In preparation for the UC Davis School of Medicine 2022 LCME Accreditation Site Visit (Feb 28 – Mar 2, 2022), four external consultants will conduct a virtual Mock Site Visit in 5 days (Oct. 12-14)! This visit will mirror the formal accreditation visit and prepares us for what to expect in 2022. We have been working hard behind the scenes and wanted to share some details:

- The Mock Site Visit will be led by Drs. Jenny Christner, Charles Mouton, John Mahoney and Lisa Phelan.
- The Mock Site Visit will include 20 meetings over a three-day period.
- As in the actual visit, participants will answer questions and engage with the Mock Site Visit team.
- The Mock Site Visit team will review our ISA student survey and AAMC GQ data and ask tough questions about weak performing areas, including student mistreatment and centralized management of the curriculum.
- The Mock Site Visit team will give us feedback that we will share with participants to prepare for the visit in February 2022.

**Student Survey**

Earlier this week, we launched a student survey to measure our progress in the areas of concern noted on the Independent Student Analysis (ISA) earlier this year.

This survey is an essential part of our LCME preparation so please respond thoughtfully. Once you have completed the survey, email Darolyn Striley so she can send your $10 Amazon gift card!

Updates are available on the ISA Areas of Concern Dashboard.

**Did You Know?**

Did you know there are three performance categories for LCME decision-making?

1. **Satisfactory:** The policy, process, resource, or system required by the element is in place and, if required, there is sufficient evidence showing it is effective.
2. **Satisfactory with a Need for Monitoring:**
   a. The policy, process, resource, or system required by the element exists but there is insufficient evidence of its effectiveness. (Or)
   b. The requirements of the element currently are met but anticipated circumstances could negatively impact performance.
3. **Unsatisfactory:** One or more requirements of the element is/are not met.

For more information on LCME, please visit our [accreditation website](#).