<table>
<thead>
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<th>Year</th>
<th>Mid</th>
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| Year I | - Describes the fiduciary nature of the physician-patient relationship and the duties arising from it (1, 2)  
- Lists the professional and legal responsibilities that are unique to physicians (1, 2) | - Describes basic ethical concepts, principles, and terminology in medicine (1)  
- Demonstrates familiarity with the laws that affect clinical practice and research* (2)  
- Describes Process for Ethical Analysis Reflection and Learning (PEARL) (1)  
- Describes the role of ethics in ensuring quality clinical care (1) |
| Year II | - Demonstrates application of foundation knowledge of ethics to analysis of cases;** (1, 2)  
- Demonstrates behaviors that uphold the ethical tenets of the physician-patient relationship in an uncomplicated patient (1)  
- Describes the critical elements of each ethics-specific skill *** (1, 2)  
- Demonstrates awareness of threats inherent in clinical practice to ethical conduct (1) | |
| Year III | - Describes opportunities and threats inherent in clinical practice to ethical conduct (1)  
- Discusses role of ethical principles, codes of professional conduct, legal mandates and personal morality in ethical decision-making (1, 2)  
- Demonstrates familiarity with the resources available to address difficult ethical issues (1) | - Systematically and routinely analyzes ethical issues in clinical care (1)  
- Demonstrates ethics-specific clinical skills under supervision (1, 2)  
- Describes the role of institutional ethics committees, review boards, and policies on the provision of patient care (1, 2)  
- Discusses the implications of basic ethical and legal principles in the care of specific patient populations (1, 2) |
| Year IV | - Advocates for ethical and legal responsibilities of physicians and health systems to promote quality patient care (1, 2) | |