Role changes
Many students are used to being in the top of their class. Medical school requires changes in study habits: students may have difficulty adjusting to an “average” or lower score.

Many are also seen by family members as a “go-to” person, but will not be as available as before to listen or try to help from a distance. Understanding and accepting these changes are important for students and family members alike.

Student wellness
An essential aspect of becoming a physician is learning to take care of one’s own health and well-being. We can do this by maintaining a healthy work-life balance, recognizing and addressing challenging situations and knowing when to seek support. What we learn to do for ourselves we can teach our patients.

Student resources
The Office of Student Wellness sponsors seminars throughout the school year. The office can also connect your student to the many on-campus resources available to help them manage stress and improve wellness. Services available to students include:

- Student Health Counseling Services (SHCS)
- Office of Student Learning and Educational Resources (OSLER)
- Office of Student and Resident Diversity (OSRD)
- Office of Student Development
- Peer support
- Fitness center
- Spiritual support

Contact Information:
Student Health Counseling Services: 530-752-2349
medschoolcounseling@ucdavis.edu
National Suicide Prevention
Lifeline: 1-800-273-talk

Supporting your medical student

Resources for families
Overcoming the challenges of medical school

The physical and emotional demands of medical school can be some of the toughest your student has faced to date. Students can experience:

- Long hours
- Overwhelming workload
- Academic pressure or difficulties
- Changes in relationships
- Loneliness
- Financial debt

The challenges of medical school can leave students feeling stressed, irritated, tired, anxious, even depressed, affecting their performance and well-being. You can offer invaluable support to your student by: listening, encouraging, understanding.

**Medical Student Curriculum.** For a detailed calendar – including dates for instruction, exams and breaks – visit medschool.ucdavis.edu. Under Education choose M.D. Program, then Curriculum, and select the academic calendar for the current or upcoming year.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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</thead>
<tbody>
<tr>
<td>Human Architecture (8 wks)</td>
<td>Endocrinology, Gastroenterology, and Reproduction (8 wks)</td>
<td>Clinical Clerkship 1</td>
<td>Year 4 Clinical Rotations + Step 2</td>
</tr>
<tr>
<td>Molecular and Cellular Medicine (8 wks)</td>
<td>Endocrinology, Gastroenterology, and Reproduction (8 wks)</td>
<td>Clinical Clerkship 2</td>
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<tr>
<td>Pathogenic and Host Defense (8 wks)</td>
<td>Skin and Musculoskeletal Systems (12 wks)</td>
<td>Summer Break</td>
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<td>Interprofessional</td>
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<tr>
<td>Hematology, Cardiology, Pulmonology, and Nephrology (8 weeks)</td>
<td>Brain and Behavior (8 wks)</td>
<td>Clinical Clerkship 4</td>
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<tr>
<td>Interprofessional</td>
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<tr>
<td>Hematology, Cardiology, Pulmonology, and Nephrology (8 weeks)</td>
<td>2nd Year Study Period (8 wks)</td>
<td>Clinical Clerkship 5</td>
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<tr>
<td>Spring Break</td>
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<tr>
<td>Hematology, Cardiology, Pulmonology, and Nephrology (8 weeks)</td>
<td>Transition to Clerkship</td>
<td>Clinical Clerkship 6</td>
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<tr>
<td>Summer Break (8 wks)</td>
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</table>

**Resources for families**

**common medical student stressors**

<table>
<thead>
<tr>
<th>Stressor</th>
<th>How you can help</th>
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</thead>
<tbody>
<tr>
<td>Not being able to take trips home or visit out-of-area family</td>
<td>Ask ahead of time if they can participate in events, instead of expecting them to participate. Make it clear that it’s okay if they are unable to attend.</td>
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<tr>
<td>Academic pressure, no longer feeling “special”</td>
<td>Remind them that they are talented, intelligent and that you love them unconditionally, independent of their grades.</td>
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<tr>
<td>Insomnia or sleep deprivation</td>
<td>Encourage them to set regular schedules whenever possible, including breaks and sleep time.</td>
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<tr>
<td>Long work and study hours, even on weekends</td>
<td>Set aside 15 minutes every day to talk. Understand that being too busy to talk is not personal, it’s the nature of medical school.</td>
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<tr>
<td>Lack of exercise</td>
<td>Help them develop an easy exercise routine they can incorporate into their class and study schedules.</td>
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<tr>
<td>Unhealthy diet</td>
<td>Make home-cooked meals that can be reheated and eaten over a number of nights. Go grocery shopping and fill their refrigerator with healthy snack, beverage and dinner options.</td>
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<tr>
<td>Unable to address the medical problems of family members</td>
<td>Understand and accept that they are not the family’s doctor.</td>
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<tr>
<td>Unable to discuss patient-related issues</td>
<td>Respect patient confidentiality; your student is adhering to federal regulations.</td>
</tr>
<tr>
<td>Feeling overwhelmed, anxious, or depressed</td>
<td>Remind them again that they are loved and of resources available to them on campus; they only have to call 916-703-WELL.</td>
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