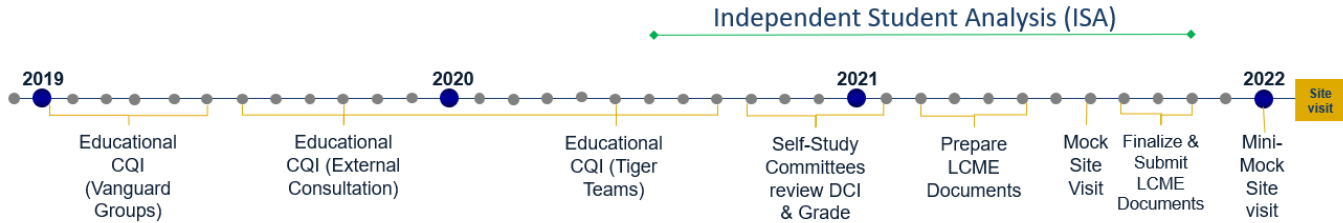


November 2020

## LCME Timeline



## Independent Student Analysis

The Independent Student Analysis (ISA) is the cornerstone of student participation in the self-study phase of the accreditation process. Students independently conduct their own data gathering and analysis of the School of Medicine’s medical education program, student services, environment for learning and the adequacy of educational resources. Through the ISA process, students develop a comprehensive survey administered across all four years (MS1-4), with an analysis of the survey data and a final summary report. The ISA members are a core part of our Self-Study process. The ISA report will be included in the Data Collection Instrument that is submitted as part of our accreditation materials for review by the LCME. Thank you Simson, Sarah, the ISA team and all students for your future responses to the survey. We look forward to integrating your responses into our continuous quality improvement plan.

### ISA Major Milestones:

1. Develop ISA survey: August – Oct 2020 ✓
2. Launch survey across four years: Nov – Dec 2020
3. Compile survey results into Summary Report by the ISA Committee: Jan – Mar 2021
4. Participate in institutional Mock Site Visit – Aug 2021
5. Launch second survey across all four years to measure progress – Nov 2021
6. Submit ISA as part of institutional accreditation materials for review by LCME – Nov 2021
7. Participate in the LCME Site Visit: Feb 20-23, 2022

### Did You Know?

The LCME implemented ‘Standard 1.1: Strategic Planning and Continuous Quality Improvement’ to ensure a medical school engages in ongoing strategic planning and continuous quality improvement processes that establish and monitor its short and long-term programmatic goals. Careful measurement and tracking ensures effective monitoring of the medical education program’s compliance with accreditation standards.

The new Assessment, Evaluation, and Scholarship (AES) unit, led by Tonya Fancher, Associate Dean for Workforce Innovation and Community Engagement and Marjorie Westervelt, PhD (c), Director of AES will help oversee the new education CQI process.

For more information on LCME, please visit our [accreditation website](#).

## Independent Student Analysis Membership



**Simson Hon, MS4**  
**ISA Co-Chair**



**Sarah Westcott, MS4**  
**ISA Co-Chair**

Other ISA members include students from all four years:

- CEP Reps
- Class Presidents
- CSP Reps
- Diversity Advisory Council Reps
- Learning Environment Reps
- Tracks reps
- Wellness Reps