
| Recovery of the Post Anesthesia Patient in the Post-Anesthesia Care Unit | DAHS-NSCRPAPPACU | | |
| Respiratory Emergencies and Equipment Skills Checklist | DAHS-NSCREE14 | | |
| Temporal Scanner Skills Checklist | DAHS-NSCTS17 | | |
| Using the Clipper Skills Checklist | DAHS-NSCUTC17 | | |
| Zoll R Series ALS Skills Checklist | DAHS-NSCRSALS17 | | |

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PACU General

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| Arterial Pressure Monitoring Skills Checklist: Performs per UC Davis Health Policy 13010: Peripheral Arterial Line Management | DAHS-NSCAPM14 | | |
| Belmont Fluid Management System Skills Checklist | DAHS-NSCBFM16 | | |
| Bi-PAP Skills Checklist | DAHS-NSCBP14 | | |
| Cardiac Tamponade Skills Checklist | DAHS-NSCCT14 | | |
| Care of the Patient with Ventriculostomy and the CNS Monitor/Drainage System: Performs per UC Davis Health Policy 15015, Care of the Patient Requiring a Ventriculostomy and Monitoring Device | DAHS-NSCCPVCNSMDSAP14 | | |
| Carotid Artery Blowout Skills: Performs per UC Davis Health Policy 4060 Carotid Precautions/Carotid Rupture | DAHS-NSCAB14 | | |
| Cervical Collar Skills Checklist: Performs per UC Davis Health Policies 14003: Cervical Collar Change Procedure and 4041: Spinal Precautions | DAHS-NSCCC14 | | |
| Chest Tube Skills: Performs per UC Davis Health Policy 17002 Chest Tube Management | DAHS-NSCCT13 | | |
| Endotracheal Intubation & Mechanical Ventilation Skills Checklist | DAHS-NSCEIMV14 | | |
| Epidural and Subdural Drains Skills Checklist | DAHS-NSCESD14 | | |
| Epidural Catheter Care and Maintenance Skills Checklist | DAHS-NSCECCM14 | | |
| Gastrostomy Tube Skills Checklist Performs per Clinical Policies 8011, Enteral Nutrition for Adult Patients , and 4055, Medication Administration | DAHS-NSCGT14 | | |
| Halo Vest Skills: Performs per UC Davis Health Policy 15002 Care of the Patient in a Halo Vest | DAHS-NSCHV14 | | |
| Hemodynamic Monitoring Skills Checklist: Performs per UC Davis Policy 13039 Pulmonary Artery Thermodilution Catheter Management | DAHS-NSCHDM14 | | |
| HOTLINE Fluid Warmer Equipment Skills Checklist | DAHS-NSCHFWE16 | | |
| ICU Eye Care Assessment Skills Checklist: Performs per UC Davis Health Standardized Procedure 302: ICU Eye Care Assessment Tool for Adult Patients | DAHS-NSCICUECA14 | | |

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| PACU General, continued | | | |
| Intravesical Chemotherapeutic Agent Drainage (PACU) Skills Checklist | DAHS-NSCICADPACU | | |
| Laryngectomy Care Skills: Performs per UC Davis Health Policy 17003, Airway Management for Adult Inpatients | DAHS-NSCLC15 | | |
| Level 1 Rapid Infuser Skills Checklist | DAHS-NSCLTU16 | | |
| Lidocaine Skin Anesthetic Injection by a Certified RN: use one or both of these forms: Lidocaine Skin Anesthetic Intra dermal Injection and/or Lidocaine Skin Anesthetic Needle Free Injection | | | |
| Lumbar Puncture and/or Drain Skills Checklist: Performs per UC Davis Health Policies 15008, Assisting with Diagnostic Lumbar Puncture and 15007, Care of the Patient with a Lumbar Catheter | DAHS-NSCLPD14 | | |
| Management of Hazardous Drug Waste and Spills Skills Checklist: Performs per UC Davis Health Policy 1623 Management of Hazardous Drug Waste and Spills | DAHS-NSCMHDWS | | |
| Neuromuscular Blocking Agents (NMBA) Skills Checklist: Performs per UC Davis Health Policy 13036: Monitoring And Care Of The Adult ICU Patient On Neuromuscular Blocking Agent | DAHS-NSCNBA14 | | |
| Nurse Swallow Screen in Patients with Stroke Skills: Performs per UC Davis Health Policy 15017 Dysplasia (Swallow) Screen for Adult Patients with Stroke | DAHS-NSCNSSPS15 | | |
| Pericardial Catheter Management Skills Checklist: Completion of online module DAHS-NGNPCM10 and performs per UC Davis Health Policy 5009: Pericardiocentesis Assist Procedure and Pericardial Catheter Management | DAHS-NSCPCM | | |
| Temporary Transvenous /Epicardial Pacemaker Skills Checklist | DAHS-NSCTTEP14 | | |
| Tracheostomy Care Skills Checklist: Performs per UC Davis Health Policy 17003, Airway Management for Adult Patients , and Policy 17038, Pediatric and Neonatal Airway | DAHS-NSCTC15 | | |
| Transporting Critical Care Patients to Procedure or Diagnostic Study Skills Checklist | DAHS-NSCTCCPPDS14 | | |
| Vascular Surgery-Vascular Assessment for Critical Care In-patients on Vascular Service Skills Checklist | DAHS-NSCVSVACCIPCS14 | | |
| Vasoactive Cardiac Medications, Parenteral Administration Skills Checklist | DAHS-NSCVCMPA14 | | |

