## **POSTER SESSION ASSIGNMENTS**

SUNDAY, APRIL 25, 7-10 PM --- MERRILL HALL

Session	Type	First	Last	<u>EmailPrim</u>	<u>Institution</u>	Submission Title
GME						
	oral/poster-GM	Sanjay M.	Bhananker	sbhanank@u.washington.edu	University of Washington	Use of web based teaching blocks to promote medical knowledge in First year (CA-1) Anesthesiology residents
Sunday-GME Section	poster-GME	Jennifer	Davis	davisj@ucsf.peds.edu	UCSF	Hospitalists Support Resident Autonomy While Preserving Specialty Education in a University Children's Hospital
Sunday-GME Section	poster-GME	Eva	Delgado	eva.turek@gmail.com	Stanford University	Re-CAP: Patient Hand-offs Between Stanford Pediatric Resident Teams
Sunday-GME Section	poster-GME	Lauren	Destino	ldestino@lpch.org	Stanford University	Designing a quality improvement curriculum - Optimizing valuable resident time
Sunday-GME Section	poster-GME	Sally	Fortner	sfortner@salud.unm.edu	University of New Mexico	The Effect of Training in Invitational Rhetoric on Body Language during Team Training
Sunday-GME Section	poster-GME	Steven	Foster	sfoster@fresno.ucsf.edu	UCSF-Fresno	Innovation in Pediatric Residency Education: Establishment of an 18- Month Revolving Didactic Curriculum
Sunday-GME Section	poster-GME	Jennifer	Hettema	jhettema@virginia.edu	UCSF / Virginia	The Role of Resident Confidence, Perceived Responsibility, and Perceived Barriers in the Development of a Clinical Substance Use Training Curriculum
Sunday-GME Section	poster-GME	Tracie	Harris	Tracie.Harris@ucdmc.ucdavis.edu	UCD	TEACH: a Program to Promote Primary Care in Underserved Settings
Sunday-GME Section	poster-GME	Maries	Joseph	mjoseph@fresno.ucsf.edu	UCSF-Fresno	Childhood Asthma Management in the Pediatric Primary Care: A Novel Curriculum for Pediatric Interns
Sunday-GME Section	poster-GME	Lucy	Kalanithi	lucy.kalanithi@ucsf.edu	UCSF	A Novel Financial Incentive Program for Residents to Improve Communication with Primary Care Physicians
Sunday-GME Section	poster-GME	Paritosh	Kaul	paritosh.kaul@ucdenver.edu	University of Colorado, School of Medicine	Three winners amongst the Underserved Youth: Interprofessional Education of medical and psychology residents for high-risk adolescents.
Sunday-GME Section	poster-GME	Edward	Kim	Edward.kim@ucsfmedctr.org	UCSF	Surgical Resident Peer Feedback can Indicate Quality of Performance
Sunday-GME Section	poster-GME	Patrick	Kneeland	patrick.kneeland@ucsf.edu	UCSF	A Potent Partnership: Empowering Residents to lead a Failure-Modes and-Effects- Analysis for an Academic Medical Center
Sunday-GME Section	poster-GME	Jerry	McLaughlin	jerry.mclaughlin@seattlechildrens	Seattle Children's Hospital	Time for Consensus on Goals and Objectives for Pediatric Critical Care Medicine Fellowship Programs in the U.S.? A Pilot Study
Sunday-GME Section	poster-GME	Thaun	Ong	thuan.ong@gmail.com	University of Washington	Are Internal Medicine Residents Taught to Assess Decision-Making Capacity?
