

Competency		Professionalism					
Sub Domain		Ethical and Legal Understanding					
Learning Objective		<ol style="list-style-type: none"> 1. Uses framework of ethical decision-making in addressing ethical issues and conflicts 2. Demonstrates familiarity with the laws affecting medical practice and research 					
Milestones							
Year I		Year II		Year III		Year IV	
Mid	End	Mid	End	Mid	End	Mid	End
<ul style="list-style-type: none"> • Describes the fiduciary nature of the physician-patient relationship and the duties arising from it (1,2) • Lists the professional and legal responsibilities that are unique to physicians (1,2) 	<ul style="list-style-type: none"> • Describes basic ethical concepts, principles, and terminology in medicine (1) • Demonstrates familiarity with the laws that affect clinical practice and research * (2) • Describes Process for Ethical Analysis Reflection and Learning (PEARL) (1) • Describes the role of ethics in ensuring quality clinical care (1) 		<ul style="list-style-type: none"> • Demonstrates application of foundation knowledge of ethics to analysis of cases** (1,2) • Demonstrates behaviors that uphold the ethical tenets of the physician-patient relationship in an uncomplicated patient (1) • Describes the critical elements of each ethics-specific skill *** (1,2) 	<ul style="list-style-type: none"> • Describes opportunities and threats inherent in clinical practice to ethical conduct † (1) • Discusses role of ethical principles, codes of professional conduct, legal mandates and personal morality in ethical decision-making (1,2) • Demonstrates familiarity with the resources available to address difficult ethical issues (1) 	<ul style="list-style-type: none"> • Systematically and routinely analyzes ethical issues in clinical care (1) • Demonstrate ethics-specific clinical skills under supervision (1,2) • Describes the role of institutional ethics committees, review boards, and policies on the provision of patient care (1,2) • Discusses the implications of basic ethical and legal principles in the care of specific patient populations †† (1,2) 		<ul style="list-style-type: none"> • Advocates for ethical and legal responsibilities of physicians and health systems to promote quality patient care (1,2)

APPENDIX

* Includes key case, statutory, and regulatory laws

** *Foundational knowledge applied to analysis of ethical issues:*

- concepts, principles, legal precedents, *etc.*
- systematic framework for ethical decision making – Process for Ethical Analysis Reflection and Learning (PEARL)

*** *Examples of ethics-specific skills:*

- Decision-making—capacity determination, informed consent, shared decision making, legal standards surrogate decision making, advanced directives, end-of-life care
- Disclosure—knowledge limits, medical errors, bad news

† *Examples of opportunities and threats to ethical conduct:*

- cases in which values, ethical principles, beliefs are in conflict
- uncertainty

†† *Examples of patient population:* children, pregnant women, the elderly, the cognitively impaired, and racial or ethnic minorities