

POSTER SESSION 1
SUNDAY, APRIL 25, 7-10 PM --- MERRILL HALL

GME		SECTION	
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1	A Resident Developed Morbidity and Mortality Conference with a Patient Safety Focus	Shilpa Patel, MD, Lauren Destino, MD, Madelyn Kahana, MD Department of Pediatrics <i>Stanford University</i>	
2	Re-CAP: Patient Hand-offs Between Stanford Pediatric Resident Teams	Eva Delgado, MD, Lauren Destino, MD, Shilpa Patel, MD, Madelyn Kahana, MD Department of Pediatrics <i>Stanford University</i>	
3	Designing a Quality Improvement Curriculum - Optimizing Valuable Resident Time	Lauren Destino, MD, Shilpa Patel, MD, Madelyn Kahana, MD Department of Pediatrics <i>Stanford University</i>	
4	Implementation of High-Fidelity Simulation in Critical Care Residency Training – an Effective Learning and Assessment Tool	Chih-Wei Yang, MD, Shih-Chi Ku, MD, MPH, Huiju Carrie Chen, MD MEd, Hong-Shiee Lai, MD, PhD, <i>National Taiwan University Hospital, Taipei, Taiwan</i> <i>University of California San Francisco</i>	
5	Hospitalists Support Resident Autonomy While Preserving Specialty Education in a University Children’s Hospital	Jennifer C. Davis, MD, Emily C. Stumpf, MS, Stephen D. Wilson, MD, PhD Department of Pediatrics <i>University of California, San Francisco</i>	
6	A Novel Financial Incentive Program for Residents to Improve Communication with Primary Care Physicians	Lucy Kalanithi MD, Charles E. Coffey MD, MS, Arpana R. Vidyarthi MD, Adrienne Green, MD, Robert B. Baron MD, Sumant R. Ranji, MD <i>University of California, San Francisco</i>	
7	Surgical Resident Peer Feedback Can Indicate Quality of Performance	Edward H. Kim, MD, Barnard Palmer, MD, Linda Reilly, MD, Mary Qui, BA, Patricia S. O’Sullivan, Ed.D <i>University of California, San Francisco</i>	
8	A Potent Partnership: Empowering Residents to Lead a Failure-Modes-and-Effects- Analysis for an Academic Medical Center	Patrick P. Kneeland, MD, Read G. Pierce, MD, Sumant Ranji, MD, Dan Dohan, PhD, Arpana R. Vidyarthi, MD <i>University of California, San Francisco</i>	
9	Integrating Academic Medical Center and GME Goals: A Housestaff Incentive Program Driving Quality and Safety	Arpana R. Vidyarthi, MD, Seema Nagpal, MD, Patrick Guffey, MD, Adrienne Green, MD, Robert Baron, MD, MS <i>University of California, San Francisco</i>	
10	Immersion of Housestaff in Case Review: Blending Education with Quality Improvement	Diane Sliwka, MD, Arpana Vidyarthi, MD, Lauren Carr, MPH, Sumant Ranji, MD <i>University of California, San Francisco</i>	
11	The Role of Resident Confidence, Perceived Responsibility, and Perceived Barriers in the Development of a Clinical Substance Use Training Curriculum	Jennifer Hetteema, Ph.D. <i>University of California San Francisco, University of Virginia</i> Dan Ciccarone, MD, Neda Ratanawongsa, MD, MPH, Sharad Jain, MD, Brad Shapiro, MD, Danyel Rios, MS, Davis Hersh, MD, Paula Lum, MD <i>University of California, San Francisco</i>	
12	Innovation in Pediatric Residency Education: Establishment of an 18-Month Revolving Didactic Curriculum	Steven A. Foster, DO, Nikki T. Banh MD, Barbara Washburn <i>UCSF Fresno Medical Education Program, Children’s Hospital Central California</i>	
13	Childhood Asthma Management in the Pediatric Primary Care: A Novel Curriculum for Pediatric Interns	Maries Joseph, MD, FAAP, FACMG, Serena Yang, MD, <i>UCSF Fresno Medical Education Program</i>	

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14	Measuring Continuity of Care of Pediatric Residents: The Association of Performance and Future Career Choice	John Scholefield, MD, Christian Faulkenberry-Miranda, MD Department of Pediatrics <i>UCSF Fresno Medical Education Program Children's Health Center, Community Regional Medical Center</i>	
15	Research Training during Residency: A Longitudinal Curriculum of Blended Learning	Serena Yang, MD, MPH, Renee Kinman, MD, PhD Department of Pediatrics, <i>UCSF Fresno Medical Education Program</i>	
