

Establish, develop, expand, and maintain your skills and knowledge!

Course offerings include partnerships with CME, GME, Academic Personnel and the Ombuds Office.

Visit our website for more information:

[Faculty and Professional Development](#)

Contact us:

ucdhsfacultydevelopment@health.ucdavis.edu

Asynchronous courses available online through the UC Learning Center: **Here**

AMA PRA Category 1 Credit™ available for most offerings



Faculty Development Courses

For Clinical, Research, Education, and Professional Development

Offerings are dynamic, with courses occurring and being added throughout the year. Offerings may also include multiple courses. Please visit the Faculty and Professional Development site for current information.

Synchronous Offerings:

- ☐ [Achieving Academic Success: Merits and Promotions](#)
- ☐ [Addressing Professionalism Lapses with Learners](#)
- ☐ [Conflict of Commitment, Conflict of Interest and Outside Professional Activities](#)
- ☐ [HEAL: Engaging Learners through Instructional Excellence](#)
- ☐ [HEAL: Essential Skills for Clinical Teaching](#)
- ☐ [HEAL: Quick Bites](#)
Includes the following course: Tackling your Teaching Dilemmas, etc.
- ☐ [HEAL: Taking your Teaching from Good to Great](#)
- ☐ [How to Run a Well Team](#)
Includes the elements and impact of running a well team and action steps
- ☐ [Personal Safety in the Healthcare Setting](#)
- ☐ [R-Award Seminar Series](#)
- ☐ [Understanding Faculty Compensation at UC Davis Health](#)
- ☐ [Stress Management and Resiliency Training for Healthcare Professionals \(SMART\)](#)

Asynchronous Offerings:

- ☐ [Communication and Optimal Resolution \(CANDOR\)](#)
- ☐ [Conflict Competence for Physicians](#)
- ☐ [Financial Literacy for Faculty](#)
Includes courses such as: Understanding Healthcare Financing, Funds Flow, etc.
- ☐ [HEAL: Engaging Learners through Instructional Excellence](#)
- ☐ [HEAL: Essential Skills for Clinical Teaching](#)
- ☐ [HEAL: Taking your Teaching from Good to Great](#)
- ☐ [Professionalism for Faculty and Residents](#)