

Student Dashboard

## Medical Student Performance Evaluation (MSPE)



Lived Name: John  
Doe  
Pronouns: he/  
him/his

Track: MD  
  
Student Level: M4  
Class Of: 2025  
Matriculation:  
08/02/2021  
Graduation: 06/12/2025

Banner ID: 123456789  
  
AMCAS ID: 1234567  
Kerberos ID: Doe  
HS AD ID:

Email:  
Phone: 111-111-2222

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Academic Coach:  
Kammerman-Kretzmer,  
Rory

### IDENTIFYING INFORMATION

John Doe is a fourth-year student at the University of California, Davis School of Medicine in Sacramento, California.

### NOTEWORTHY CHARACTERISTICS

- John Doe is committed to providing compassionate care, especially for uninsured, underserved, and underrepresented patients. His continuous efforts were recognized with his induction into the Gold Humanism Honor Society, where he was honored

for his dedication to his patients and his commitment to addressing their social determinants with a remarkably warm bedside manner.

- Since 2016, **John Doe** has served as an alumni mentor for the UCSF/Kaiser Permanente Undergraduate Research Internship, a pathway program geared toward students underrepresented in medicine. He has contributed to the development of the program's leadership curriculum and conducted research on its longitudinal outcomes, for which he won third place at the American College of Physicians California Northern Region 2023 Annual Scientific Meeting.
- At UC Davis, **John Doe** has contributed greatly to the learning community through leadership positions on the Diversity Advisory Council and various institutional committees. A natural and engaging leader, he is dedicated to addressing issues faced by diverse students, resulting in increased procedural training and career advising opportunities in the medical school's pre-clinical curriculum.

## **DIVERSITY STATEMENT**

The University of California, Davis is committed to serving diverse communities with a diverse workforce. **John Doe** has effectively contributed to our efforts to build a rich and diverse environment. We are confident that they will do the same in your institution.

## **ACADEMIC HISTORY**

Date of Initial Matriculation in Medical School	August 2, 2021
Date of Expected Graduation from Medical School	June 12, 2025

Please explain any extensions, leave(s), gap(s) or break(s) in the students educational program below:

Not applicable

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.

Not applicable

## **ACADEMIC PROGRESS**

### **Professional Performance**

**John Doe** has met the professionalism graduation competencies by demonstrating a commitment to professionalism through altruism, humanism, cultural competence, accountability, and ethical-legal understanding; all stated objectives at the University of California Davis School of Medicine.

### **Preclinical/Basic Science Curriculum**

**John Doe** has successfully completed the preclinical/basic science curriculum which is graded pass-fail.

## **AREAS OF SCHOLARLY CONCENTRATION**

UC Davis SOM students can choose to customize their education in one of five Areas of Scholarly Concentrations: Global/One Health Practice, Healthcare Advocacy and Policy, Medical Education, Quality Improvement and Patient Safety, and Research. The Areas of Scholarly Concentration allow students to participate in curriculum, mentorship, and scholarship under the guidance of a faculty mentor. Students who complete the M1-M3 three-year curriculum earn a Certificate of Distinction. Students can also complete a 2- or 4-week capstone in the M4 post-clerkship phase.

### **ASC: Medical Education**

Medical Student **John Doe** received a Certificate of Distinction in ASC: Medical Education having participated in both in-person activities and self-paced asynchronous modules totaling more than 40 hours of robust longitudinal content outside of required classroom learning and patient care responsibilities. Under the guidance of a faculty mentor who supports deeper understanding and application of related topics, this student is well prepared for continued contributions in the field.

In addition, Medical Student **John Doe** will complete a 4 - week capstone in the M4 post-clerkship phase.