16	Three Winners Amongst the Underserved Youth: Interprofessional Education of Medical and Psychology Residents for High-risk Adolescents	Paritosh Kaul, MD, Laura Fillingame Knudtson, PhD <i>University of Colorado Denver, School of Medicine</i>	
17	The Effect of Training in Invitational Rhetoric on Body Language during Team Training	Sally Fortner MD, Ashley Carlson, MA, John Rask MD <i>University of New Mexico</i> Kris Kirschbaum PhD <i>East Carolina University</i>	
18	Use of Web Based Teaching Blocks to Promote Medical Knowledge in First Year (CA-1) Anesthesiology Residents	Sanjay M. Bhananker, MD, FRCA, Loreto Lollo, MD, Ramesh Ramaiah, FFARCSI Department of Anesthesiology and Pain Medicine <i>University of Washington</i>	
19	Are Internal Medicine Residents Taught to Assess Decision-Making Capacity?	Thuan Ong, MD, MPH, Elizabeth K. Vig, MD, MPH, Jan D. Carline, PhD <i>University of Washington</i> Margaret Leung, MD, MPH <i>University of California, Davis</i> Lenise Cummings-Vaughn, MD <i>Saint Louis University</i>	
20	Time for Consensus on Goals and Objectives for Pediatric Critical Care Medicine Fellowship Programs in the U.S.? A Pilot Study	Jerry D. McLaughlin, MD, Harris Baden, MD Pediatric Critical Care Medicine Lynne Robins, PhD Department of Medical Education & Biomedical Informatics <i>University of Washington</i>	
21	Resident Evaluation of the Effectiveness of Online Patient Safety Education	Joseph York, PhD, Brian Tripp, BA, Sunita Saxena, MD, MHA <i>Keck School of Medicine, University of Southern California</i> <i>Los Angeles County and University of Southern California Medical Center</i>	
22	Collaborating with the Community to Teach Hmong Cross-Cultural Communication	Tonya Fancher, MD, MPH, FACP <i>University of California, Davis</i> Calvin Chou, MD, PhD <i>University of California, San Francisco</i>	
23	TEACH: a Program to Promote Primary Care in Underserved Settings	Tracie Harris, MD, Tonya Fancher, MD, MPH, FACP, Caitlyn Meltvedt, Zachary Holt, MD <i>University of California, Davis</i>	
GENERAL SECTION			
24	ACCME as a Barometer of Mission Accomplishment	Kenneth E. Wolf, PhD, Edwin Cabatit, MBA, Rosie Connor, MPH, Jasmine Eugenio, MD <i>Charles Drew University of Medicine and Science</i>	
25	Academic Boot Camp (ABC): Step One to Developing Community Members as Faculty	Kenneth E. Wolf, PhD, Laurie Richlin, PhD, David Martins, MD <i>Charles Drew University of Medicine and Science</i> Loretta Jones, MA <i>Healthy African American Families II</i>	
26	Faculty Development on Teaching Reflection in Medical Education	Louise Aronson, MD, Patricia S. O'Sullivan, PhD <i>University of California, San Francisco</i>	

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28	Disability Training for Medical Students: Innovations in Curricular Development	Heather Fels, MPH, Clarissa Kripke, MD <i>University of California, San Francisco</i>	
29	Women's Health Undergraduate Internship (WHURI): Providing Ethnic Minority Undergraduate Students with Opportunities in Obstetrics and Gynecology	Heather Fels, MPH, MS4, Patricia Robertson, MD, Tracey Jones, MA <i>University of California, San Francisco</i> Juan Guerra, MD <i>Kaiser</i>	
30	Medical Student Attitudes Towards Complementary and Alternative Medicine (CAM) Following a Brief Clinical Rotation in a Student-run Multidisciplinary Clinic in an Underserved Area	Michael Wiles, DC <i>Northwestern Health Sciences University</i> Karen Lawson, MD <i>University of Minnesota</i> Bob Bing-You, MD <i>Maine Medical Center</i> India Broyles, EdD <i>University of New England</i>	
31	Development and Early Experiences of a Unique Model for Multidisciplinary Collaborative Care in a Student-run Clinic for the Underserved	Michael Wiles, DC, Dale Healey, DC <i>Northwestern Health Sciences University</i> Karen Lawson, MD, Carter LeBares, MD Georgia Nygaard, DNP, RN <i>University of Minnesota</i>	