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| PACU General, continued | | | |
|--|-------------------|--|--|
| Wound & Drain Care After Head & Neck Surgery Skills Checklist: Performs per UC Davis Health Policies 12009 Free Flap, Pedicle Flap, and Skin Graft Care for the Otolaryngology Patient and 12010: Closed-Suction Drain Care for the Otolaryngology Patient | DAHS-NSCWDCAHNS14 | | |
| Wound VAC (Vacuum Assisted Closure) Therapy Skills Checklist: Performs per UC Davis Health Policy 12014 Application of Negative Pressure Wound Therapy | DAHS-NSCWVT14 | | |
| Zoll X Series Skills Checklist | DAHS-NSCXS17 | | |

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SIGNATURE PAGE:

Signature and Printed Name of Verifier (preceptor or other verified personnel) who have initialed on this form:

| Initial: | Print Name: | Signature: |
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PRECEPTEE STATEMENT AND SIGNATURE:

I have read and understand the appropriate UC Davis Health Policies and Procedures and/or equipment operations manual, I have demonstrated the ability to perform the verified skills as noted, and I have the knowledge of the resources available to answer questions.

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| | |
| Printed Name | Signature |

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PACU Basic

Adult Respiratory Assessment Skills Checklist #DAHS-NSCARA14

| | | |
|---|--|--|
| Note type of oxygen delivery system, method of airway management and/or mode of ventilation. | | |
| Make general observation of patient's overall status. | | |
| Observe for rate, depth, pattern, symmetry, and effort of respirations. Observe for use of accessory muscles. | | |
| Observe for color and pallor of skin and mucous membranes. | | |
| Observe for color, quantity, odor and consistency of secretions. | | |
| Observe position of trachea. | | |
| Auscultate in an orderly manner all lung fields and describe lung sounds appropriately. | | |
| Palpate neck, chest, and shoulders to assess for the presence of subcutaneous air. | | |
| Monitor and document oxygen saturations and End Tidal CO ₂ levels when appropriate. | | |
| Describe/demonstrate method for contacting respiratory therapy. | | |
| Have available in the patient's room, and know how to use, necessary respiratory equipment. | | |
| Locate/describe emergency respiratory equipment. | | |
| Document all pertinent information in the appropriate locations. | | |

Basic Dysrhythmia Detection and Treatment Skills Checklist #DAHS-NSCBDDT15

References:

1. Cardiovascular Nursing Practice, Jacobson, C. et. al., CNEA, 2007.
2. Elsevier Skills for review: Cardiac Monitor Setup and Lead Placement
3. Elsevier Nursing Consult - Clinical Updates CE: Differentiating Dysrhythmias Part 1: Recognizing and Treating Atrial Dysrhythmias

Successful completion of CPPN ECG Interpretation Course OR [ECG Challenge Exam](#) #DAHS-NGNECGICE20 may be used in place of this skill checklist.

| | | |
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| Describe the electrical conduction system of the heart. | | |
| Explain the waves and intervals of the normal ECG and their significance. | | |
| Identify sinus dysrhythmia and discuss the causes/treatments. | | |
| Identify atrial dysrhythmia and discuss the causes/treatments. | | |
| Identify junctional dysrhythmia and discuss the causes/treatments. | | |
| Identify supraventricular dysrhythmias and discuss the causes/treatments. | | |

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PACU Basic, continued

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| Identify ventricular dysrhythmias and discuss the causes/treatment. | | |
| Identify Torsade de pointes and discuss the causes/treatments. | | |
| Identify life-threatening dysrhythmias and discuss the causes/treatments. | | |
| Identify heart blocks and discuss the causes/treatments. | | |

