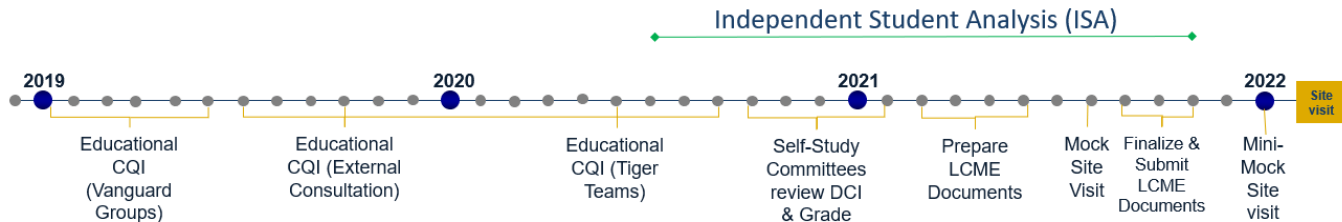


March 2021

LCME Timeline



Integrated EXplorative Patient- and Learner-ORiented Education (I-EXPLORE)

The new curriculum, I-EXPLORE, is part of our educational continuous quality improvement (CQI) efforts to pursue and maintain the highest standards in medical education. Here are some exciting updates and upcoming plans:

- **School of Medicine Bylaws & Regulations:** In February 2021, 95% of faculty voted to approve changes that will enhance faculty involvement and oversight of I-EXPLORE through committee functions.
- **I-EXPLORE faculty leadership opportunities:** Be on the look out for a call for faculty to apply for the new I-EXPLORE roles. The Committee on Education Policy will review applications and select course leaders, discipline leads, scholarly concentration mentors and problem-based learning facilitators. Newly appointed faculty will work with the Curriculum Implementation Team beginning in April 2021, with I-EXPLORE roll out continuing through the next two years.
- **I-EXPLORE Implementation Plan:** In the upcoming Academic Year 2021-22, 1st and 3rd year students will start I-EXPLORE. The 2nd and 4th year curriculum will start in Academic Year 2022-23.
- **I-EXPLORE Monthly Newsletter:** To stay up to date on I-EXPLORE, a monthly newsletter will be distributed beginning in April. In it, readers will learn more about the collaborative and innovative work being done to launch our integrated, three pillar curriculum.

Did You Know?

Did you know that LCME Standard 8: Curricular Management, Evaluation, and Enhancement, states:

The faculty of a medical school engage in curricular revision and program evaluation activities to ensure that medical education program quality is maintained and enhanced and that medical students achieve all medical education program objectives and participate in required clinical experiences and settings.

Thank you for supporting these efforts through I-EXPLORE and the recent updates to the Bylaws and Regulations!

I-EXPLORE
Resources:

- [Website](#)
- [Video](#)
- [Curriculum Proposal](#)
- [Short Summary](#)

Independent
Student
Analysis
results:

- Response rate:
 - Overall: 94%
 - Each class: >90%
- **Summary results**
- Areas of concern:
 - School gym
 - Clinical space
 - Debt management counseling
 - Curriculum
- Action plans to address this coming soon!

For more information on LCME, please visit our **accreditation website.**