32	An Interprofessional Course in Narrative Medicine to Promote Cultural Competence	Christopher A. Bautista, MS3, Jennifer Stella, MS2, Mellody Hayes, MS4, Louise Aronson, MD, MFA <i>University of California, San Francisco</i>	
33	Promoting Interprofessional Teamwork: Longitudinal Team-Based Curriculum for First-Year Health Professions Students	Jennifer Staves, MSII, Helen Loeser, MD, MSc, Susan Hyde, DDS, MPH, PhD, Brian Alldredge, PharmD, Sharon Youmans, PharmD, Jeff Kilmer, MA, Dorothy Perry, PhD, Kimberly Topp, PhD, PT, Maureen Conway, H. Carrie Chen, MD, MEd <i>University of California, San Francisco</i>	
34	Spanish Acquisition Begets Enhanced Service (S.A.B.E.S.): A New Approach to Medical Spanish Language Education for Novice Spanish Students	Annelise L. Sterne, BA, Brianna N. Patti, BA. <i>University of Colorado School of Medicine</i>	
35	Homeless Outreach and Medical Education: The Hawaii H.O.M.E. Project	Clinton Pong, MS IV, Bradlle Sako, MS IV, Jull Omori, MD, Damon Lee, MD <i>John A. Burns School of Medicine, University of Hawaii</i>	
36	Care of the Seriously Ill Preceptorship: The Psychosocial Experience of Death and Dying	Danielle Chammas, MS-4, University of California, San Francisco Amin Azzam, MD, MA <i>UC Berkeley – UCSF Joint Medical Program</i>	
37	Cultivating Future Physicians to Serve the Mental Health Needs of the Aging Population: A Proposed Curriculum for a Medical Student Geropsychiatry Elective	Alice X. Huang, MS, Deidre E. Williams, MD <i>University of California, San Francisco</i> Arnaldo Moreno, MD <i>San Francisco VA Medical Center</i>	
38	The Impact of Medical Students' Sexual Attitudes on an OSCE Involving Sexual Health Issues	Nicole Khadavi, MS IV, Sebastian Uijtdehaage PhD, Paul Wimmers PhD, <i>David Geffen School of Medicine, UCLA</i>	
39	Measuring Inter-Evaluator Variability and Reliability of Third Year Medical Student Evaluations	Ryan Spielvogel, MS-4, Darin Latimore, MD, Zachary Stednick, MPH, Laurel Beckett, PhD <i>UC Davis School of Medicine</i>	
40	Evaluating a Novel Quality Improvement Curriculum for Third Year Medical Students	David Stern Levitt, MS4, Somnath Mookherjee, MD, Department of Medicine <i>University of California, San Francisco</i>	

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42	Stress Effects: A Comparative Study of Salivary Cortisol Levels Versus Perceived Stress in Third Year Medical Students	Teresa Tseng, MS4, Ana-Maria Iosif, PhD, Andreea Seritan, MD <i>University of California, Davis</i>	
43	Translation of Multidisciplinary Continuing Education into Clinical Application	I Jean Davis, PhD, DC, PA, Kenneth Wolf, PhD <i>Charles R. Drew University of Medicine & Science</i>	
44	Evaluation of an In-person and Online Clinical and Translational Research "Boot Camp"	Fredric M. Wolf, PhD, Patrick Gibbs, Pamela Nagasawa, ABD, Douglas Brock, PhD, Timothy DeRouen, PhD <i>University of Washington, Seattle</i>	

POSTER SESSION 2
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2	Teaching Reflection to First Year Medical Students: Application to an Early Leadership Experience	Louise Aronson, MD, MFA, Department of Medicine Kimberly S Topp, PT, PhD, Department of Physical Therapy and Rehabilitation Science Marieke Kruidering, PhD, Department of Cellular & Molecular Pharmacology <i>University of California, San Francisco</i>	
3	Integrated Exercises: Practicing Clinical Skills, Clinical Reasoning, and the Application of Basic Science Knowledge in Standardized Patient Encounters	H. Carrie Chen, MD, MSEd, Jessica Muller, PhD, Amin Azzam, MD, MA, Dan Ciccarone, MD, MPH, Anna Chang, MD, Calvin Chou, MD, PhD <i>University of California San Francisco</i>	
4	Use of Racial and Ethnic Identifiers in Case Presentations in the Preclerkship Curriculum	H. Carrie Chen, MD, MSEd, Rene Salazar, MD, Shelley R. Adler, PhD, Jason Satterfield, PhD <i>University of California, San Francisco</i>	