Cardiac Pain Assessment & Management Skills Checklist #DAHS-NSCCPAM14

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|--|--|--|
| References: | | |
| <ol style="list-style-type: none"> Advanced Cardiac Life Support (ACLS) Provider Manual, 2010 Edition Frishman, William H., & Sica, Domenic A., Cardiovascular Pharmacotherapeutics. 3rd Edition, Cardiotext Publishing, May, 2011. Davis, L. 2004. Cardiovascular Nursing Secrets. Elsevier. JCAHO Core Measures 2011 Standardized Procedure 322: Nursing Intervention in the Event of Certain Medical Emergencies in Adult Patients | | |
| Assess the chest pain to determine if it is cardiac ischemic in origin. Utilize the 0-10 pain scale and the PQRST scale. | | |
| Diagnostics and Interventions: <ul style="list-style-type: none"> Place patient on cardiac, pulse oximetry and automatic BP monitor. Obtain/review 12-lead ECG during chest pain episode. Assess for signs of hypoxemia; administer oxygen therapy as indicated. Establish IV and draw and review cardiac labs. | | |
| Administer medications as ordered: Nitroglycerin sublingual or spray; IV Nitroglycerin infusion; Morphine Sulfate IV, ASA, and beta-blockers, if stable. State the rationale of the above treatment and the patient monitoring requirements. | | |
| Provide continuous ECG monitoring to evaluate ST, T-wave changes and detect dysrhythmia development. | | |
| State the overall goals of treatment in the management of pain related to myocardial ischemia. | | |
| Assess level of anxiety and indicate means to alleviate it. | | |
| Reassess patient after each intervention. Alert MD if no improvement. | | |
| Anticipate other medications and interventions that might be indicated. | | |
| Document all assessments, interventions, medications and responses. | | |

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| <i>PACU Basic, continued</i> | | |

End-Tidal Carbon Dioxide Monitoring Skills Checklist #DAHS-NSCETCDM15

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| References: | | |
| 1. Elsevier Skills | | |
| • Capnometry and Capnography | | |
| 2. End-Tidal Carbon Dioxide Measurement: Continuous Monitoring | | |
| Elsevier Skills for reference only | | |
| If the patient was not intubated, applied the ETCO ₂ -nasal cannula and connected it to the capnograph. | | |
| If the patient is intubated, assembled the airway adapter, and connected it to the patient circuit as close as possible to the patient's ventilator connection. | | |
| Observed waveform for quality. | | |

Fluid Resuscitation Skills Checklist #DAHS-NSCFR14

| | | |
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| References: | | |
| 1. ATLS, Advanced Trauma Life Support for Doctors, 8th Ed., 2008 | | |
| 2. TNCC, Trauma Nursing Core Course, Provider Manual, 6th Ed., 2007 | | |
| Assess for signs/symptoms of hypovolemia. | | |
| Notify charge nurse and MD of evidence of hypovolemia. | | |
| Administer fluids as ordered. State rationale, volume and rate for each. (Crystalloids, Colloids, Blood Products) | | |
| Obtain and review any additional hemodynamic, lab, and diagnostic assessments. | | |

MDI with Spacer Skills Checklist #DAHS-NSCMDIS14

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| References: | | |
| 1. UC Davis Health Policy 17020: Inhaled Pulmonary Drug Administration (Excluding Pentamidine/Ribavirin/Surfactant) | | |
| Demonstrate knowledge of how the Pharmacy is notified for MDI. | | |
| Verbalize how to administer MDI with Spacer correctly. | | |
| Prior to and immediately after use of inhaled bronchodilators, antibiotics and steroids, the patient's pulse, respiratory rate and breath sounds are assessed. Also, any cough or mucous production may be noted. | | |
| Verbalize when to notify Respiratory Therapy or Pharmacy. | | |
| Demonstrate documentation of teaching. | | |

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Obtaining a 12-Lead ECG Skills Checklist #DAHS-NSCOLE14

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| References: 1. Structure Standards: Critical Care, Telemetry, Maternal Child Health 2. GE Marquette Resting ECG Analysis System Operator's Manual | | |
| Demonstrate use of 12-lead ECG available in area. | | |
| Place patient supine and provide for patient privacy. | | |
| Enter patient data prior to obtaining 12-lead ECG. | | |
| Correctly place leads, ensure that there is no tension on the cable. | | |
| Obtain 12-lead reading, recognize proper tracing, trouble-shooting artifact. | | |
| Disconnect equipment and clean as necessary. | | |
| Document all pertinent data, and notify appropriate staff of results | | |

Recovery of the Post Anesthesia Patient in the Post-Anesthesia Care Unit #DAHS-NSCRAPPACU

