# UC DAVIS HEALTH | SCHOOL OF MEDICINE

# LCME Monthly

**February 2021**

## LCME Timeline

Independent Student Analysis (ISA)

| 2019 | 2020 | 2021 | 2022 | Site visit |

Educational CQI (Vanguard Groups) — Educational CQI (External Consultation) — Educational CQI (Tiger Teams) — Self-Study Committees review DCI & Grade — Prepare LCME Documents — Mock Site Visit — Finalize & Submit LCME Documents — Mini-Mock Site visit
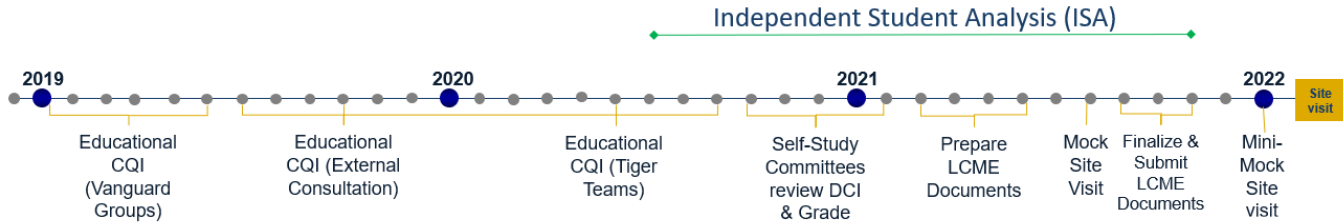
## Learning Environment

Creating a positive environment for learners and patient care is a key goal for the entire UC Davis Health system. The Dean's Office is working with the Office of Medical Education and in partnership with Academic Personnel, Continuing Medical Education, Graduate Medical Education, Office of Health Equity, Diversity, and Inclusion, to implement these initiatives:

- Please welcome **Jorge Garcia** as Associate Dean for Diverse and Inclusive Learning Communities and **Ruth Shim** as Associate Dean for Diverse and Inclusive Education.
- **I-DARE Initiative**:  Establishes a diversity, equity, and inclusion taskforce in each department to develop department-level projects that address immediate DEI needs, conduct departmental DEI needs assessments, and develop long-term action plans that advance the five goals of the UC Davis DEI Strategic Vision.
- **Supporting Educational Excellence in Diversity Program (SEED):** HEDI collaborated with students, faculty, and staff to create an innovative flipped classroom curriculum for faculty to improve cultural humility and safety in the learning environment. This training is required of all deans, directors, faculty IORs, and GME program directors.
- **Faculty Development: Trainings**, **resources** and **online offerings** for educators!
- Adding Resident as Teacher curriculum: 12 Tips for Clinical Teaching, Clinical Microteaching, Professionalism in Clinical Arena, Setting Expectations, Feedback On The Fly, and Culturally Effective Health Care.
- **AIM for Community Health Initiative**: Establishes UC Davis Health as an "anchor institution" to address the social determinants of health by improving local workforce development and creating partnerships with local and BIPOC businesses & CBOs.
- **Growing as a Community Webinar and Racial Healing Circles Initiatives**: Programs open to all and focus on addressing racial justice, creating racial healing spaces, and fostering resilience.
- **Diversity and Inclusion Dialogue Series**:  UC Davis Health (HEDI) hosts a monthly Diversity and Inclusion Dialogue series open to all to learn about and discuss issues critical to cultural humility, health equity and diversity and inclusion.
- **ARC (Anti-Racism and Cultural Humility) Training**: Dr. Jann Murray-Garcia is now serving as HEDI's Director for Social Justice and Immersive Learning.

## Did You Know?

Did you know that the learning environment is a central focus for us and for the upcoming medical school accreditation? The upcoming Graduation Questionnaire (GQ) by the Class of 2021 will help assess where we are and play an important role in our accreditation. The following accreditation elements relate to the learning environment:

- **Element 3.5 Learning Environment/Professionalism**
- **Element 3.6 Student Mistreatment**

## I-Explore Update

- Proposals to amend bylaws sent to all faculty on Feb 2
- Voting is due by Feb 16
- **Login here to vote**
- For administrative questions, please contact **Nicole Quant**
- For bylaws proposals questions, please contact **Lavjay Butani**
- **I-Explore Website**

## Learning Climate Committee (LCC) Resources

- **Mistreatment Policy**
- **Report Mistreatment**
- **Post-reporting Process**
- **FAQ's**
- **Committee Members**

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**For more information on LCME, please visit our accreditation website.**