Competency		Professionalism
Subdomain		Ethical and Legal Understanding
Learning Objective		 Uses framework of ethical decision-making in addressing ethical issues and conflicts Demonstrates familiarity with the laws affecting medical practice and research
Year I	Mid	 Describes the fiduciary nature of the physician-patient relationship and the duties arising from it (1, 2) Lists the professional and legal responsibilities that are unique to physicians (1, 2)
	End	 Describes basic ethical concepts, principles, and terminology in medicine (1) Demonstrates familiarity with the laws that affect clinical practice and research* (2) Describes Process for Ethical Analysis Reflection and Learning (PEARL) (1) Describes the role of ethics in ensuring quality clinical care (1)
Year II	Mid	
	End	 Demonstrates application of foundation knowledge of ethics to analysis of cases;** (1, 2) Demonstrates behaviors that uphold the ethical tenets of the physician-patient relationship in an uncomplicated patient (1) Describes the critical elements of each ethics-specific skill *** (1, 2) Demonstrates awareness of threats inherent in clinical practice to ethical conduct (1)
Year III	Mid	 Describes opportunities and threats inherent in clinical practice to ethical conduct (1) Discusses role of ethical principles, codes of professional conduct, legal mandates and personal morality in ethical decision-making (1, 2) Demonstrates familiarity with the resources available to address difficult ethical issues (1)
	End	 Systematically and routinely analyzes ethical issues in clinical care (1) Demonstrates ethics-specific clinical skills under supervision (1, 2) Describes the role of institutional ethics committees, review boards, and policies on the provision of patient care (1, 2) Discusses the implications of basic ethical and legal principles in the care of specific patient populations (1, 2)
Year IV	Mid	
	End	- Advocates for ethical and legal responsibilities of physicians and health systems to promote quality patient care (1, 2)