Sunday-GME Section	poster-GME	Shilpa	Patel	sjpatel@stanford.edu	Lucile Packard Children's Hospital, Stanford University	A Resident Developed Morbidity and Mortality Conference with a Patient Safety Focus

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Sunday-GME		John	Scholefield	jscholefield@fresno.ucsf.edu	UCSF-Fresno	Measuring Continuity of Care of Pediatric Residents: The Association
Section						of Performance and Future Career Choice
Sunday-GME	noster-GMF	Diane	Sliwka	dsliwka@medicine.ucsf.edu	UCSF-Fresno	Immersion of Housestaff in Case Review: Blending Education with
Section Section	poster-GML	Diane	Silwka	usliwka@medicilie.ucsi.edu	OCSF-FIESHO	Quality Improvement
Section						Quality Improvement
Sunday-GME	poster-GME	Arpana	Vidyarthi	arpana@medicine.ucsf.edu	UCSF	Integrating Academic Medical Center and GME Goals: A Housestaff
Section		·		·		Incentive Program Driving Quality and Safety
						, , ,
Sunday-GME	poster-GME	Chih-Wei	Yang	azddwxb@ms53.hinet.net	National Taiwan University	Implementation of High-Fidelity Simulation in Critical Care Residency
Section					Hospital, Taipei, Taiwan	Training – an Effective Learning and Assessment Tool
Sunday-GME	nostor-CME	Serena	Yang	syang@fresno.ucsf.edu	UCSF-Fresno	Research Training during Residency: A Longitudinal Curriculum of
Section Section	poster-divic	Serena	rang	syang@nesno.ucsr.edu	OCSF-FIESHO	Blended Learning
Section						blended Learning
Sunday-GME	poster-GME	Joseph	York	jyork@usc.edu	USC	Resident Evaluation of the Effectiveness of Online Patient Safety
Section				J, - C		Education
GENERAL		<u> </u>				
, i	poster	Louise	Aronson	aronsonl@medicine.ucsf.edu	UCSF	Faculty Development on Teaching Reflection in Medical Education
General						
Section	nostor	Louise	Avancan	arangan@madiaina usef adu	UCSF	The UCCC Interpretaggional Aging and Polliptive Care Floative
, i	poster	Louise	Aronson	aronsonl@medicine.ucsf.edu	UCSF	The UCSF Interprofessional Aging and Palliative Care Elective
General Section						
	poster	Christopher	Bautista	Christopher.Bautista@ucsf.edu	UCSF	An Interprofessional Course in Narrative Medicine to Promote
General	p	ootop.i.o.				Cultural Competence.
Section						
	poster	Danielle	Chammas	Danielle.chammas@ucsf.edu	UCSF	Care of the Seriously Ill Preceptorship: The Psychosocial Experience
General						of Death and Dying
Section						
, l	poster	I Jean	Davis	ijdavis@cdrewu.edu	Charles Drew University of	Translation of Multidisciplinary Continuing Education into Clinical
General					Medicine and Science	Application
Section Sunday-	poster	Heather	Fels	heather.fels@ucsf.edu	UCSF	Disability Training for Medical Students: Innovations in Curricular
General	postei	lieatriei	reis	neather reis@ucsr.edu	UCSF	Development
Section						Development
	poster	Heather	Fels	heather.fels@ucsf.edu	UCSF	Women's Health Undergraduate Internship (WHURI): Providing
General						Ethnic Minority Undergraduate Students with Opportunities in
Section						Obstetrics and Gynecology
	poster	Alice X	Huang	alice.huang@ucsf.edu	UCSF	Cultivating Future Physicians to Serve the Mental Health Needs of
General						the Aging Population: A Proposed Curriculum for a Medical Student
Section						Geronsvchiatry Flective
, l	poster	Nicole	Khadavi	NicoleK@ucla.edu	David Geffen School of	The impact of medical students' sexual attitudes on an OSCE
General					Medicine, UCLA	involving sexual health issues.
Section Sunday-	poster	David	Levitt	david.levitt@ucsf.edu	UCSF	Evaluating a Quality Improvement Curriculum for Third Year Medical
Sunday- General	μοδιεί	Daviu	Levill	uaviu.ievittwucsi.euu		Students
Section						Students
	poster	Clinton	Pong	clintonp@hawaii.edu	University of Hawaii	Homeless Outreach and Medical Education: The Hawaii H.O.M.E.
General	1: 2-1					Project
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General	poster	Ryan	Spielvogel	ryan.spielvogel@gmail.com	UCD	Measuring Inter-Evaluator Variability and Reliability of Third Year Medical Student Evaluations
Section			0:	1	Lucas	
1 '	poster	Jennifer	Staves	jennifer.staves@ucsf.edu	UCSF	Promoting Interprofessional Teamwork: Longitudinal Team-Based
General						Curriculum for First-Year Health Professions Students
Section						
Sunday-	Poster	Annelise	Sterne	annelise.sterne@ucdenver.edu	University of Colorado School of	Spanish Acquisition Begets Enhanced Service (S.A.B.E.S.): A New
General					Medicine	Approach to Medical Spanish Language Education for Novice Spanish
Section						Students
Sunday-	poster	Teresa	Tseng	tetseng@ucdavis.edu	UCD	Stress Effects: A Comparative Study of Salivary Cortisol Levels
General						Versus Perceived Stress in Third Year Medical Students.
