

Tuesday, August 17, 2021

1. FMLA FOR MEDICAL PRACTITIONERS: WHAT IS EXPECTED FROM YOU AS THE TREATING HEALTH PRACTITIONER

[Click Here](#) to register for 8/27

[Click Here](#) to register for 9/8

**July –
September
2021**

Instructor
Brent J. Seifert, J.D.
Assistant Dean for the Office
of Academic Personnel

Dates and Time

8/27- 12PM-1PM
9/8- 12PM-1PM

Please note: All offerings are
will be offered virtually
through WebEx. Links will be
sent out to all participants
prior to the meeting dates

**FMLA for Medical Practitioners
What is Expected from You as the
Treating Health Practitioner**

The Family Medical Leave Act (FMLA) allows people to take protected time off for their medical needs or to care for the medical needs of their immediate family. As a health care practitioner, you play an integral part in facilitating the applications process for your patients. This course provides an in-depth review of the Family and Medical Leave Act (FMLA). Participants will learn how to interpret and complete the certification forms, their rights and obligations as the treating medical practitioner and how to protect themselves from liability. We will also discuss common challenges employers face in managing FMLA leaves and how best to respond to employer inquiries and second opinions.

Dates, Times & Locations:

Friday, August 27 at 12:30 p.m. – 1:30 p.m.
https://bit.ly/FMLA_2021EG

Wednesday, September 8 at 12:00 p.m. – 1:00 p.m.
https://bit.ly/FMLA_2021BSV

For questions regarding registration or the training please contact
Christina McNulty at:
hs-ucdhsfacultydevelopment@ucdavis.edu

2. IMPROVING SUPERVISORY SKILLS IN A CHANGING PROFESSION

August 26, 2021 12:00pm-1:00pm

[Click Here](#) to register

**August
2021****Instructor**
Anna Ward, Ph.D.**Date & Time**
Thursday, August 26
12:00 p.m. – 1:00 p.m.**Click Here to Register:**
<http://bit.ly/FRISUP722>**Location**
Hosted via Zoom
Link will be sent to all
registrants before the
session

Improving Supervisory Skills in a Changing Profession

This workshop will provide an opportunity for clerkship faculty, center directors, and other clinical faculty to grow their leadership and supervision skills. The workshop will pay particular attention to areas of improvement that can contribute to the retention and success of students from historically underrepresented communities. The core tension the workshop will explore is how longstanding approaches to medical education have not always kept pace with the changing needs of today's student body.

After completing this session participants will be able to:

- Understand changing medical school population
- Identify best practices in supervision
- Identify strategies for improving workplace communication
- Have awareness of resources to expand knowledge of more inclusive supervisory practices

For questions regarding registration or the training please contact Christina McNulty at: hs-ucdhsfacultydevelopment@ucdavis.edu

3. MAKE THE MOST OF THE UC RETIREMENT SAVINGS PROGRAM- FIDELITY SERIES PART 1

Part 1 of 3-part series

September 9th 11:00am-12:00pm

[Click Here](#) to register

Determine how much savings you will need to retire the way you want, understand how much you can save through the UC Retirement Savings Program, discover additional ways to save, and learn strategies to help you protect and grow your savings.

4. OUTSIDE ACTIVITY TRACKING SYSTEM (OATS) TRAINING FOR ADMINISTRATORS

To register for 9/9 [Click Here](#)

To register for 9/16 [Click Here](#)

September
2021**Instructor**
Brent Seifert, J.D.
Assistant Dean for the Office
of Academic PersonnelAndrea Young
International Program
Manager/Project Policy
Analyst**Date & Time**
September 9, 2021
12:00pm-1:00pm**Register Here:**
<https://bit.ly/OATSadmin1>**Date & Time**
September 16, 2021
12:00pm-1:00pm**Register Here:**
<https://bit.ly/OATSadmin2>

Outside Activity Tracking System (OATS) Training

The UC Outside Activity Tracking System (OATS) is a web-based application through which all University of California faculty must report outside activities and income, in accordance with UC conflict of commitment policies. This virtual training is a hands-on overview of the OATS system.