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| References: Recovery of the General Anesthesia and Monitored Anesthesia Patient Policy PACU Documentation Audit Tool ASPAN Structure Standards | | |
| Perform rapid assessment and place on monitor on arrival to unit | | |
| Demonstrates receiving complete handoff from OR team | | |
| Perform and document vital signs q 15 minutes x 6, q30 minutes and q60 minutes until sign-out | | |
| Complete full assessment on arrival, then every 60 minutes, as well as focused assessment as needed/ordered | | |
| Assess and manage pain, discuss pharmacological and non-pharmacological options | | |
| Assess and manage post-operative nausea and vomiting, discuss pharmacological and non-pharmacological options | | |
| Use Aldrete (ambulatory/med surg) and RASS (ICU) scales (adult) and SBS (pediatric) | | |
| Assesses readiness/discuss criteria for sign-out | | |
| Demonstrates transfer to floor | | |
| Demonstrates discharge to home | | |
| Document assessment and discharge/transfer notes, as well as focus note when needed | | |
| Consider pediatric specific factors | | |

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PACU Basic, continued

Respiratory Emergencies and Equipment Skills Checklist #DAHS-NSCREE14

| | | |
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| References | | |
| <ol style="list-style-type: none"> UC Davis Health Policy 17020: Inhaled Pulmonary Drug Administration (Excluding Pentamidine/Ribavirin/Surfactant) Textbook of Advanced Cardiac Life Support, 2006 UC Davis Health Policy 13035: Administration of Medications for Rapid Sequence Intubation in Adults Wells and Murphy, Manual of Emergency Airway Management, 2004 | | |
| Demonstrate ability to regulate oxygen flow via thumbscrew controller of O ₂ flow meter; identify types of patients likely in need of O ₂ administration. | | |
| Describe use of and demonstrates proficiency in use of O ₂ equipment | | |
| Demonstrate setup for endotracheal intubation including equipment and drugs commonly used and state indication for ET intubation. (See Policy 13035) | | |
| Identify basic concepts of what alarms indicate and rationale for <u>never</u> turning alarms off. | | |
| Describe or demonstrate preparation of a patient for emergent cricothyrotomy or tracheostomy; locates essential equipment; | | |
| Successfully demonstrate ET tube, tracheal and nasal/oral suctioning of airways using correct equipment and technique. | | |
| Describe or demonstrate preparation of patient for a thoracentesis including obtaining necessary equipment; state indications for procedure and function. | | |
| Document all respiratory treatments, medications, related procedures, assessments, interventions, and the effects of each. Re-assess patient's status PRN as indicated by the patient's condition. Obtain MD order for paralytics and sedatives in order to maintain control of patient, patient's airway, and patient's comfort. | | |
| Demonstrate use of pulse oximetry for monitoring patient. | | |

Temporal Scanner Skills Checklist #DAHS-NSCTS17

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| References: | | |
| <ol style="list-style-type: none"> Exergen Virtual classroom training video | | |
| View Exergen Virtual classroom training video | | |
| Recognize proper equipment is in working order. | | |
| Demonstrate use of temporal scanner. | | |
| Proper cleaning of scanner after use. | | |
| Document in EMR. | | |

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| PACU Basic, continued | | |
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| Using the Clipper #DAHS-NSCUTC17 | | |
| Describes the indications and contraindications for clipper use | | |
| Assesses patient's skin prior to clipping for skin tags, warts, moles or other skin anomalies. | | |
| States the most common complications encountered during clipper use and the nursing interventions required. | | |
| Demonstrates proper use of the clipper which includes cleaning and storage of the clipper. | | |
| Zoll R Series ALS Skills Checklist # DAHS-NSCRSALS17 | | |
| Completed the assigned ZOLL R Series ALS Defibrillator Online Modules in UC Learning. | | |
| TEST MODE | | |
| Successfully demonstrates 30 Joule defibrillator test. | | |
| Can check and change paper. | | |
| AED/MANUAL MODE | | |
| Can turn on device and convert from AED to manual mode. | | |
| MONITOR MODE | | |
| Applies 3-lead or 12-lead ECG. | | |
| Locates Recorder key and prints a strip. | | |
| Access HR menu and demonstrate how to change settings. | | |
| Locate NIBP soft key and activate manual BP measurement. | | |
| Access NIBP menu and verbalize options. | | |
| Demonstrate how to change NIBP alarm settings. | | |
| Change NIBP mode from Manual to Automatic. | | |
| Change Automatic mode intervals. | | |
| Access SpO ₂ menu and verbalize options. | | |
| Access CO ₂ menu and verbalize options. | | |

