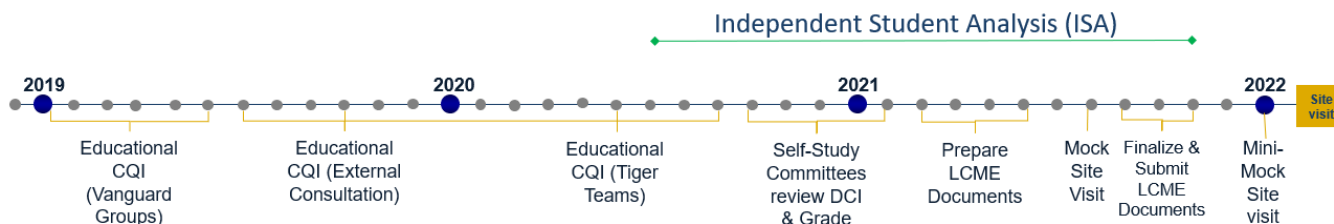


LCME Timeline



Learning Environment Updates

Based on your input, we are excited to share some new additions as we seek to foster a safe and inclusive learning environment

1. New Learning Climate Committee co-chair. Dr. Mithu Molla, the chief of hospital medicine, will join the committee. His experience as a hospital-based clinician educator will add a valuable perspective to the committee's work.
2. New evaluations of faculty and residents. To improve feedback to educators, the following questions related to the learning environment have been added:
 - "Faculty member/resident respects diversity"
 - "Faculty member/resident treated me with respect"
 - "Faculty member/resident treated patients with respect"
 - "Faculty member treated residents and interns with respect" (faculty only)
 - "Faculty member/resident demonstrated respect for others specialties, nurses and ancillary services"
3. New learning environment questions on evaluations of clinical courses. To improve timely feedback, results are listed on the real-time department dashboard and provided to all clerkship IORs, chairs and residency program directors. New questions include:
 - "The residents on this rotation treated me with respect."
 - "The faculty on this rotation treated me with respect."
 - "The patients on this rotation were treated with respect"
4. Hearing from all core clerkship IORs. Each IOR has been invited to the Learning Climate Committee to review their initiatives to improve the learning environment and to discuss how the committee can support those initiatives.
5. Meeting with clinical departments. Started in 2020-21 academic year, the Dean, and OME leadership meet with the six core clerkship and two post-clerkship departments twice a year. Meetings include the Program Director and Clerkship IOR who to submit an action plan prior to each meeting. In addition, a learning environment faculty point-person has been identified in each department.
6. Focus on residents: The GME office is rolling out a new online Resident as Teacher curriculum, which includes new modules on *Race & Medicine in Clinical Practice*, *Conflict Management in Clinical Care* and *Professionalism for Faculty and Residents*. Dr. Molla will also assist in developing and implementing a mistreatment reporting process for residents and fellows.

Did You Know?

Did you know that the LCME has two elements dedicated to promoting a positive learning environment?

- Element 3.5 Learning Environment/Professionalism
- Element 3.6 Student Mistreatment

Friendly Reminders

1. [ISA Areas of Concern Dashboard](#)
2. We will launch a second student survey to measure progress on ISA areas of concern in October 2021.
3. The virtual Mock Site Visit is scheduled for October 12 – 14, 2021.
4. We will submit our institutional accreditation materials to the LCME in November 2021.
5. The virtual Site Visit is scheduled for February 28 – March 2, 2022!

For more information on LCME, please visit our [accreditation website](#)