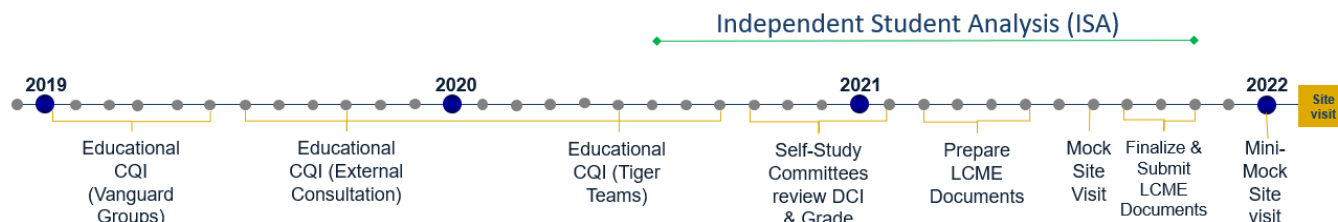


## LCME Timeline



## Educational Continuous Quality Improvement (ECQI)

Educational continuous quality improvement (ECQI) is essential for a successful accreditation visit, but it also keeps the School of Medicine adaptable, proactive, and responsive to the evolving needs of our students, faculty, staff, and curriculum. Over the past 6 months we've taken some exciting steps in our ECQI efforts:

- **Responding to student input in ISA Survey:** We've created action plans that can be reviewed on this [online dashboard](#).
- **Acting on Self-Study Committee Reviews:** Every LCME element and standard has been evaluated by the self-study committees. These scores have helped us to identify areas of focus for the next six months as we prepare for the LCME.
- **Preparing for I-EXPLORE:** The Assessment, Evaluation, and Scholarship unit is working closely with CEP and the Curriculum Implementation Team to identify opportunities for robust evaluation of I-EXPLORE implementation and to create scheduled reporting cycles for key I-EXPLORE metrics.

## Institutionalizing ECQI

On May 10, the ECQI Working Group will have its first meeting. Membership of this important group includes:

- Office of Medical Education and Office of Student and Resident Diversity leadership (Vice Dean for Medical Education and Associate Deans)
- Chairs (or their delegates) of the faculty governance committees (FEC, Admissions, CSP, and CEP)
- Medical students
- Office of Medical Education administrative directors

This group will meet at least quarterly and is charged with determining which LCME elements UCD School of Medicine needs to monitor, the frequency of which we should monitor them, and who is responsible for taking action.

## Did you know?

The very first element, Element 1.1, in the Liaison Committee for Medical Education's (LCME) *Functions and Structure of a Medical School* is titled, "Strategic Planning and Continuous Quality Improvement."

Thank you to all who have provided and will provide input into our ECQI. We are committed to continuous improvement in the educational program and experience at UCD SOM.

Assessment,  
Evaluation, and  
Scholarship  
Resources

The AES unit is available to provide support to faculty who would like assistance in:

- Writing clear course and session learning objectives
- Developing student assessments for your course
- Developing an evaluation plan for your course or program
- Data analysis

For assistance, contact: [hs-somdata@ucdavis.edu](mailto:hs-somdata@ucdavis.edu)

For more information on LCME, please visit our [accreditation website](#).