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| Zoll R Series ALS Skills Checklist # DAHS-NSCRSALS17, continued | | |
| MANUAL DEFIBRILLATION | | |
| Locates multifunction cable. | | |
| Confirms shockable rhythm. | | |
| Selects defibrillator mode (red). | | |
| Presses Energy Select or Charge button. | | |
| Tells everyone to stand clear. | | |
| Delivers shock at desired energy level. | | |
| Defines and adjusts energy levels for Adults (120,150, 200J) and Pediatrics (2-4J/kg). | | |
| CPR FEEDBACK | | |
| Demonstrates steps to fill CPR Index™ – understands proper rate/depth. | | |
| Shows that if rate is too slow, metronome beeps and <u>Rate</u> prompt appears. | | |
| Speeds up to silence metronome and allow the <u>Rate</u> prompt to disappear. | | |
| Shows that if depth is too shallow, the <u>Depth</u> prompt appears on the screen. | | |
| Pushes hard to allow <u>Depth</u> prompt to disappear. | | |
| Demonstrates understanding of See-Thru CPR® filtered ECG. | | |
| SYNCHRONIZED CARDIOVERSION | | |
| Puts device into SYNC mode. | | |
| Selects desired energy. | | |
| Presses charge button. | | |
| Tells everyone to stand clear. | | |
| Delivers synchronized shock. | | |
| States and demonstrates that SYNC must be activated for each and every synchronous cardioversion. | | |

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| PACU Basic, continued | | |
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| Zoll R Series ALS Skills Checklist # DAHS-NSCRSALS17, continued | | |
| PACING | | |
| Turns up pacing output (mA) until capture is achieved – identifies capture. | | |
| Adjusts pace rate. | | |
| Understands pausing for visualizing patients underlying rhythm. | | |
| PADS | | |
| Connects OneStep™ pads to OneStep cable (or other pads/paddles if applicable). | | |
| Opens OneStep packaging correctly | | |
| Demonstrates proper pad placement for defibrillation, pacing, and cardioversion. | | |
| Identifies CPR Sensor and explains its purpose. | | |
| INTERNAL PADDLES | | |
| Understands how to connect internal paddles to OneStep™ cable. | | |
| Selects defibrillator mode (red). | | |
| Understands 10J default energy level with range of 1 to 50 Joules. | | |
| SUPERUSER/TRAINER | | |
| Demonstrate how to use additional options (Mentor mode, Set the clock, etc.). | | |
| Understands how to change parameter settings (NIBP, EtCO ₂ , SpO ₂). | | |
| Understands purpose of Code Marker. | | |
| Can access data from the code (Print Chart, Print Log, or Transfer Data). | | |
| User demonstrates sufficient understanding of device to train other users in its use. | | |

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PACU General

| | | |
|---|--|--|
| Belmont Fluid Management System #DAHS-NSCBFM16 | | |
| References: | | |
| 1. UC Davis Health Policy 13012: Administration of Blood and Blood Components | | |
| 2. Belmont Quick Guide | | |
| Properly installs disposable set to Belmont FMS 2000 fluid management system (rapid infuser) | | |
| Demonstrates turning power on, priming system/patient line and connecting system to patient | | |
| Demonstrates how to adjust infusion rate | | |
| States when to replace reservoir chamber | | |
| Identifies operational, heating and internal system fault alarms and troubleshooting – refers to Operator’s Manual or Quick Reference Guide as needed | | |

| | | |
|--|--|--|
| Bi-PAP Skills Checklist #DAHS-NSCBP14 | | |
| Describe BiPAP. | | |
| Identify the most common indications for BiPAP use. | | |
| State contraindications for BiPAP use. | | |
| State patient characteristics for successful use of BiPAP. | | |
| Monitor the patient and assess for possible complications. | | |
| Identify the most common reasons for alarms. | | |
| Identify criteria to discontinue BiPAP. | | |

| | | |
|---|--|--|
| Cardiac Tamponade Skills Checklist # DAHS-NSCCT14 | | |
| References: | | |
| 1. Critical Care Nursing, second edition. Clochesy, Breu, Cardin, Whittaker and Rudy. | | |
| 2. Thelan’s Critical Care Nursing fifth edition. Urdenm Stacy, and Lough | | |
| 3. Cardiac Nursing fifth edition. Woods, Froelicher, Motzer, Bridges. | | |
| 4. Textbook of Medical Physiology. Guyton and Hall. | | |
| 5. The ICU Book, second edition. Paul Marino. | | |
| Discuss the mechanism of cardiac tamponade. Identify who is at risk and why. | | |
| Identify clinical signs and symptoms of cardiac tamponade. | | |
| Discuss situations that would lead the nurse to suspect cardiac tamponade in the cardiac surgery patients. What measures should be instituted to confirm the diagnosis? | | |
| What is the treatment for cardiac tamponade? | | |