5	Mindfulness-Based Stress Reduction Elective for Medical Students: A Pilot Course	Farshid Farrahi, MD, Demetra Stamm, MD, PhD, Andreea Seritan, MD Department of Psychiatry <i>UC Davis School of Medicine</i>	
6	Medical Student Wellness: The Development of a New Program	Andreea L. Seritan, MD Office of Student Wellness <i>UC Davis School of Medicine</i>	
7	Planning for the Future Needs of the Aging Population in Southern California: Implications for Medical Education and the Physician Workforce	Gloria Y. Kim, MPH <i>Los Angeles County Department of Public Health, Office of Senior Health</i> Kenneth E. Wolf, PhD <i>Charles Drew University of Medicine and Science, College of Medicine</i> Tony Kuo, MD, MSHS <i>David Geffen School of Medicine at UCLA</i>	
8	Re-building Medical School Faculty Relations Following Closure of Primary Teaching Hospital	Kenneth E. Wolf, PhD, William L. Shay, PhD, Richard S. Baker, MD, Richard D. Findlay, MD <i>Charles Drew University of Medicine and Science</i>	
9	The Impact of an Objective Structured Teaching Evaluation on Faculty Teaching Skills	Nicole Appelle, MD MPH, Maria Wamsley, MD, Pat O'Sullivan, PhD, Kathy Julian, MD <i>University of California, San Francisco</i>	
10	Dean's Book Club: A New Approach to the "Art" of Medicine	Tana A. Grady-Weliky, MD, Leslie Garcia, MPA <i>Oregon Health & Science University</i>	
11	Developing the MD / PA Team: Student Impressions of an Inpatient Interprofessional Clinical Education Experience	Pat Kenney-Moore, MS, PA-C, Claire Hull, MHS, PA-C, Tana A. Grady-Weliky, M.D. <i>Oregon Health & Science University</i>	
12	Interprofessional Training in Oral Health	Jonathan Bowser, MS, PA-C, Anita Duhl Glicker, MSW <i>University of Colorado Denver, Anschutz Medical Campus</i>	

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13	The Potential Impact of the Patient-Centered Medical Home on PA Education	Alison C. Essary, MHPE, PA-C, Midwestern University PA Program Gilbert A. Boissonneault, PhD, PA-C, CN <i>College of Health Sciences, University of Kentucky</i> Anthony Brenneman MPAS, PA-C <i>University of Iowa Physician Assistant Program</i> Michelle Heinan, PhD, PA-C <i>Lincoln Memorial University-DeBusk College of Osteopathic Medicine</i> Tom Moreau, MS, PA-C, Dan O'Donoghue, PhD, PA-C <i>College of Medicine, University of Oklahoma Health Science Center</i> Frank Fortier, PA-C, Cheryl Holmes, Marie-Michele Leger, MPH, PA-C, Robert McNellis, MPH, PA <i>American Academy of Physician Assistants</i>	
14	An Interdisciplinary Training Approach in a Long-Term Care Facility	Nadia Miniclier, MS, PA-C, Olivia Walton, MS, PA-C Department of Family & Preventive Medicine, Physician Assistant Program Susan Saffel-Shrier, MS, RD, CD, Department of Family & Preventive Medicine, Division of Nutrition Wilhelm Lehmann, MD, MP, Tim Farrell, MD, Department of Family & Preventive Medicine Karen Gunning, PharmD, Department of Family & Preventive Medicine and College of Pharmacy <i>University of Utah</i>	
15	Interprofessional Education: A Regional Model	Maria Olenick, CRNP, PhD(c), Susan Perlis, EdD, Paul Katz, MD <i>The Commonwealth Medical College</i>	
16	Pandemic Influenza: Preparing Future Health Professionals Through Interprofessional Education	Hal Strich, MPH, Lynne Tomasa, PhD, Nancy Koff, PhD, Nancy Coleman, BS, Andreus Theodorou, MD, FCCM, FAAP, College of Medicine John Murphy, PharmD, College of Pharmacy Cathleen Michaels, PhD, RN, College of Nursing Paul Bennett, JD, James E. Rogers College of Law, Douglas Taren, PhD, Mel and Edith Zuckerman College of Public Health, Richard Carmona, MD, MPH, FACS, College of Medicine and Mel and Edith Zuckerman College of Public Health, Canyon Ranch Institute <i>University of Arizona</i>	
