

Activity Approval Form

Faculty Documentation for Learning Associated with Teaching Medical Students and Residents

First Name Address Email		Last Name		Degree	Specialty		
		Address Line 2		City	State Zip		
		Department		Course Name/Code			
Teaching/Educational Activity Formal presentations to students and residents Development of cases, clinical problems, etc. Supervising clinical or simulated activities. Teaching clinical or other skills. Assessing learning performance (clinical or simulated settings). Other (please specify).	Gap Identified Clinical knowledge skills gap. OR Gap in educational technique and understanding.	Educational Need The cause or reason for the gap. Knowledge, competence or performance need that you determine to be the cause of the professional practice gap.	Related Learning Activity Review of current literature. Chart review and analysis. Instruction research. Consultation. Information-sharing. Clinical instruction. Other (please specify).	Competency Domain Addressed Medical knowledge. Clinical practice/patient care. Professionalism. Systems-based practice. Practice-based learning and improvement. Communication skills.	Resulting C Skills/Kno Improved skills. Better und of pathoph Improved manageme outcomes.	teaching erstanding hysiology. patient	Teaching Date and Time Recorded in 15 minute blocks.

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Validation and Credit

(To be completed by GME or CME offices only)

Validation of Approved Teacher Status \square ACGME \Box LCME I certify that the applicant is an approved faculty member for: Title: Name: Signature: Date: _____ Validation that the teaching activity is for an approved residency or student program. ☐ I certify that this teaching activity is for an ACGME or LCME accredited program. Credit (CME) Awarded AMA PRA Category 1 Credits™: _____