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PACU General, continued

Endotracheal Intubation and Mechanical Ventilation Skills Checklist #DAHS-NSCEIMV14

| | | |
|---|--|--|
| References: UC Davis Health Clinical Policy 17003: Airway Management for Adult Inpatients UC Davis Health Clinical Policy 17038: Pediatric and Neonatal Airway | | |
| Identify indications for endotracheal intubation and mechanical ventilation. | | |
| Assemble the necessary equipment for the insertion of the ETT. | | |
| State nursing responsibilities during intubation. | | |
| Confirm ETT placement | | |
| Assess proper cuff inflation. | | |
| Describe various modes/methods of ventilation. | | |
| Perform ventilator checks and breathe sound auscultation every two hours and document appropriately. | | |
| Perform alarm checks for all ventilation parameters. | | |
| Auscultate breath sounds and vital signs every two hours. | | |
| Suction patient as needed. | | |
| Monitor for changes in oxygenation saturations. | | |
| Properly and safely stabilize airway. | | |
| Administer paralytics and sedatives as ordered. | | |
| State conditions to be reported to physician. | | |
| Describe screening criteria for SBT. | | |
| Monitor patient carefully during SBT. | | |
| Assemble equipment and perform extubation | | |
| Assess the patient after extubation and initiate post-extubation care. | | |
| Document all pertinent data. | | |

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| PACU General, continued | | |

Epidural and Subdural Drains Skills Checklist #DAHS-NSCESD14

| | | |
|---|--|--|
| Identify the clinical applications of epidural and subdural drains. | | |
| Maintain a closed system. | | |
| Maintain the head of the bed at the ordered degree of elevation. | | |
| Secure the subdural drain at the level directed by the physician. | | |
| Assess the color and amount of drainage. | | |
| Document all pertinent information. | | |

Epidural Catheter Care and Maintenance Skills Checklist #DAHS-NSCECCM14

References:
1. American Society for Pain Management Nursing (ASPMN). 2007. Registered Nurse Management and Monitoring of Analgesia by Catheter Techniques. Lenexa, KS: American Society for Pain Management Nursing (ASPMN).

| PRE-INSERTION | | |
|---|--|--|
| Describe the epidural space | | |
| State contraindications of placing an epidural | | |
| Specify equipment that should be assembled at bedside by nursing staff | | |
| PATIENT ASSESSMENT | | |
| Describe the differences between epidural morphine and fentanyl concerning delayed respiratory depression | | |
| Demonstrate sensory level and motor block assessments and state frequency. | | |
| Explain why hypotension is a risk following local anesthetic administration via the catheter. | | |
| Place "Caution: Epidural in Place" signs appropriately | | |
| CATHETER REMOVAL | | |
| Explain the importance of verifying patient is not anticoagulated prior to catheter removal | | |
| Describe procedure for removal of catheter | | |

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| PACU General, continued | | |
| Epidural Catheter Care and Maintenance Skills Checklist #DAHS-NSCECCM14, continued | | |

DOCUMENTATION

List specific monitoring/documentation requirements for:

- Insertion of catheter or after boluses or infusion rate change
- Epidurals with opioids
- Local anesthetics
- Pediatrics
- Prior to first ambulation

Describe procedure for wasting unused opioid.

Demonstrate documentation of epidural infusion in EMR.

HOTLINE® Fluid Warmer Equipment Checklist #DAHS-NSCHFWE 16

References:

1. HOTLINE® Blood and Fluid Warmer Operator's Manual

| | | |
|--|--|--|
| Check fluid reservoir, ensure level of fluid is above minimum indicator (add recirculating solutions to the reservoir through the fill port if required). | | |
| Plug in HOTLINE® - does not contain batteries | | |
| Remove the reflux plug from socket on right side of HOTLINE® Warmer | | |
| Plug the twin-Tube Connector on the HOTLINE® Fluid Warming Set into the socket | | |
| Turn ON the power switch (green operating LED illuminates, the recirculating temperature display will begin to increase, the recirculating solution path in the HOTLINE® will automatically prime). Ensure recirculating path is fully primed before connecting to IV fluid. | | |
| Remove the end cap of warming set and inspect tubing; confirm integrity of the IV pathway. Ensure there is no breach between the recirculating solution path and the patient's IV path | | |
| Connect the IV fluid and IV administration set to the HOTLINE® Fluid Warming Set | | |
| Fully prime the IV administration set, the HOTLINE® Fluid Warming Set, and patient extension set (if used) | | |
| Connect the distal end of the HOTLINE® Fluid Warming Set to the patient's IV access site without entrapping air | | |

