

Physicianship Form

Student Name:

Today's Date:

Date when the behavior noted below occurred:

Name of person completing form:

Role (choose one):

- Course/Clerkship Director (specify which course)
- Associate Dean of Students
- Curriculum Manager

Name of person who observed concerning behavior:

Name of Person Who Discussed the Form with the Student:

Date this form was discussed with the student:

A student with a pattern of the following behavior has not sufficiently demonstrated professional attributes for meeting the standards of professionalism inherent in being a physician.

Please choose the appropriate category. More than one may apply. Comments are required.

1. P 2, 7: Demonstrate commitment to uphold ethical principles and medico-legal aspects of the profession.
 - The student uses his/her professional position to engage in romantic or sexual relationships with patients or members of their families.
 - The student fails to protect patient confidentiality.
 - The student misrepresents or falsifies actions and/or information.
 - The student plagiarizes work without appropriate attribution.
 - The student is dishonest in the documentation of attendance for required activities

Comments:

2. LL5: Demonstrate commitment towards professional identity formation. P5: Demonstrate self-compassion. P6: Recognize that ambiguity is part of clinical health care and respond by utilizing appropriate resources in dealing with uncertainty.
 - The student is resistant or defensive in accepting feedback.
 - The student remains unaware of their own inadequacies.
 - The student resists considering or making changes.
 - The student does not accept responsibility for errors.
 - The student needs continual reminders in the fulfillment of responsibilities in a timely manner.
 - The student demonstrates arrogance.
 - The student fails to dress in professional attire.
 - The student uses unconstructive coping mechanisms when challenged/stressed and/or fails to seek help.

Comments:

3. IPCS 1, 2 and 3: Communicate effectively with patients, families, staff, colleagues and other health professionals and works effectively with others as a member of a health care team or other professional group.
P2, 3: Demonstrate responsiveness to patient needs that supersedes self-interest; and demonstrates accountability towards patients and society.
- The student communicates (verbally, in writing or through their behaviors) in an inappropriate manner with administrators, faculty, staff, colleagues, patients, or families.
 - The student does not respect professional boundaries in interactions with administrators, faculty, staff, colleagues, patients, or families.
 - The student does not function appropriately as a member of the healthcare or learning team.
 - The student does not demonstrate sensitivity to the needs or wishes of patients, or families.

Comments:

4. P1: Demonstrate empathy and integrity
- The student demonstrates a lack of empathy when interacting with others.

Comments:

5. P4: Demonstrate cultural humility
- The student fails to respect the diversity of race, gender, religion, sexual orientation, age, disability or socioeconomic status.

Comments:

- 6. SBP1: Participate effectively in the multidisciplinary health care team
- P8: Contribute in teaching others (patients, families, students, trainees, peers and other health professionals).
 - The student disrupts the atmosphere conducive to learning and/or patient care.
 - The student resolves conflicts in a manner that fails to respect the dignity of every person involved.
 - The student fails to use professional language and be mindful of the environment.

Comments:

Please comment on a suggested plan of action to pursue with the student (optional):

This section to be completed by the student

My comments (optional):

I have read this evaluation and discussed it with the submitting faculty/staff member

Student signature:

Date: