

Remediation Pathways

Please refer to Section 80(A) of the Bylaws and Regulations of the School of Medicine at <http://www.ucdmc.ucdavis.edu/medschool/somsenate/Bylaws-of-the-School-of-Medicine-19Nov2010.pdf>.

The purpose of remediation is to assist the student with meeting the academic and/or professional requirements for satisfactory progress in the curriculum.

Remediation means working to pass a previously failed USMLE Step exam or converting a “Y” mark or an “F” grade to a passing grade. Remediating a “Y” mark in the pre-clinical years may mean re-taking an exam that was previously failed, or, in the case of Doctoring, following the remediation plan set forth by the IORs (and possibly the Committee on Student Progress). During the clinical years, pathways of remediation for “Y” marks frequently include studying and retaking an oral or written exam and/or retaking 4 to 8 clinical weeks. Except for re-taking an exam in the preclinical years, all students are required to follow the remediation plan directed by the Committee on Student Progress in consultation with the course IOR.

Remediation of an “F” grade entails retaking the course in its entirety. In rare cases, the Committee on Student Progress, in consultation with the course IOR, may allow a student who received an “F” due to having previously received the maximum of three “Y”s, to remediate in a manner other than retaking the course. Also, in rare cases, the remediation of an “F” in the pre-clinical years may mean applying for and taking a credit by exam.

Students placed on professionalism probation will have their remediation determined by the Committee on Student Progress; will have professionalism evaluations completed on their subsequent professional performance; and be periodically reviewed by the Committee (in consultation with the Associate Dean for Student Affairs) for removal from probation.

In accord with Bylaws Section 80(A)(4), the Committee on Student Progress may recommend a student’s remediation include:

1. Assessment and remediation of study skills, test-taking skills, or clinical skills,
2. Evaluation for a possible learning or other disability.
3. Psychiatric evaluation and/or counseling/psychotherapy.

The Committee may require a written clearance from a Committee-approved, qualified professional before the student is allowed to return to duty/school (“fitness for duty”).