Section						
Sunday-	poster	Michael	Wiles	mwiles@nwhealth.edu	Northwestern Health Sciences	Medical student attitudes towards complementary and alternative
General					University	medicine (CAM) following a brief clinical rotation in a student-run
Section					,	multidisciplinary clinic in an underserved area.
Sunday-	poster	Michael	Wiles	mwiles@nwhealth.edu	Northwestern Health Sciences	Development and early experiences of a unique model for
General					University	multidisciplinary collaborative care in a student-run clinic for the
Section					,	underserved.
	poster	Kenneth E	Wolf	kennethwolf@cdrewu.edu	Charles Drew University of	ACCME as a Barometer of Mission Accomplishment
General					Medicine and Science	·
Section						
	poster	Kenneth E	Wolf	kennethwolf@cdrewu.edu	Charles Drew University of	Academic Boot Camp (ABC): Step One to Developing Community
General	'				Medicine and Science	Members as Faculty
Section						
	poster	Eisha	Zaud	Eisha.Zaid@ucsf.edu	UCSF	Preclinical Surgical Education: Feasible and Effective
General						
Section						

## POSTER SESSION ASSIGNMENTS

MONDAY, APRIL 26, 7-10 PM -- MERRILL HALL

<u>Session</u>	<u>Type</u>	<u>First</u>	<u>Last</u>	<u>EmailPrim</u>	<u>Institution</u>	Submission Title
Monday	poster	Nicole	Appelle	Nicole.Appelle@ucsf.edu	UCSF	The Impact of an Objective Structured Teaching Evaluation on
Session						Faculty Teaching Skills
Monday	poster	Louise	Aronson	aronsonl@medicine.ucsf.edu	UCSF	Teaching Geriatrics to Medical Students: Ensuring Learning in the
Session						Absence of a Dedicated Clerkship
Monday	poster	Louise	Aronson	aronsonl@medicine.ucsf.edu	UCSF	Teaching Reflection to First Year Medical Students: Application to an
Session						Early Leadership Experience
Monday	poster	Amin	Azzam	Amin.Azzam@ucsf.edu	UCSF – UC Berkeley Joint	End-of-Year Formative Reflection Feedback Forms
Session					Medical Program and UCSF	
Monday	poster	Anne	Banchoff	banchoff@stanford.edu	Stanford University	Sustaining Community Partnerships to Improve the Health of the
Session					-	Underserved – Stanford's Ongoing Experience
Monday	poster	Jonathan	Bowser	jonathan.bowser@ucdenver.edu	University of Colorado	Interprofessional Training in Oral Health
Session					-	
Monday	poster	Ruth	Bush	rbush@swmail.sw.org	Texas A&M	Social Dominance Theory Applied to Medicine
Session						
Monday	poster	Jason	Cantow	jcantow@aamc.org	AAMC	Using the GQ to predict primary care career choice and practice in
Session						disadvantaged areas.
