

CANDIDATE STATEMENT – Joe Smith M.D.

To aid in the evaluation of my merit action to **Rank Step X (1.0, 1.5, 2.0-step advancement)** effective July 1, **20XX**, I am providing detailed descriptions of my research and or clinical, educational and service activities with an emphasis on the period since the last promotion, merit, or appointment (**20XX**).

I feel that I can provide evidence for a strong record in all three areas of review, which justifies my request for 1.0-step advancement.

or

I feel that I can provide evidence for a strong record in all three areas of review, with outstanding performance in the (research or service or teaching) area, which justifies my request for 1.5-step advancement.

or

I feel that I can provide evidence for a strong record in all three areas of review, with outstanding performance in the research and service (two of three – be specific) areas, which justifies my request for 2.0-step advancement.

Important Note: *Faculty may specify the degree of advancement, but are not required to do so (e.g., 1.0, 1.5, 2.0) they believe they deserve.*

A. RESEARCH: Since my last review cycle in 20XX, I have continued to make significant progress in research endeavors resulting in publication. I have produced **number (X)** original papers: **number (X)** have been published, and **number (X)** other papers in press. I have also written **number (X)** book chapters (**X** submitted and **X** *in press*). Key research projects are described in more detail below (**Detailed Research Progress** section).

I have **number (X)** active grants at present. I have garnered extramural funding including a new **NIH, DOD, NSF** etc. grants including **grant number and dollar amount** direct costs for five years on the topic of **amazing science**. I also received a new **grant agency, number and dollar amount** on which I am the **role**. I also developed a collaborative project with **team members**, which resulted in a funded project through the **grant agency, number and dollar amount**.

I am serving as a sponsor for a **Jane Smith’s pre/postdoctoral fellowship** from the **grant agency, number and dollar amount**.

B. CLINICAL: Since my last review cycle in 20XX, I have engaged in patient care related to **XXX**. During this period I have developed new **approaches, protocols etc.** that have **describe benefit. Describe impact for clinical sites served** (e.g. VA, Primary Care Network, external clinical locations).

C. TEACHING AND MENTORING: Since my last review, I have been actively engaged in teaching and mentoring in the (**Medical School, Graduate Groups/Programs, Bedside, Residency program etc.**) and (**if applicable**) in an *ad hoc* capacity for various on campus programs.

I serve as IOR (or Co-IOR) (instructor of record) for **section** of the **course name**. In addition to course coordination, I give **X lectures** covering **topic areas**. The course evaluation metrics were (X out of X)

indicating that "...", as supported by comments such as "...". I serve as a mentor or P.I. on X training grant.

My teaching innovation during this time included ... and an important impact (describe) on the curriculum, enabling students to more successfully ... (describe).

I was ranked # X in the pre-clerkship **course** curriculum by students on the Educator Rank report this past year. (**objective measure**)

I was a lecturer in "**course**" during X quarter, 20XX. This is a core course in the **Program** that is designed to provide students with **brief description**. I gave lectures on "**topic areas**" and comments from the students were very positive. The average student ratings for my lectures were 4.5 on a 5 point scale (**objective measure**).

I am a member of the **group** and serve as a **role** (i.e. faculty advisor). I serve as **departmental mentoring director (DMD) for X department**.

I am currently mentoring **describe students/trainees (junior faculty, fellows) and any of their substantial achievements (e.g., grants awarded, setting up new clinics)**. List membership/chair on any **thesis/dissertation committees, mentor on training grants, mentoring career development/work-life integration**.

I have been successful in broadening workforce diversity of health sciences by (**describe teaching/mentoring activities in this area**).

D. SERVICE (UNIVERSITY AND PUBLIC): Since my last review, I have substantially expanded my service dossier. My service has garnered honors including **describe honors/awards/prizes**. Highlights of my service activities are outlined as follows:

Describe **community** service/engagement.

At the level of the *University of California System*, I serve as **describe roles and accomplishments**.

At the *University* level, I serve as **describe roles and accomplishments**. I serve as a **role** (i.e. **graduate advisor**, faculty advisor) in the **group**.

Within the *School of Medicine (SOM)*, I serve as **describe roles and accomplishments**.

At the *Department level*, I engage in service **describe roles and accomplishments**.

F. F. PROFESSIONAL COMPETENCE

I serve on the editorial board for the **Journal**, the advisory board of the **Association**, as a member of the **Consortium, Committee, Review board, study section, agency, journal** (add things like honors, keynote addresses, serving on NIH review committees, etc.).

Research Impact: There are multiple **objective indications** of widespread impact of ongoing research in the Lab. Since my last review, I was invited to give **number (X)** scientific presentations at various National and International venues. I engage in considerable invited intramural and extramural scientific service. A

few examples include my service on the advisory board of **agency** as a member of the **group/agency**, the **group/agency** committee, and engagement in peer review for **group/agency/journal**.

E. CONTRIBUTIONS TO DIVERSITY: I have participated in activities related to: 1) Increase the participation of historically under-represented groups in science/nursing/medicine. This could include involvement in outreach, tutoring, or other programs designed to remove barriers facing women, minorities, veterans, people with disabilities or other individuals who are members of groups that been historically excluded from higher education. 2) Develop approaches for teaching, advising, and/or mentoring of students who are under-represented or under-served in higher education/academic medicine. 3) Utilize or develop of pedagogies that address different learning styles and/or learning disabilities. 3) Contribute to or lead research that contributes to understanding the barriers facing women and under-represented minorities in higher education/academic medicine or that otherwise contributes to diversity and equal opportunity, including production of scholarly works that reflects culturally diverse communities or voices under-represented in higher education/academic medicine. 4) Develop clinical care models, innovation or approaches that are intended to benefit underserved patients.

Note: The diversity statement is a narrative and should describe impact.

Example statement can be found here: http://facultyexcellence.ucsd.edu/_files/Ex-1to3-C2D-Statements.pdf

F. DETAILED DESCRIPTION OF RESEARCH/CLINICAL/TEACHING PROGRAMS: