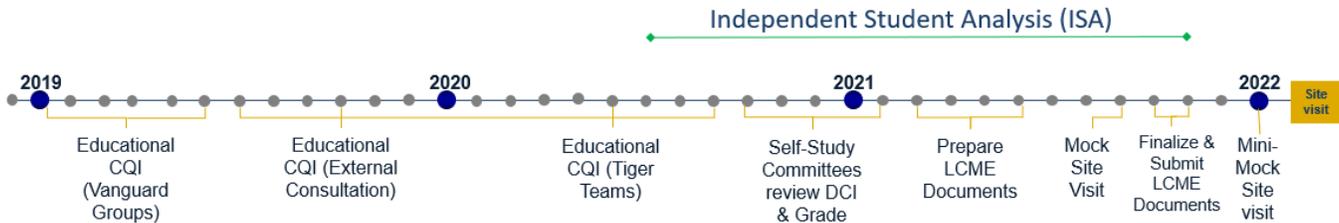


April 2021

LCME Timeline



Self-Study Committees

During the past four months, six self-study committees reviewed our compliance with the 12 standards and 93 elements of LCME accreditation using the Data Collection Instrument (DCI). Each committee was led by [two co-chairs](#) and more than 130 members participated, including students, staff, residents, faculty, and community partners. After many meetings, each committee has completed their work and shared their findings with school leadership.

The self-study committees reviewed each element to ensure there was a policy, process, resource or system, required by the element, in place with sufficient evidence of effectiveness. Each element was graded as follows:

- Satisfactory: **Sufficient evidence**
- Satisfactory With A Need For Monitoring: **Insufficient evidence OR Currently met** but anticipated circumstances could negatively impact future performance
- Unsatisfactory: One or more **requirements** of the element is/are **not met**.

The self-study committees did a great job critiquing every element and were instructed to grade the School strictly when not clear or unsure based on available evidence. As a result, 40% of the elements were graded as satisfactory (36), 33% graded as satisfactory with a need for monitoring (30), and 25% graded as unsatisfactory (23). Of the 23 elements listed as unsatisfactory, 16 were related to curriculum and are being addressed in the upcoming I-EXPLORE implementation. There were similarities between the self-study committee grades and the results of the Independent Student Analysis; action plans are in motion to address each area of concern.

The Office of Medical Education thanks the co-chairs, faculty, staff, students, residents, and community partners who served on these committees and provided a rigorous and excellent assessment. We have begun addressing all identified areas of concern and aim for full compliance in time for the LCME site visit next February.

Did You Know?

Did you know that medical students play a critical role in the LCME accreditation through:

- Independent Student Analysis (ISA) survey
 - We had overall response rate of 94%, over 90% in each of the four classes
 - The strengths and areas of concern (AOC) were shared with UCDSOM leadership
 - Please see the [ISA AOC Dashboard](#) for action plans, leads and projected timelines
- ISA Report: ISA student leaders are drafting the report which will be shared in April
- [Graduation Questionnaire \(GQ\)](#):
 - Administered by AAMC and nationally surveys all graduating MS4s
 - Helps identify strengths and areas of concern for school leadership to address
 - **This survey plays a critical part in the medical school accreditation process**

Important Dates!

- **Mock Site Visit** will be held in early fall 2021. Final date and more details to follow.
- **Final accreditation documents** due to the LCME by November 2021.
- **LCME Site Visit** has been moved to February 27 – March 2, 2022!

Please be sure to note the site visit DATE CHANGE and update your calendars!

For more information on LCME, please visit our [accreditation website](#).