### **ASC: Medical Education Mentor Summary**

Medical Student **John Doe** earned a Certificate of Distinction in the Medical Education Area of Scholarly Concentration. Above and beyond the required pre-clerkship curriculum and clinical duties, **John** deeply engaged with topics on the science of effective learning and teaching while completing self-paced asynchronous modules and participating in in-person workshops, totaling more than 40 hours of robust content. Under the guidance of the Medical Education faculty mentor, **John** built a solid foundation of knowledge and is well prepared to make valuable, continued contributions to the field. Indeed, **John** will apply his understanding to a 4-week (80-120 hours) Curriculum Design Capstone Project during the post-clerkship phase. His project is entitled "Integrating Interactive Information: A Multimodal Approach to Team-Based Learning". The capstone project builds on his growing understanding of effective medical education, specifically as it relates to curriculum development, learner engagement, educational technology, activating prior knowledge, primacy/recency, chunking, team-based

learning, and active learning methods for pre-clerkship instruction. His project is well underway and we look forward to his final capstone project presentation at the Area of Scholarly Concentration Symposium in March 2025.

### **Clerkships (in chronological order)**

#### **PSY 430 Psychiatry Clerkship 2023-24 (May - June 2023) Grade: Pass**

Overall grade based on Clinical: 70%, Shelf Exam: 20%, Professionalism: 10%

Student Dr. **John Doe** gave an outstanding performance on the psychiatry clerkship. He impressed his site directors and clinical preceptors on both of his sites (outpatient psychiatry [APSS] and C-L psychiatry [UCD]). **John** is hard working, bright, and thoughtful when caring for patients. Dr. Christina Lee and team noted: "**John** was a great asset to consultation liaison psychiatry service. He was responsible for initial assessments, data gathering, ascertainment of laboratory and neuroimaging results, initial treatment planning, and follow-up/disposition. He worked well with the multidisciplinary team, was thoughtful, reflective, and inquisitive. He gave concise oral presentations and documented in a timely manner. He was able to quickly build good rapport with patients." At the APSS site, Dr. Koike noted: "**John** is an outstanding medical student! I was so impressed with his performance, especially because it was his very first rotation. He is a skilled interviewer. His notes are well written. He has a thirst for knowledge, and is responsive to feedback." Excellent work student Dr. **Doe**!

#### **FAP 430 Family Medicine Clerkship 2023-24 (June - July 2023) Grade: Pass**

Overall grade based on Clinical: 70%, Shelf Exam: 20%, Professionalism: 10%

**John Doe** rotated at the UC Davis midtown primary care office during his third year family medicine rotation. His clinical performance was excellent, earning the following praise from his site director, "**John Doe** brought an enthusiastic attitude and desire to learn to his rotation. His questions were well thought out, and appropriate. We all noticed that he was good at establishing rapport with patients and had a great bedside manner. He did a good job counseling patients and providing education, and being sure they understood the care plan. He was above his level when it comes to formulation of care plans, and differentials. Was comfortable helping, and doing minor procedures including knee injection, I and D of an abscess and cryotherapy. He will do well in whatever specialty he chooses." **John** demonstrated proficiency in all of the expected clerkship competency domains. He completed the other clerkship requirements including completion of a 40-hour case-based online family medicine curriculum, a presentation to his peers on the unique features of his clinical site from a health care systems science perspective, a thoughtful narrative reflection on being able to engage the most human aspects of medicine working in a primary care setting, and an excellent performance on the final shelf exam.

### **OBG 430 Obstetrics and Gynecology Clerkship 2023-24 (August - September 2023) Grade: Pass**

Overall grade based on Clinical: 50%, Shelf Exam: 20%, Practical Exam: 20%, Professionalism: 10%

**John Doe** passed the ob/gyn clerkship via successful composite average of the clinical evaluations, the practical exam, and NMBE shelf exam. He was noted for his overall excellence. One evaluator stated, "It is rare for the presence of a medical student to reduce the amount of work for a team, but **John's** presence with me on labor and delivery as well as gyn oncology showed his adaptability and work ethic. I found myself relying on **John** to manage his patients with a level of independence well beyond his degree of training." For example, he "placed a neurology consult we needed for a patient, followed up with neurology, gave the team a thorough but succinct summary of their recs, pended the tests they recommended, and followed up on the results of all those tests with the team ensuring that he did not interrupt our workflow." His "bedside manner puts patients at ease." He "consistently obtained a problem focused history that was concise and thorough, and then was able to present in a logical manner. He always offered, without prompting, an initial differential diagnosis and plan of management that was reasonable." He responded to feedback promptly. "**John** is attentive to patient needs and had good situational awareness" making him "the type of teammate you want to have at 2 am."