Monday	poster	Cindy J.	Chambers	cjgoebel@ucdavis.edu	UCD	Global Grand Rounds: A Needs-Based Medical Educational Initiative
Session						Through Telemedicine and Transcultural Exchange
Monday	poster	Huiju Carrie	Chen	chenhc@peds.ucsf.edu	UCSF	Integrated Exercises: Practicing Clinical Skills, Clinical Reasoning,
Session						and the Application of Basic Science Knowledge in Standardized
						Patient Encounters
Monday	poster	Huiju Carrie	Chen	chenhc@peds.ucsf.edu	UCSF	Use of Racial and Ethnic Identifiers in Case Presentations in the
Session						Preclerkship Curriculum

Session	Туре	First	Last	EmailPrim	Institution	Submission Title
Monday	poster	Angela	Echiverri	angela.echiverri@ucsf.edu	UCSF	The Development of Longitudinal Leadership Curriculum Objectives
Session	F = 3 = 3 = 1	9				for the UCSF Program in Medical Education for the Urban
						Underserved (PRIME-US)
Monday	poster	Alison C	Essary	aessar@midwestern.edu	Midwestern University PA	The potential impact of the patient-centered medical home on PA
Session	·		,		Program	education
Monday	poster	Farshid	Farrahi	farshid.farrahi@ucdmc.ucdavis.ed	UCD	Mindfulness-Based Stress Reduction Elective for Medical Students: A
Session						Pilot Course
Monday	poster	JoAnn A.	Giaconi	giaconi@jsei.ucla.edu	Jules Stein Eye Institute, David	A systematic approach for teaching 3rd year medical students to
Session					Geffen School of Medicine at	identify optic disc abnormalities
					UCLA	
Monday	poster	Tana	Grady-Weliky	gradywel@ohsu.edu	Oregon Health & Science	Dean's Book Club: A New Approach to the "Art" of Medicine
Session					University	
Monday	poster	Scott	Harvey	sharvey@hawaii.edu	University of Hawaii	Assessment of Barriers Leading to Unemployment in the Homeless:
Session						the Links Between Homelessness, Poor Health, and Unemployment
Monday	poster	Evelyn	Но	evelynh@stanford.edu	Stanford University	The impact of a new population health curriculum on the attitudes,
Session						knowledge, and skills of medical students at Stanford School of
						Medicine
Monday	poster	Kambria	Hooper	khooper@stanford.edu	Stanford University	From Day One: Promoting Clinical Skills Self-Reflection for 1st Year
Session						Medical Students through a Comprehensive Evaluation and
						Mentorina Program
Monday	poster	Richard	Inman	Richard.Inman@ucdenver.edu	University of Colorado	Improving Communication in Codes Through Implementation of High
Session						Fidelity Manikin-Based Scenario During Advanced Cardiac Life
						Support Training.
Monday	poster	Negar Nicole	Jacobs	nnjacobs@medicine.nevada.edu	University of Nevada	Perceptions of Professionalism: A Survey at UNSOM
Session						
Monday	poster	Summers	Kalishman	Skalish@salud.unm.edu	University of New Mexico	Medical student volunteerism is associated with student attitudes
Session					School of Medicine	toward underserved populations
Monday	poster	Paritosh	Kaul	paritosh.kaul@ucdenver.edu	University of Colorado	Attitudes toward Culturally Effective Medicine and Clinical
Session						Experiences: Is there a relationship?
Monday	poster	Pat	Kenney-Moore	kenneymp@ohsu.edu	University of Oregon	Developing the MD / PA Team: Student Impressions of an Inpatient
Session						Interprofessional Clinical Education Experience
Monday	poster	Adeena	Khan	adeenakn@u.washington.edu	University of Washington	Extending the care of community based student run clinics: a model
Session						for student advocacy and learning
Monday	poster	Gloria	Kim	glkim@lacounty.gov	LA County/Drew	Planning for the Future Needs of the Aging Population in Southern
Session						California: Implications for Medical Education and the Physician
						Workforce
Monday	poster	Chris	Kiscaden	ckiscaden@salud.unm.edu	University of New Mexico	Unlocking the Toolbox: How Educational Technologies Enhance the
Session						Curriculum at the University of New Mexico School of Medicine
Monday	poster	Vijay	Kollengode	Vijay.Kollengode@ucsf.edu	UCSF	Anesthesia Clerkship Offers Professionalism Opportunities to
Session						Students
Monday	poster	Tatum	Korin	tkorin@mednet.ucla.edu	David Geffen School of	An Online Assessment of Medical Student's Problem-based Learning
Session			ļ	<u> </u>	Medicine at UCLA	Competency
Monday	poster	Jeanne M.	LeBer	Jeanne.LeBer@utah.edu	Spencer S. Eccles Health	Library and Medical School Faculty Collaborate on Innovative
Session					Sciences Library, University of	Curriculum Programs
	<del> </del> .	GI	1.		Utah	
Monday	poster	Christina	Lum	christina.lum@ucsf.edu	UCSF	Innovation and Management of Community Based Education: Online
Session	<del> </del> .	1.		1	<u>                                     </u>	systems and Program Administration
Monday	poster	Lauren	Maggio	Imaggio@stanford.edu	Stanford University Medical	Team 2.0: A collaborative on-line method for knowledge
Session		<u></u>			Center	management in academic medicine
Monday	poster	Rebecca	Maldonado	Rebecca.Maldonado@ucdenver.e	University of Colorado	The Impact of Using Computer-Simulated Clinical Cases in a Problem-
Session						Based Learning Course

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Monday	poster	Marina	Martin	marinam@stanford.edu	Stanford University	Health Behavior Counseling to Underserved Patients: Tapping into
Session					•	the Valuable Pool of Pre-clinical Students.
