

Tuesday, April 26, 2021

1. TO ACHIEVE MENTAL HEALTH EQUITY, DISMANTLE SOCIAL INJUSTICE – BY RUTH S. SHIM, SARAH Y. VINSON

“In a recent poll of members of the American Psychiatric Association (APA), when asked, “What are the top three ways that institutional racism is reflected in the APA as an organization, the second most common response was “none,” meaning that a significant number of psychiatrists do not “see” institutional racism at the APA. These very psychiatrists care for oppressed and marginalized patients who are the victims of structural racism as a way of life. Furthermore, the medical community as a whole has also recently demonstrated that many physicians have a long way to go in understanding the role of structural racism on health outcomes in the U.S.”.

For the entire article, [click here](#)

2. CALL FOR LETTERS OF INTEREST IN DIVERSITY EDUCATION FACILITATION – MAY 3RD

Are you a UC Davis School of Medicine early- career faculty (MD, PhD, or MD/PhD) at the Assistant Professor level or above (minimum 4 years experience), with at least 2 years of experience in teaching and/or efforts that address equity, diversity and inclusion at an academic institution and want to advance diversity education efforts across UC Davis Health?

If so, please consider submitting a letter of interest in serving as a co-facilitator for the [Supporting Educational Excellence in Diversity \(SEED\) program](#), to the Office for Health Equity, Diversity and Inclusion.

How to Apply: If you are interested in being considered for this role (.10 FTE for 1 year term with possibility of renewal or extension, starting January 2021-December 2021), please provide a letter of interest (2 page maximum) that addresses the following:

- Minimum of 2 years’ experience in small group facilitation and large group teaching at an academic institution.
- Your contributions to diversity, equity, and inclusion.
- Demonstrated knowledge and tact in navigating complex issues in diversity, equity and inclusion.
- Adaptive to change, ability to engage proactively in project quality improvement efforts.

- **Preferred Qualification: Obtained a certificate of completion for the Supporting Educational Excellence in Diversity (SEED) training.**

Please submit your letter of interest no later than **Monday, May 3, 2021**.

To submit your letter click here:

https://ucdavis.co1.qualtrics.com/jfe/form/SV_cPlwkICp2rz8kcJ

We hope you will consider this excellent leadership development opportunity!

Questions? Please contact Puja Chadha, M.D., plchadha@ucdavis.edu or Rebecca Jorin MS, remoncada@ucdavis.edu

3. ASKING DIFFERENT QUESTIONS SCHOLAR PROGRAM – ACCEPTING APPLICATIONS!

The Feminist Research Institute is now accepting applications for the Spring 2021 Asking Different Questions Scholars Program. This quarter-long research training series is grounded in a commitment to social justice and welcomes researchers who seek to better incorporate their values into their scholarship. Programming will take place on Fridays from 12-1:30 pm. [Visit the FRI website](#) to learn more.

4. FIRST CLINICAL CURE COURSE AT UC DAVIS!

Are you interested in connecting with UC Davis Undergraduates? We can help you develop a CURE!

The Departments of Academic Personnel and Faculty Development are proud to announce the first Clinical Course-based Undergraduate Research Experience (CURE) Course offered at the University of California, Davis. This course will be instructed by Dr. Neal Fleming and Dr. James Jones of the UC Davis Health, Department of Anesthesiology and Pain Medicine.

What is a CURE?

A **Course-based Undergraduate Research Experiences (CURE)** course provides students the opportunity to engage in research experiences that cultivate their investigative skills, sense of discovery, and interest in the fields of STEM and Social Sciences.

CUREs are designed to increase student access to research by allowing a small cohort of students to address research questions and problems faced by the scientific community today.

A CURE course is defined by five characteristics:

- **Iteration** – students go through cycles of experimentation and learn to move past failures

- **Relevance** – students conduct research that has relevance to a broader community (e.g. scientific or local community)
- **Collaboration** – students work cooperatively to answer research questions
- **Discovery** – students use data to arrive at an answer that is unknown to both students and instructor
- **Disciplinary practices** – students learn disciplinary practices by engaging in authentic research

Most importantly, CURE courses make research experiences more inclusive and more accessible to students from diverse backgrounds, especially women and under-represented minorities.

“To accomplish this goal and to better understand the sources of the data that is collected, students will have the opportunity for direct observation of the peri-operative period, shadowing an anesthesiologist to observe what happens before, during and after a surgical procedure. They will review statistical options for the characterization and presentation of collected clinical data. They will collaborate with Department of Anesthesiology residents currently focused on the analysis and improvement of these same quality measures. They will have the opportunity to summarize and present their findings to faculty, residents and medical students in our Department of Anesthesiology & Pain Medicine.”

The full course description can be found here: <https://fys.ucdavis.edu/>
The course is CRN 44639, FRS 004, Section 007

5. JUST ADDED – FACULTY SEARCH COMMITTEE DATES APRIL-JULY

- **May 7th** from 12-2pm – [Automatically register yourself](#) for this date
- **June 16th** from 1-3pm - [Automatically register yourself](#) for this date
- **July 21st** from 1-3pm - [Automatically register yourself](#) for this date