Administrators have additional responsibilities when it comes to annual and case-specific approvals for Outside Professional Activity (OPA) reporting. This training will provide an overview of the approvals process for administrators in the UC Outside Activity Tracking System (OATS). This virtual training is a hands-on overview of how the OATS review and approvals process works.

After completing this training participants will be able to:

- Navigate their administrator view in OATS
- Review, approve and deny the Annual Outside Professional Activities Reports in OATS
- Review, approve and deny requests for Category 1 approval
- Review, approve and deny requests for overages on time or income thresholds
- Easily check the status of reports and requests in OATS

For questions regarding registration or the sessions please contact Andrea Young at:
hs-ucdhsfacultydevelopment@ucdavis.edu

Target audience: UC Davis Health Administrators

Please Note
This session will be hosted via Zoom
Links will be sent to all registrants before the session

5. OUTSIDE ACTIVITY TRACKING SYSTEM (OATS) TRAINING FOR FACULTY

To register for 9/10 [Click Here](#)

To register for 9/15 [Click Here](#)

September 2021

Outside Activity Tracking System (OATS) Training

The UC Outside Activity Tracking System (OATS) is a web-based application through which all University of California faculty must report outside activities and income, in accordance with UC conflict of commitment policies. This virtual training is a hands-on overview of the OATS system.

After completing this training participants will be able to:

- Complete the Annual Outside Professional Activities reporting in OATS
- Submit requests for Category 1 approval
- Track time and income limits
- Manage outside activities and income in OATS
- Easily check the status of reports and requests in OATS

For questions regarding registration or the sessions please contact Andrea Young at:
hs-ucdhsfacultydevelopment@ucdavis.edu

Target audience: UC Davis Health Faculty

Please Note
This session will be hosted via Zoom
Links will be sent to all registrants before the session

Instructor
Brent Seifert, J.D.
Assistant Dean for the Office of Academic Personnel

Andrea Young
International Program Manager/Project Policy Analyst

Date & Time
September 10, 2021
12:00pm-1:00pm

Register Here:
<https://bit.ly/OATSfaculty1>

Date & Time
September 15, 2021
12:00pm-1:00pm

Register Here:
<https://bit.ly/OATSfaculty2>

6. PROFESSIONALISM IN THE HEALTH ENVIRONMENT

September 30th 1:00-3:00pm

[Click Here](#) to register

The passion to serve others is core to the physician's work. This is the foundation upon which society entrusts medicine with uncommon privileges that when responsibly used in the interest of patients and the public, promotes healing. Professionalism represents this commitment with society.

This workshop provides learners the opportunity to learn about the core competencies of professionalism in the health environment. It will equip learners to improve patient care by successfully navigating conflicts between ethical principles, social and cultural values, and the interests of individuals and systems and helping other health professionals and students to do the same.

7. 10th ANNUAL LGBT HEALTH WORKFORCE CONFERENCE



Call for Proposals

Call for Abstract Submissions for the

10th Annual LGBT Health Workforce Conference

Applications Due: January 1, 2022

We invite you to submit an abstract to the LGBT Health Workforce Conference. The 10th annual conference will take place at the Belfer Research Building in New York City on **April 21-23, 2022**.

Proposals are intended to provide a forum for the extended exchange of ideas among participants on topics of broad interest regarding empowering the health care workforce to care for LGBT patients. The Program Committee is most interested in the following topics: 1) trainings or programming that promotes the professional development of the LGBT health workforce, 2) innovative research describing LGBT health disparities, 3) institutional climate practices supporting the inclusion of LGBT patients, and 4) educational initiatives to train health care providers to provide better care to LGBT patients. However, other LGBT workforce-related proposals will be considered.

