

Broadened definition of scholarly and creative activity for local UCD implementation of APM 210-d and 278.

SYSTEMWIDE POLICY CHANGES TO APM 278 AND 210-6

UC-wide policy changes have been implemented regarding 1) APM Section 278, Health Sciences Clinical Professor Series, and 2) APM Section 210-6, Instructions to Review Committees Which Advise on Actions Concerning the Health Sciences Clinical Professor Series. The University has also developed guidelines for "Broadened definition of scholarly and creative activity for local UCD implementation of APD 210-d and 278." These changes were implemented on July 1, 2018 and are as follows:

- 1) Expanding the HSCP criteria to include "scholarly or creative activity" and "university and public service," in addition to the current teaching and clinical activity requirements; and
- 2) Expanding the academic advancement evaluation criteria to be defined broadly, taking into account the primary emphasis on clinical teaching and patient care services.

The following are specific excerpts from local implementation guidelines:

- **Broadened definition of scholarly and creative activity for local UCD implementation of APM 210-d and 278.**

We reaffirm that scholarly and creative activity is an expectation of all faculty members and that scholarship is a career-long expectation. We emphasize the importance of recognizing all forms of scholarship, particularly at our Health Sciences institutions where innovation and leadership in clinical care and education are amongst the top values. It is important to impress that the review committee should evaluate scholarly or creative activity from the perspective that these activities are generally derived from clinical teaching and professional service activities appropriate to the HSCP series. Evidence of scholarly or creative activity should be evaluated in the context of the candidate's academic, clinical, teaching and administrative responsibilities and the time available for creative activity. Candidates in the HSCP series may be involved in clinical research programs; many may demonstrate a creative or scholarly agenda in other ways that are related to the specific disciplinary/clinical area and may be incorporated into or arise within the scope of clinical duties.

- **UC Davis Health Sciences guidelines for HSCP faculty appointment and review.**

In order to be appointed or promoted to the Associate Professor or Professor rank in the

HSCP series, the individual's record must demonstrate contributions to scholarly, creative, or administrative activities.

Evidence may include, but is not limited to, the following examples of such activity: participation in clinical trials, participation in platform or poster/exhibit presentations at local, regional, or national meetings; development of/or contributions to educational (including simulation and inter-professional) curricula; development of/or contributions to administration of a teaching program; participation in the advancement of professional education; development of standardized training and assessment tools; development of innovative combined-degree programs; innovation in leadership roles in education (program director, clerkship director, grant investigator, course director, committee chair); participation in education research; publication of case reports or clinical reviews; publication of essays, commentary or opinion-editorial pieces; authorship of book chapters, or books; development of educational electronic media; participation in grand rounds, or being invited speaker at local, regional or national meetings; development of/or contributions to administration (supervision) of a clinical service or health care facility; development of/or contributions to clinical guidelines or pathways; bringing utilization of new procedures and techniques in patient care; development of/or contributions to quality improvement programs; development of mentoring programs; involvement in formal mentoring of students, trainees and junior faculty; development of or contributions to medical or other disciplinary information systems; participation in the advancement of university professional practice programs; development of or contributions to community-oriented programs; or development of or contributions to community outreach or informational programs. Interprofessional scholarship is also included in the creative and scholarly missions and may include activities including translation and application of knowledge across disciplinary boundaries to improve teaching, scholarship, educational activities and clinical practice.