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| PACU General, continued | | |
| HOTLINE® Fluid Warmer Equipment Checklist #DAHS-NSCHFWE16, continued | | |
| <p>WARNINGS;</p> <ol style="list-style-type: none"> 1. Remove all air in lines 2. Do not stick the HOTLINE® Fluid Warming Set with needles 3. Do not use if temperature rises above 42°C 4. Do not use with pressure devices generating over 300 mmHg. See Operator's Manual for additional information | | |
| After Use: Turn OFF power switch, insert reflux plug into socket, dispose of blood tubing, wipe down external surfaces with mild liquid detergent soap and warm tap water and soft cloth | | |
| Intravesical Chemotherapeutic Agent Drainage Checklist #DAHS- DAHS-NSCICADPACU | | |
| References: | | |
| <ol style="list-style-type: none"> 1. UC Davis Health Policy 10003: Intravesical and Topical Upper Tract Therapy with Chemotherapeutic/Biologic Agents 2. UC Davis Health Policy 9005: Bladder Irrigation 3. UC Davis Health Policy 10001 Hazardous Drugs (HD) (Chemo): Safe Handling/Preparation/Administration/Disposal of Waste/Spill Procedures | | |
| Identify common agents seen in PACU. | | |
| Explain procedure to patient. | | |
| Reposition patient per orders. | | |
| Don chemo rated protective personal equipment (PPE) prior to draining bladder after ordered dwell time. | | |
| Ensure closed system transfer device (CSTD) is utilized. | | |
| Drain chemotherapy/urine and irrigate if ordered. | | |
| Don chemo rated PPE to discontinue urinary catheter or change to clean drainage bag if catheter to remain in place. | | |
| Utilize Hazardous Waste (bulk chemo) bin. | | |
| Manage spills per Policy 10001 Hazardous Drugs (HD) (Chemo): Safe Handling/Preparation/Administration/Disposal of Waste/Spill Procedures | | |

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PACU General, continued

Level 1@ Rapid Infuser #DAHS-NSCLTU16

References:

1. UC Davis Health Policy [13012](#): Administration of Blood and Blood Components
2. Level 1@ Rapid Infuser Instructor Manual

| | | |
|--|--|--|
| States indications for use | | |
| Demonstrates turning power on, priming system/patient line and connecting system to patient | | |
| Demonstrates steps to run fluids using pressure | | |
| States mechanism to avert large infusions of air into patient | | |
| States when tubing needs to be changed | | |
| Identifies operational, internal system fault alarms and troubleshooting – refers to Operator's Manual as needed | | |
| Documents use of Level 1@ Rapid Infuser | | |

Temporary Transvenous/Epicardial Pacemaker Skills Checklist #DAHS-NSCTTEP14

References:

1. Medtronic Technical Manual Model #5388

| | | |
|---|--|--|
| Identify indications for temporary pacing | | |
| Set up equipment necessary for insertion of transvenous pacemaker | | |
| Prepare skin around insertion site | | |
| Assist physician with insertion of transvenous pacemaker | | |
| Initiation of temporary transvenous pacing | | |
| Initiation of temporary epicardial pacing | | |
| Determine the stimulation (capture) threshold (output/mA) once a shift and PRN | | |
| Determine the sensing threshold (sensitivity/mV) once a shift and PRN | | |
| Set the rate and the A-V interval (if A-V sequential) | | |
| Monitor the patient's ECG for proper pacer functioning (troubleshoot for loss of capture, sensing or failure to fire) | | |
| Monitor the patient's response to pacing | | |
| Document all pertinent information | | |

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| PACU General, continued | | |
| Transporting Critical Care Patients to Procedure or Diagnostic Study Skills Checklist #DAHS-NSCTCCP | | |
| References: | | |
| 1. Critical Care Nurse 2010 Vol30, No. 4, Keeping Patients Safe during Intrahospital Transport. | | |
| 2. Critical Care Medicine 2004 Vol32, No. 1 Guidelines for the Inter- and Intrahospital transport of the critically ill patients. | | |
| 3. Critical Care Nurse 2010 Vol30, No. 4, Keeping Patients Safe during Intrahospital Transport. | | |
| Identify the circumstances, which may prohibit the transport of a patient or require physician attendance. | | |
| Contact the procedure area and all personnel needed to coordinate the transport. | | |
| Assemble the necessary equipment and medications for transport, including patient's chart | | |
| Ensure that all IV lines, catheters, tubes and wires are secure. | | |
| Accompany the patient during transport and continually monitor the patient. | | |
| Vascular Surgery-Vascular Assessment for Critical Care Inpatients on Vascular Service Skills Checklist #DAHS-NSCVSVACCIPCS14 | | |
| Perform an initial and q1h vascular assessments. | | |
| State the rationale for strict q1h vascular assessments for first 24 hours as warranted by patients' conditions. | | |
| State what changes in vascular status are to be reported immediately to the MD on call. | | |
| State the rationale for not using a doppler for pulse checks and indicate the exception when a doppler may be used. | | |
| Upon admission of a vascular surgery patient, do hands-on check of the effected extremity pulse with the MD. | | |
| At change of shift, check vascular assessment with the oncoming nurse. | | |
| State rationale for a heparin drip in some vascular patients and the importance of monitoring the PTT. | | |
| Vasoactive Cardiac Medications, Parenteral Administration Skills Checklist #DAHS-NSCVCMPA14 | | |
| References: | | |
| 1. UC Davis Health Policy 13033: Administration of Adult and Pediatric IV Medications | | |
| 2. Micromedex (Healthcare Series) | | |
| Identify indications, mode of action, contraindications, and adverse reactions of common parenteral vasoactive cardiac medications. | | |
| Determine the concentration and rate of medication infusion. State the therapeutic range of the infusion. | | |
| Administer medication via an infusion pump. Infuse via a central venous line whenever possible. | | |
| Perform systemic assessment prior to initiation and during administration of medication. | | |
| Continuously monitor the ECG and frequently monitor the arterial pressure. | | |
| Titrate the infusion to obtain the desired hemodynamic or cardiac effects. | | |