### **SUR 430 Surgery Clerkship 2023-24 (October - November 2023) Grade: Pass**

Overall grade based on Clinical: 65%, Shelf Exam: 25%, Professionalism: 10%

**John** did a great job on the surgery clerkship, exceeded expectations on many of the competencies, and received many accolades from those who he worked with. He demonstrated an eagerness to participate in all patient care activities and a willingness to learn. He displayed a strong knowledge base, strong information gathering and physical examination skills, and provided excellent differential diagnosis. His critical thinking skill was also judged to be great. He also excelled as a team member, worked hard to help his team, and created a very positive environment for himself and his peers. His interactions with patients and their families were always professional and with compassion. Overall, an excellent performance in the surgery clerkship.

### **IMD 430 Internal Medicine Clerkship 2023-24 (November - January 2024) Grade: Pass**

Overall grade based on Clinical: 60%, Game Changers Exam: 15%, Shelf Exam: 15%, Professionalism: 10%

**John** was an excellent student who was eager to learn and was always seeking learning opportunities. He had extremely polished, concise, and thoughtful oral presentations which clearly demonstrated advanced clinical reasoning. He was incredibly thoughtful and kind at the

bedside, with a warm demeanor that put patients at ease. His history and physical exams were always hypothesis driven and demonstrated that he was formulating appropriate differential diagnoses on the fly. He was dedicated to his patients, never missing an opportunity to provide patient education or help address their social determinants. His medical knowledge was deep, and he applied it appropriately and accurately.

#### PED 430 Pediatrics Clerkship 2023-24 (January - March 2024) Grade: Pass

Overall grade based on Clinical: 55%, Shelf Exam: 15%, OSCE: 20%, Professionalism: 10%

Student doctor Doe performed exceptionally well in the Pediatrics clerkship. He excelled in the OSCE and clinically as noted by his preceptors: "Overall, [John] functioned at intern level as MS3, formulated differentials, and what stood out is that based on differentials [he] established a CONFIDENT, and reasonable plan with associated lab and/or medications, as needed." His "notes stood out as better than some of our current residents." "He showed extraordinary compassion which was evident through his care." "He gave excellent, thorough presentations with pertinent information on rounds." "His presentations were notable for his ability to capture pertinent exam findings, labs and imaging results while omitting irrelevant details."

#### Post-Clerkship (In chronological order)

Post-clerkship coursework completed before July 31, 2024 where grades were received in time for the MSPE submission in September are listed below.

Please note that some courses are graded Honors/Pass/Fail, while others are graded Pass/Fail only.

Also, courses taken during the clerkship are P/F only.

To see the grading policy for an individual course, please check the UC Davis School of Medicine course catalogue on our [website](#)..

Course Code	Course Name	Grade
PMD 460	Pathology in Practice	Pass
GMD 460	Gen Med Consults	Pass
IMD 462	Medicine Wards	Honors

Course Code	Course Name	Grade
RDI 461	Diagnostic Radiology	Pass

#### SUMMARY

In summary, the student has attained all the competencies necessary for graduation and is eligible for consideration for your residency program. UC Davis School of Medicine does not rank students, nor do we provide different summary adjectives in recommending our students. Our curriculum assures that every graduate is prepared for residency, and we encourage you to consider the entirety of the student's record when determining whether to interview or select this student for your program.

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