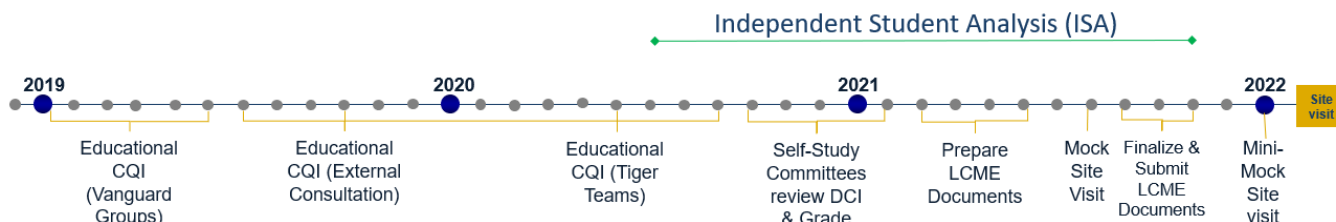


December 2020

## LCME Timeline



## I-EXPLORE and School of Medicine Bylaws &amp; Regulations

The new curriculum, I-EXPLORE, is part of our LCME-mandated continuous quality improvement (CQI) effort to pursue and maintain the highest standards in medical education. Over the past six months, the Committee on Educational Policy (CEP) and its subcommittees, along with the Faculty Executive Committee (FEC) carefully reviewed the SOM Bylaws and Regulations, resulting in a set of proposed revisions that better align with the highly integrated I-EXPLORE curriculum and improve CEP systems related to the important work of course evaluation and assessment.

In brief, the suggested revision to the Bylaws and Regulations includes changes that help operationalize I-EXPLORE, clarify student progression in the legacy and I-EXPLORE curricula, establish consistency across educational committee leadership, and use more inclusive language. Two examples of these changes include:

- Clarification of the role of the CEP in appointing educators and course Instructors of Record in consultation with the respective Department Chairs.
- Restructuring of CEP and its subcommittees to make them more effective in curricular management and integration.

The Faculty Executive Committee is in support of the proposed changes and brought them to the faculty for discussion at the fall General Faculty Meeting. In short order, a ballot with these changes will land in faculty inboxes for a vote. We appreciate your participation as we prepare for the new curriculum!

## Did You Know?

Did you know that the medical school curriculum is a main focus for the LCME? In fact, curriculum makes up one-third of the standards (4 of the 12) and over one-third of the elements (30 of 93) in the Data Collection Instrument (DCI). It should come as no surprise that we needed two curriculum self-study sub-committees to review these standards:

- **Curriculum Self-Study Sub-Committee 1:**
  - Standard 6: Competencies, Curricular Objectives, and Curricular Design
  - Standard 7: Curricular Content
- **Curriculum Self-Study Sub-Committee 2:**
  - Standard 8: Curricular Management, Evaluation, and Enhancement
  - Standard 9: Teaching, Supervision, Assessment, and Student and Patient Safety

Important  
Reminders

## Faculty

Please be on the lookout for a voting ballot coming to your inbox soon!

Medical  
Students

Please use your **individualized link** to complete the **Independent Student Analysis Survey** today!

Each student who completes the survey will receive a **\$15 DoorDash** voucher.

For more information on LCME, please visit our **accreditation website**.