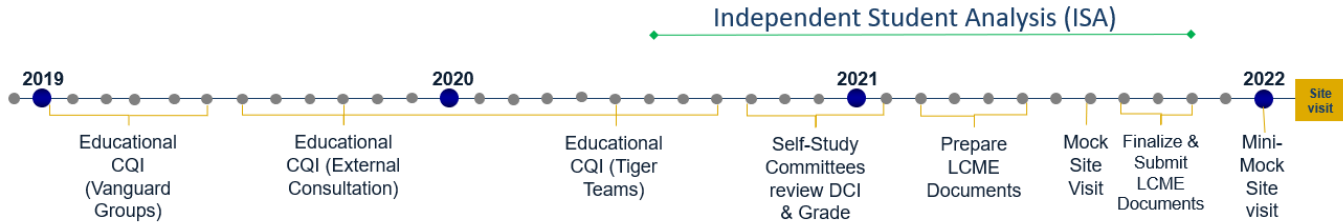


January 2021

LCME Timeline



Continuous Quality Improvement (CQI)

What is CQI and why is it important?

The very first element, Element 1.1, in the Liaison Committee for Medical Education's (LCME) *Functions and Structure of a Medical School* is titled, "Strategic Planning and Continuous Quality Improvement." Over the last decade, the LCME has asked schools to proactively and effectively monitor the medical education program's compliance with accreditation standards. This process of data collection, review, refinement, and monitoring is known as continuous quality improvement (CQI). CQI is woven throughout every standard and element in the Data Collection Instrument and is central to successful accreditation. The Independent Student Analysis (ISA) is a prime example of CQI. After the ISA team analyzes and shares the survey data, OME will review and respond to the findings. Follow-up surveys or interviews would monitor the impact of any changes. The ISA will be one of the first priorities for the Continuous Quality Improvement workgroup.

How Are We Preparing?

To ensure UC Davis SOM has the right systems and processes in place to continually monitor our performance, we've taken the following steps:

- The Office of Medical Education (OME) is onboarding a new curriculum mapping system, Elentra, that will document and report out on curriculum objectives, faculty teaching time, placement and length of curricular content, and more.
- In collaboration with the Information Technology unit, OME is developing online dashboards to give faculty, chairs, and key department staff on-demand access of their course and faculty performance data.
- OME is launching a Continuous Quality Improvement workgroup under the Assessment, Evaluation, and Scholarship unit.

Did You Know?

The data you get out of any system is only as good as the information put in. Having high quality, actionable data is a team effort that requires engagement from *everyone* in the School of Medicine. Your assistance in completing surveys and evaluations and collaborating with OME as we implement new systems is invaluable and greatly appreciated.

If you'd like to learn more about what educational data the School of Medicine is collecting, please reach out the Assessment, Evaluation, and Scholarship unit at hs-somdata@ucdavis.edu.

For more information on LCME, please visit our [accreditation website](#).



Tonya Fancher, MD, MPH
Associate Dean, Workforce
Innovation & Community
Engagement
Director, Center for a Diverse
Healthcare Workforce



Marjorie Westervelt, MPH
Director, Assessment,
Evaluation & Scholarship

ISA Reminder
Medical Students:
please use your
individualized link
to complete the ISA
survey and receive
a **\$15 DoorDash**
voucher.