2026 CPPN Orientation Agenda Detailed Outline

CPPN Orientation Welcome

Leadership Welcome, Professional Practice Model & Nursing Goals, and Professional Governance	• *Mission, Vision, and Values • Professional Practice Model for Nursing • BESTs (Building Excellent Service Together) • Professional Governance Structure • Nursing Strategic Plan
Setting up for Success	• Ecotime introduction (Timecard completion & notes activities) • Parking Permit (if needed) • Employee Apparel Program Overview • Claim/Troubleshoot Kerberos, HSAD, & Email accounts and ID Badge check

Day 1

Who We Are	• Nursing Leaders of UC Davis Health (UCDH) • Hierarchy & Chain of Command • Primary Nursing • Magnet • Consult Services and On-Call Schedule • Patient Experience • Self-Stressor Inventory • WorkLife and Peer Responder Programs • Employee Giving
Blaisdell Medical Library	• How to access in-person & digital library resources
Professional Development Supports	• Specialty certification support programs and Stipend • Tuition Support • Professional Leave • Resources for Professional Development
Sierra Donor Services	• Organ & Tissue Donation Referral Requirements
Risk Management & Incident Reporting	• How Risk Management supports clinicians • Importance of Incident Reporting • RL Solutions® Demonstration & Onboarding
Relationship-Based Culture Introduction	• Patient Centered Care • Therapeutic/Relational Competencies – Attuning, Wondering, Following, & Holding • Overview of See Me as a Person, Leading an Empowered Organization, and Reigniting the Spirit of Caring classes
Diversity, Equity, & Inclusion (DEI)	• Introduction to Patient Care Services DEI Council • Principles of Anti-racism and Cultural Humility
Academic & Staff Assistance Program (ASAP)	• Introduction to confidential, high-quality counseling services available for staff and their immediate family
Creating an Age Friendly Health-system	• UCDH Aging Initiatives • NICHE (Inpatient) & GEDA (Emergency Department) programs
Working with Patients	• Principles of Community & Health Literacy • Teach-Back Communication • "Ask Me 3" National Patient Safety Foundation Initiative
Working with Students	• Precepting students in a teaching hospital/academic setting • Staff resources for precepting students

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Day 2	
Partners in Patient Care	• Physical Therapy, Occupational Therapy, Food & Nutrition Services, Child Life Specialist • Care Coordination & Clinical Case Management • Medical Interpreting Services • Discharge Reception Area • Special Duty Caregivers (SDCGs) & Mental Health Workers (MHWs) • Suicide & Ligature Risk • Wound & Ostomy Care Team and Pressure Injury Prevention
Population-Specific Initiatives	• Sepsis • Ventricular Assistive Devices (VADs) • Bariatric Patient Considerations • Primary & Comprehensive Stroke • Diabetes & Patient Education
Skills Self-Reflection & Access Assessment	• Skill Self-Assessment Survey • Check Kerberos, HSAD, & Email access and ID Badges
Resources for Patient Care	• Ellucid® Policy Manager/UCDH Clinical Policies • Evidence-Based Practice, Quality Improvement, & Research • Clinical/Research Studies
Medication Error Prevention & Safety	• Common Medication Errors • Stop the Line Culture/Swiss-Cheese model • Practices to prevent future errors
Culture of Safety	• Just Culture • Dashboards • Unit Huddle Boards • Nurse Sensitive Indicators • Core Measures • Pathogen Exposure Prevention • Post-Exposure Response • Environmental Health & Safety PAPR
Infection Prevention	• Hand Hygiene • Isolation Policy Review
UC Davis Health Policies	• Attendance, 2925 • Parking Fees, 3339 • Medication Administration, 4355 • Management of a Violent Patient or Visitor, 4067 • Dress Code and Personal Appearance, 19001
UCDH InTRAnet & CPPN Website	• UCDH InTRAnet introduction • How to register for CPPN classes
Access Assessment	• Check Kerberos, HSAD, & Email access and ID Badges
Day 3	
Managing Challenging Behaviors & Mitigating Workplace Violence	• Recognizing challenging & escalating behaviors • Behavioral Plans & Team Approach Management • Workplace Violence (Prevention, Management, & Recovery)
Palliative Care Programs & Transplant Patient Care	• Palliative Care Program, POLST, End-of-Life Option Act (EOLA) • Transplant safety
UC Learning and, if applicable, CPR Skills Check & ECG Assessment	• Introduction to UC Learning (Online learning management system) • Time to complete UC Learning assignments/modules • CPR skills check to sync to UCDH biennial renewal schedule (if applicable) • ECG Interpretation Assessment (as applicable)

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Interactive sessions	(Only Inpatient & Hospital-Based Units)
Day 4	
EMR/Epic® Introduction	• Overview of Citrix • Admission Navigator • Nurse Brain • Flowsheets • POC Glucose • Sepsis Our Practice Advisory • Nurse Notes • Plan of Care
Vascular Access	• PICC Management • Port-A-Cath Accessing & De-accessing • Blood Culture Collection/Venipuncture • IV start w/ Insyte Autoguard & Saf-T-Intima Catheters
Selected Point of Care Testing & CAUTI Prevention	• Glucometer checklist completed • HemaPrompt FG checklist completed • CAUTI Prevention
Restraints	• Review of policy and indications for restraint use • Restraint checklist completed
Day 5	
EMR/Epic® Rover Workflows and Pump Integration	• Lines, Drains, Airways • Specimen Collection • Critical Value Documentation • Wound Documentation • Medication Administration • Medication Our Practice Advisories • Alaris Pump Overview • Pump Integration • Syringe Pump • In and Out of Scope Areas/Back Association • Blood Administration • PCA Pumps
Day 6	
EMR/Epic®	• Patient Education • Patient Handoff/Professional Exchange Report • Discharge Navigator • Isolation • Restraints • Code Status • Suicide Risk Screen • FYI Alerts • Secure Chat • MyChart/MyHealth UC Davis Bedside • Personalization/Set-up of Patient List
Rapid Response & Action Team Intro and Emergency Considerations/Resources	• Rapid Response/Action Team introduction • Self-guided review of policies (332 Nursing Intervention in Certain Medical Emergencies in Adult Patients, 6005, Automated External Defibrillator, 6006 Responding to Medical Emergency Situations, 6018 Oxygen Administration, 17003 Airway Management for Adult Patients, 17038 Pediatric and Neonatal Airway) & Virtual Crash Cart • CPR skills check to sync to UCDH biennial schedule (if applicable)
UC Learning	• Time to complete UC Learning assignments/modules