

Competency		System-Based Practice					
Sub Domain		Health Care Delivery System					
Learning Objective		<ol style="list-style-type: none"> 1. Understands and applies core principles of health care delivery, organization, and finance 2. Understands the interaction between population, community, and individual health 					
Milestones							
Year I		Year II		Year III		Year IV	
Mid	End	Mid	End	Mid	End	Mid	End
<ul style="list-style-type: none"> • Describes the major biological, environmental, and social determinants of health (1,2) • Identifies how health care technology may affect health, health disparities, and health care costs (1,2) • Defines community using four perspectives * (2) 	<ul style="list-style-type: none"> • Uses information about how communities are organized to understand clinical cases (2) • Examines clinical cases incorporating social determinants (2) 	<ul style="list-style-type: none"> • Names and describes functions of the major players in health care delivery at a regional and national level ** (1,2) • Identifies the different types of practices US physicians choose in delivering care and the differences between these care models (1) • Recognizes role of emerging technologies in improving medical care (1) 	<ul style="list-style-type: none"> • Describes how health care is delivered in other countries, in comparison with the US health care system, highlighting strengths and weaknesses (1) • Uses information about how health care is structured to understand clinical cases (1,2) • Defines community engagement and analyzes examples that have resulted in improved health and health care (2) 	<ul style="list-style-type: none"> • Describes how the local hospital system functions and integrates with other health care service providers (1,2) • Describes the experiences of patients and their families in navigating and receiving care within the health system (1,2) 	<ul style="list-style-type: none"> • Uses information about how systems function to advocate for patients and their families around resources, services, and access (1,2) • Plans a community engagement project (2) 	<ul style="list-style-type: none"> • Initiates and analyzes a community engagement project (2) 	<ul style="list-style-type: none"> • Plans an intervention to improve the health of a discrete population, from intervention development, to implementation, to measurement of outcomes (2)

APPENDIX

* *Community description:*

- Four perspectives of community: systems, social, virtual, individual as described in the NIH Principles of Community Engagement.
- Explains the community relationships that one currently engages in as examples

***Health care players:* Medicare, Medicaid, VA, health plans, and private health insurance

Health care providers: physicians, hospitals, nurses, and other health care professionals