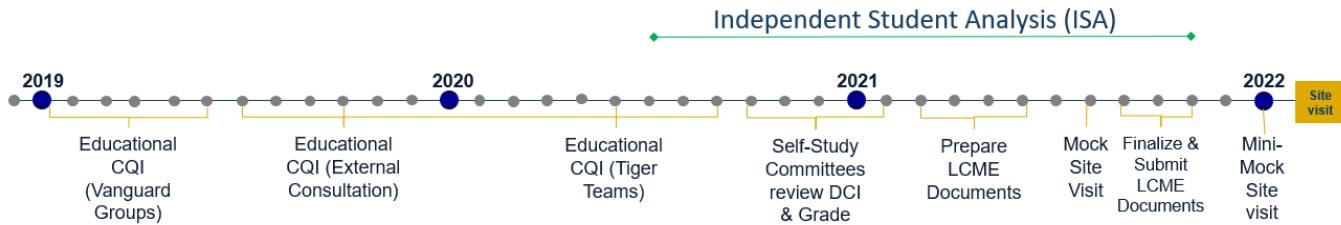


October 2020 | Volume I

LCME Timeline



What is LCME?

The Liaison Committee on Medical Education (LCME) is the nationally recognized accrediting authority for medical education programs leading to the M.D. degree in the United States and Canada. The accreditation process is a voluntary, peer-reviewed process of quality assurance that occurs every 8 years and determines whether the medical education program meets 12 standards consisting of 93 elements. The accreditation consists of four components: Data Collection Instrument (DCI), Faculty-led Institutional Self-Study, Student-led Independent Student Analysis (ISA) and the Site Visit led by Faculty/Deans from other medical schools.

Data Collection Instrument (DCI)

The DCI details the standards and specific data within each standard needed as part of an accreditation submission. Beginning in July, OME has been preparing the DCI for the Institutional Self-Study, which is now launching.

Institutional Self Study

We will begin our self-study this month. This central component of the accreditation process reviews our compliance with LCME standards in the 2020-21 academic year. We have created seven self-study committees who will begin meeting now through February 2021 to assess our compliance with the standards. Their work will guide our final self-study report to the LCME to be submitted in 2021.

Independent Student Analysis (ISA)

The ISA is led by Sarah Westcott and Simson Hon (MS4s) and includes over 40 students leaders across all four years. The ISA is the centerpiece of student participation in the self-study phase of the accreditation process. Through the ISA, students will complete four tasks:

1. Develop a comprehensive student survey (Aug – Sept 2020).
2. Administer survey across all four years in the 2020-21 academic year (Oct – Nov 2020).
3. Analyze the survey data (Dec 2020).
4. Generate a summary report for the LCME (Jan – March 2021).

Did You Know?

Did you know that the Medical School Graduation Questionnaire (GQ) is a national questionnaire administered by the Association of American Medical Colleges? It is completed annually by graduating medical students and provides vital data that is critical for the medical school accreditation. We recently received the GQ results from the Class of 2020 and will be disseminating this information to key stakeholders in the coming weeks to review, analyze and address any areas of concern.

For more information on LCME, please visit our [accreditation website](#).

Self-Study Committee Chairs

Institutional Settings [Standards 1 – 3]

Allison Brashear, M.D., M.B.A.
Andres Sciolla, M.D.

Faculty [Standard 4]

Colleen Clancy, Ph.D.
Brandee Waite, M.D.

Educational Resources [Standard 5]

Mark Servis, M.D.
Jana Katz-Bell, M.P.H.

Curriculum [Standards 6 – 7]

Kristin Olson, M.D.
Lorin Scher, M.D.

Curriculum [Standards 8 – 9]

Tonya Fancher, M.D.
Colleen Sweeney, Ph.D.

Medical Students [Standards 10 – 12]

Sharad Jain, M.D.
Shadi Aminololama-Shakeri, M.D.

Tracks [Standards related to tracks]

Alicia Gonzalez-Flores, M.D.
Melody Tran, M.D.

LCME Site Visit
February
20 – 23, 2022