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ZOLL X Series Skills Checklist #DAHS-NSCXS17

| References: | Date Completed (or N/A) | Verifier Initials |
|--|-------------------------|-------------------|
| UC Davis Health Policy 6005: Automated External Defibrillator (AED-Zoll) | | |
| Completes the assigned ZOLL X Series Defibrillator tutorials in UC Learning | | |
| TEST MODE | | |
| Successfully demonstrates 30 Joule defibrillator test | | |
| Can check and change paper | | |
| MONITOR MODE | | |
| Applies 3-lead or 12-lead ECG | | |
| Changes lead (ECG Tracing) views | | |
| Locates Recorder key and prints a strip | | |
| Access HR menu and demonstrate how to change settings | | |
| Locate NIBP soft key and activate manual BP measurement | | |
| Access NIBP menu and verbalize options | | |
| Demonstrate how to change NIBP alarm settings | | |
| Change NIBP mode from Manual to Automatic | | |
| Change Automatic mode intervals | | |
| Access SpO2 menu and verbalize options | | |
| Access Temp menu and verbalize options | | |
| Locate CO2 soft key and press to activate | | |
| Access CO2 menu and verbalize options | | |
| Access IBP menu and verbalize options | | |

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PACU General, continued

ZOLL X Series Skills Checklist #DAHS-NSCXS17, continued: MANUAL DEFIBRILLATION

| | | |
|---|--|--|
| Locates multifunction cable | | |
| Confirms shockable rhythm | | |
| Selects defibrillator mode (red) | | |
| Presses Energy Select or Charge button | | |
| Tells everyone to stand clear | | |
| Delivers shock at desired energy level | | |
| Defines and adjusts energy levels for Adults (120,150, 200J) and Pediatrics (2-4J/kg) | | |

| CPR FEEDBACK | Date Completed (or N/A) | Verifier Initials |
|--|--------------------------------|--------------------------|
| Demonstrates steps to fill CPR Index™ – understands proper rate/depth | | |
| Shows that if rate is too slow, metronome beeps and Rate prompt appears | | |
| Speeds up to silence metronome and allow the Rate prompt to disappear | | |
| Shows that if depth is too shallow, the Depth prompt appears on the screen | | |
| Pushes hard to allow Depth prompt to disappear | | |
| Demonstrates understanding of See-Thru CPR® filtered ECG | | |

| SYNCHRONIZED CARDIOVERSION | | |
|--|--|--|
| Puts device into SYNC mode | | |
| Selects desired energy. (Pediatric stat with 0.5-1.0 J/kg) | | |
| Presses charge button | | |
| Tells everyone to stand clear | | |
| Delivers synchronized shock | | |
| States and demonstrates that SYNC must be activated for each and every synchronous cardioversion | | |

| PACING | | |
|--|--|--|
| Turns up pacing output (mA) until capture is achieved – identifies capture | | |
| Adjusts pace rate | | |
| Understands pausing for visualizing patients underlying rhythm | | |

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PACU General, continued

| ZOLL X Series Skills Checklist #DAHS-NSCXS17, continued: PADS | | |
|--|--|--|
| Connects OneStep™ pads to OneStep cable (or other pads/paddles if applicable) | | |
| Opens OneStep packaging correctly | | |
| Demonstrates proper pad placement for defibrillation, pacing, and cardioversion | | |
| Identifies CPR Sensor and explains its purpose | | |
| INTERNAL PADDLES | | |
| Understands how to connect internal paddles to OneStep™ cable | | |
| Selects defibrillator mode (red) | | |
| Understands 10J default energy level with range of 1 to 50 Joules | | |
| SUPERUSER/TRAINER | | |
| Demonstrate how to use additional options (Mentor mode, Set the clock, etc.) | | |
| Understands how to change parameter settings (NIBP, EtCO2, SpO2) | | |
| Understands purpose of Code Marker | | |
| Can access data from the code (Print Chart, Print Log, or Transfer Data) | | |
| User demonstrates sufficient understanding of device to train other users in its use | | |