Suggested Topics

- Training programs or curricula that prepare researchers to work with LGBTQ+ communities
- Training programs or curricula that prepare clinicians to work with LGBTQ+ communities

- Training programs or curricula that demonstrate best practices in publishing LGBTQ+ health education innovations
- LGBTQ+ health workforce leadership training and mentorship
- LGBTQ+ Health Advocacy
- Competency-based curriculum development and assessment for health professionals
- Electronic medical records and sexual orientation / gender identity data collection
- Climate: University/Academic Health Center/Hospital/Clinic
- Interprofessional collaboration / Interprofessional education / Interprofessional care teams
- Health Policy Updates: Federal and State
- Community Activism
- Leadership and LGBT Health
- Advising or Mentoring LGBT Health Professionals and Students
- LGBTQ+ Health Workforce Research
- Caring for LGBT health professionals: preserving passion and preventing burnout

Oral Proposals

Selected proposals will be grouped by topic during one of the three 75-minute concurrent blocks (each block will offer three sessions). If accepted, each speaker(s) on a panel will have 20-30 minutes for their presentation, for a total of 2-3 presentations; 15 minutes will be reserved for discussion at the end of each panel.

Oral Proposal Submission Format

Applicants have the choice of submitting: 1.) a single abstract that (if accepted) will be assigned to a 75-minute panel with others presenting on related topics, OR 2.) a 75-minute panel of two-three presentations on a related topic. Authors are welcome to submit multiple abstracts for consideration.

1. Title of submission

2. A list of presenter(s) (no more than three presenters)
3. Intended audience
4. Abstract category (research, best practices, topic review)
5. Learning objectives (maximum 100 words)
6. Abstract body (maximum 350 words)

Review Process

The selection committee is particularly interested in proposals that highlight: health concerns for LGBT patients, best practices in the care of LGBT patients, up-to-date climate practices and/or educational content, and climate practices and/or educational content with interprofessional application. The committee will place higher preference on work that is already completed at the time of submission.

The review process will be competitive. Submissions must follow the template in order to be considered for peer review. Submissions will be selected for presentation following peer review. Sessions presenting a diverse range of topics and presenters will be selected from submissions with the highest ratings. Use the following criteria as a guideline when preparing your submission:

- Topic Timeliness/Interest Potential
 - Clarity of Write-Up: Content
 - Creativity and Originality: Work shows creativity and originality
 - Audience: Level of participant involvement is appropriate for a small group discussion
 - Adaptability: Ideas have the potential to be adapted to other institutions

If selected, you must register for the conference to present your oral or poster presentation. We regret that we cannot waive the registration fee or pay travel expenses for presenters.

In order for your submission to be complete, you must:

- Complete the [online proposal form](#).
- Submit a curriculum vitae for each presenter (for panel presentations only) at the time of online proposal form submission.

Proposals must be submitted by 5:00 PM (Pacific) on **January 1, 2022**.

Questions about abstract preparation should be directed to our **Contact Us form**.

Poster Proposals

Poster presenters will have the opportunity to present their accepted submissions on 4' x 8' poster boards during the Poster Session and Reception.

Awards:

Winners will be acknowledged in the following areas:

1. Educational Innovation
2. Clinical Research

Both winners will receive a \$250 cash reward.

Poster Proposal Submission Format

Authors are welcome to submit multiple abstracts for consideration. Please include the following:

1. Title of submission
2. A list of co-author(s) (no more than three presenters)
3. Intended audience
4. Abstract category (research, best practices, topic review, educational innovation)
5. Learning objectives (maximum 100 words)
6. Abstract body (maximum 350 words)*

*The abstract for educational innovations should include the following:

- Background (reason the educational activity is needed)
- Methods (description of instructional content, faculty development, means of learner assessment)
- Results of assessment
- Reflection (limitations, lessons learned)

Evaluation and Consideration

- Topic Timeliness/Interest Potential
- Clarity of Content
- Creativity and Originality
- Audience: Does the project describe add new knowledge to individuals responsible for building the LGBT Health Workforce or LGBTQ patients?
- Adaptability: Can the project/innovation be adapted to other institutions?

If selected, you must register for the conference to present your oral or poster presentation. We regret that we cannot waive the registration fee or pay travel expenses for presenters.

In order for your submission to be complete, you must:

- [Complete the online proposal form.](#)

Proposals must be submitted by 5:00 PM (Pacific) on **January 1, 2022.**

8. JUST ADDED- FACULTY SEARCH COMMITTEE DATES

- **September 3rd from 12-2pm-** [Automatically register yourself](#) **for this date**
- **October 12th from 1-3pm-** [Automatically register yourself](#) **for this date**