17	Development and Implementation of a Standardized Patient Exercise to Promote Interprofessional Learning	Maria A. Wamsley, MD, Bridget O'Brien, PhD, Jennifer Staves, MS2, Kimberly Topp, PT, PhD, School of Medicine Mehran Hossaini, DMD, School of Dentistry, Lisa Kroon, PharmD, Caroline Lindsay, School of Pharmacy, Barbara Newlin, RN, MS, ANP, School of Nursing <i>University of California, San Francisco</i>	
18	From Day One: Promoting Clinical Skills Self-Reflection for 1 st Year Medical Students through a Comprehensive Evaluation and Mentoring Program	Kambria Hooper, Med, Madika Bryant, MA, Erika Schillinger, MD; Preetha Basaviah, MD; Clarence H Braddock, III, MD, MPH <i>Stanford University School of Medicine</i>	
19	End-of-Year Formative Reflection Feedback Forms	Amin Azzam, MD, MA, Hana Dan-Cohen, PhD, Ann Stevens, MD, Colette Auerswald, MD, MS, Kevin Mack, MD, MS <i>UCSF – UC Berkeley Joint Medical Program (JMP)</i> <i>University of California, San Francisco</i>	

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21	Anesthesia Clerkship Offers Professionalism Opportunities to Students	Vijay Kollengode, MS4, Bridget O'Brien, PhD, Martin Bogetz, MD <i>University of California, San Francisco</i>	
22	An Online Assessment of Medical Student's Problem-based Learning Competency	Tatum Langford Korin, EdD <i>David Geffen School of Medicine at UCLA</i>	
23	A Conceptual Model for Integrating Problem Based Learning and Team Based Learning in a Medical School Curriculum	Deanna M. Richter, MA, Steven M. Mitchell, MD, Paul G. McGuire, PhD <i>University of New Mexico School of Medicine</i>	
24	The Impact of a New Population Health Curriculum on the Attitudes, Knowledge, and Skills of Medical Students at Stanford School of Medicine	Evelyn T. Ho, MPH, Clarence H. Braddock III, MD, MPH, Ann Banchoff, MSW, MPH, Neil Gesundheit, MD, MPH <i>Stanford University School of Medicine</i>	
25	Sustaining Community Partnerships to Improve the Health of the Underserved – Stanford's Ongoing Experience	Rhonda McClinton-Brown, MPH Ann Banchoff, MSW, MPH, Evelyn Ho, MPH <i>Stanford University School of Medicine</i>	
26	Innovation and Management of Community Based Education: Online systems and Program Administration	Christina Lum, MPH, Naika McDonald, MPA/HAS Office of Medical Education <i>University of California, San Francisco</i>	
27	Assessment of Barriers Leading to Unemployment in the Homeless: the Links Between Homelessness, Poor Health, and Unemployment	Scott Harvey, Medical Student, Kate Pettigrew, Medical Student, Jill Omori, MD <i>John A Burns School of Medicine, University of Hawaii</i>	
28	Attitudes toward Culturally Effective Medicine and Clinical Experiences: Is There a Relationship?	Paritosh Kaul, MD, Gretchen Guiton, PhD <i>University of Colorado, Denver, School of Medicine</i>	
29	Using the GQ to Predict Primary Care Career Choice and Practice in Disadvantaged Areas	Jason Cantow, MS, MBA <i>Association of American Medical Colleges</i>	
30	Choosing the Best Applicants for Postbaccalaureate Programs	Jose Morfin, MD, Alicia McNease Nimonkar <i>UC Davis School of Medicine</i>	
31	Health Behavior Counseling to Underserved Patients: Tapping into the Valuable Pool of Pre- clinical Students	Marina Martin, MD, MPH, Lars Osterberg, MD, MPH, Peter Kao, MD, PhD, Ian Tong, MD, Evelyn Ho, MPH <i>Stanford University School of Medicine</i> Susan Karlins MPH <i>Santa Clara County Public Health Department</i>	
32	The Development of Longitudinal Leadership Curriculum Objectives for the UCSF Program in Medical Education for the Urban Underserved (PRIME-US)	Angela Echiverri, MPH, Neal Sheran, MS, Kristen Miranda, MD, MPH, Elisabeth Wilson, MD, MPH <i>University of California, San Francisco and UC Berkeley-UCSF Joint Medical Program</i>	
33	Using a Neighborhood Walking Tour and Community Assessment Activity to Orient Students to an Electronic Portfolio in PRIME-US	Elisabeth Wilson, MD, MPH, Aisha Queen-Johnson, MSW, Abby Burns, Louise Aronson, MD, MFA, Jesse Friedman, Chandler Mayfield <i>University of California, San Francisco</i>	