Monday	poster	Robin	Michaels	robin.michaels@ucdenver.edu	University of Colorado	Evaluating the Effectiveness of Partnerships between Medical
Session						Schools and Public Schools: Can We Really Make a Difference in
						Science Education?
Monday	poster	Nadia	Miniclier	nminiclier@upap.utah.edu	University of Utah	An Interdisciplinary Training Approach in a Long-Term Care Facility
Session	<u> </u>	5.1.1		<del>                                     </del>		
Monday	poster	Richard H	Miranda	richard.miranda@ucdenver.edu	University of Colorado	Partnerships in the Community: Demonstrating Culturally-Sensitive
Session		1	Marifia	:	LICE	Care and Improving Volunteerism
Monday	poster	Jose	Morfin	jose.morfin@ucdmc.ucdavis.edu	IOCD	Choosing the Best Applicants for Postbaccalaureate Programs
Session Monday	poster	Shane	Morrison	shanem@stanford.edu	Stanford University School of	Health Outreach Program to Educate (HOPE) Palo Alto (PREFERS
	postei	Sharie	MOTTISOTT	Shariem@staniord.edu	Medicine	ORAL)
Session Monday	poster	Maria	Olenick	molenick@tcmedc.org	Commonwealth	Interprofessional Eduation - Regional Model
Session	postei	I lai la	Olerlick	molerick@terriede.org	Commonwealth	Interprofessional Education - Regional Plodei
Monday	poster	Sharon	Phelan	STPhelan@salud.unm.edu	University of New Mexico	A community-based program providing care to underserved women
Session	poster	Sharon	Trician	311 Helan @ Salaa.ariini.caa	School of Medicine	while educating medical students in the six educational
36331011					School of Fledicine	competencies in a clinical setting.
Monday	poster	Deana M	Richter	drichter@salud.unm.edu	University of New Mexico	A Conceptual Model for Integrating Problem Based Learning and
Session	'				,	Team Based Leaning in a Medical School Curriculum
Monday	poster	Cathleen C.	Ruff	cathy.ruff@ucdenver.edu	University of Colorado	Student-designed portable health promotion presentations: Service
Session						learning through community education
Monday	poster	Andreea L.	Seritan	andreea.seritan@ucdmc.ucdavis.	UCD	Medical Student Wellness: The Development of a New Program
Session						
Monday	poster	Diego	Sotelo	sotelod@medsch.ucsf.edu	UCSF	Creating a Multimedia On-Line Digital Problem-Based Learning (PBL)
Session						Case
Monday	poster	Hal	Strich	hstrich@u.arizona.edu	University of Arizona	Pandemic Influenza: Preparing Future Health Professionals Through
Session			144		LLCCE	Interprofessional Education
Monday	poster	Maria A.	Wamsley	maria.wamsley@ucsf.edu	UCSF	Development and Implementation of a Standardized Patient Exercise
Session	nactor	John	Ward	idward@uadavia.adu	UCD	to Promote Interprofessional Learning
Monday	poster	John	vvard	jdward@ucdavis.edu	IOCD	Preferred language at hospital admission at the UC Davis Medical
Session						Center compared to language use in the general population
Monday	poster	Elizabeth	Wilson	ewilson@fcm.ucsf.edu	UCSF	Using a neighborhood walking tour and community assessment
Session		<u> </u>				activity to orient students to an electronic portfolio in PRIME-US
Monday	poster	Frederic	Wolf	wolf@uw.edu	University of Washington	Evaluation of an In-person and Online Clinical and Translational
Session	<u> </u>	=	10.00	1 150 1		Research "Boot Camp"
Monday	poster	Kenneth E	Wolf	kennethwolf@cdrewu.edu	Charles Drew University of	Re-building Medical School Faculty Relations Following Closure of
Session	ļ				Medicine and Science	Primary Teaching Hospital