

<b>Competency</b>	<b>Professionalism</b>						
<b>Sub Domain</b>	<b>Cultural Competence</b>						
<b>Learning Objective</b>	<ol style="list-style-type: none"> <li>1. Demonstrates the physician’s responsibility to consider the sociocultural, genetic, and epidemiologic dimensions of health and illness</li> <li>2. Recognizes and appropriately addresses gender and cultural biases in oneself, in others, and in the health delivery process</li> </ol>						
<b>Milestones</b>							
<b>Year I</b>		<b>Year II</b>		<b>Year III</b>		<b>Year IV</b>	
<b>Mid</b>	<b>End</b>	<b>Mid</b>	<b>End</b>	<b>Mid</b>	<b>End</b>	<b>Mid</b>	<b>End</b>
<ul style="list-style-type: none"> <li>• Describes culture and its components in broad and inclusive terms (1)</li> <li>• Describes one’s own cultural background and belief systems (1,2)</li> <li>• Appreciates the meaning of health and illness from different perspectives (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Describes health disparities and sociocultural, genetic, and epidemiologic factors that may contribute to these disparities (1)</li> <li>• Describes the impact of language on health status and health care (1,2)</li> <li>• Appreciates conscious and unconscious bias in oneself and its impact on health care delivery (2)</li> <li>• Works collaboratively with peers across cultural groups (2)</li> </ul>	<ul style="list-style-type: none"> <li>• Describes and begins to implement approaches to understanding and working effectively with patients from culturally diverse backgrounds (1,2)</li> </ul>	<ul style="list-style-type: none"> <li>• Describes the components, challenges, and benefits of the effective use of a health care interpreter (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Develops rapport and effectively communicates with patients across various cultural groups (1,2)</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates incorporation of cultural beliefs, practices, and supports into assessment and treatment planning (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates effective use of a health care interpreter in actual clinical care (1)</li> </ul>	<ul style="list-style-type: none"> <li>• Applies knowledge of health care disparities and sociocultural, genetic, and epidemiologic factors to care of patient populations across various cultural backgrounds (1)</li> </ul>