34	Evaluating the Effectiveness of Partnerships between Medical Schools and Public Schools: Can We Really Make a Difference in Science Education?	Robin Michaels, PhD <i>University of Colorado School of Medicine</i> Carole Basile, EdD, Christine Renda School of Education and Human Development <i>University of Colorado, Denver</i> Catherine Martin, PhD, Patricia Kincaid <i>Denver Public Schools</i>	

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36	Medical Student Volunteerism is Associated with Student Attitudes Toward Underserved Populations	Summers Kalishman PhD, Sharon Wayne MPH, Lisa Serna BA, Eve Espey MD, Craig Timm MD <i>University of New Mexico School of Medicine</i>	
37	Extending the Care of Community Based Student Run Clinics: a Model for Student Advocacy and Learning	Adeena Khan, MD, Jill Watanabe, MD, Genji Terasaki, MD <i>University of Washington</i>	
38	Health Outreach Program to Educate (HOPE) Palo Alto	Shane Morrison, MSc, Krishnan Subrahmanian, MPhil, Shah Ali, BA, Lars Osterberg, MD, MPH, <i>Stanford University School of Medicine</i>	
39	A Community-based Program Providing Care to Underserved Women while Educating Medical Students in the Six Educational Competencies in a Clinical Setting	Biatris Barrera, MSIV, Sharon Phelan, MD, Eve Espey, MD <i>University of New Mexico School of Medicine</i>	
40	Student-designed Portable Health Promotion Presentations: Service Learning through Community Education	Cathy C. Ruff, MS, PA-C, Christina Robohm, MS, PA-C Physician Assistant Program <i>University of Colorado Denver, School of Medicine</i>	
41	Preferred Language at Hospital Admission at the UC Davis Medical Center Compared to Language Use in the General Population	John D. Ward, MLIS, Blaisdell Medical Library David C-D Hsu, MD, Departments of Internal Medicine & Psychiatry <i>UC Davis School of Medicine and UC Davis Health System</i>	
42	Global Grand Rounds: A Needs-Based Medical Educational Initiative Through Telemedicine and Transcultural Exchange	Cindy J. Chambers, MPH, George Wu, Clinical and Translational Science Center, April W. Armstrong, MD Department of Dermatology <i>UC Davis School of Medicine</i> Yi Zhao MD, Department of Dermatology <i>Peking University</i>	
43	Improving Communication in Codes Through Implementation of High Fidelity Manikin-Based Scenario During Advanced Cardiac Life Support Training	Richard Kyle Inman, MD, MS, Gee Mei Tan, MMED <i>University of Colorado, Denver School of Medicine</i>	
44	Unlocking the Toolbox: How Educational Technologies Enhance the Curriculum at the University of New Mexico School of Medicine	Chris R. Kiscaden, MBA, Rob Langmead, Steven M. Mitchell, MD <i>University of New Mexico School of Medicine</i>	
45	Library and Medical School Faculty Collaborate on Innovative Curriculum Programs	Jeanne M. Le Ber, MLIS, Nancy T. Lombardo, MLS University of Utah	
46	Team 2.0: A Collaborative On-line Method for Knowledge Management in Academic Medicine	Lauren Maggio MS(LIS), MA <i>Stanford University Medical Center</i> Keith Posley MD, MS <i>Palo Alto Veteran's Administration Hospital</i>	
47	The Impact of Using Computer-Simulated Clinical Cases in a Problem-Based Learning Course	Rebecca Maldonado, MS, PA-C Physician Assistant Program <i>University of Colorado, Denver, School of Medicine</i>	
48	Creating a Multimedia On-Line Digital Problem-Based Learning (PBL) Case	Diego Sotelo, Amin Azzam, MD, MA, Jessica Muller, PhD <i>University of California, San Francisco</i> Anna Chang, MD <i>University of California San Francisco, San Francisco Veterans Affairs Medical Center</i>	

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50	Social Dominance Theory Applied to Medicine	Ruth L. Bush, MD, MPH, Dr. Sandra Oliver, PhD, RN, CNS <i>Texas A&M Health Science Center-College of Medicine/Scott & White Healthcare</i>	