A position description is used for recruiting, selecting, training, and evaluating employees, and for determining the correct classification of a position. It is maintained as an official record of the duties assigned to a position.							
HUMAN RESOURCES DEPT USE ONLY							
Approved Payroll Title: Grade:							
	Effective Date:						
	Position Control Number:						
Cost Center: S-MNDR	Position Control Number (PCN):						
Name:							
Current Payroll Title: Student Ad	cademic Specialist 3						
Department, Work Location, Wo	rk Phone #: MIND Institute, Davis Campus	s TBD, TBD					
Supervisor's Name, Payroll Title	e, Phone #: Leonard Abbeduto, Ph.D., Exe	cutive Director, 91	6-703-0234				
Department Head's Name, Payro	oll Title, Phone #: Michele Y Ono, M.S., Ch	ief Administrative	Officer,				
916-703-0274							
-	SECTION 2: BRIE	F DESCRIPTION					
Briefly describe the role of this							
challenges associated with autism from 14 academic departments wi and endowments valued at approx Disabilities Research Center (NIH) Research Training Program (NIH) Neurodevelopmental and Related	n interdisciplinary research, clinical, and edu and other neurodevelopmental conditions. th an annual operating budget of approxima kimately \$25 million. The MIND Institute also), University Center for Excellence in Develo , Developmental Behavioral Pediatric Fellow Disabilities (HRSA); and 2 programmatic informunities (PCORI) and Redwood SEED So r.	It is a matrix orgar tely \$4 million, con b houses 2 sponsc opmental Disabilitio vship Program (HF frastructure grants	nization and encor ntract awards total ored center grants: es (AUCD); 3 fede RSA), and the Lea :: the Research Ne	npasses over 250 faculty and staff ling approximately \$16 million, and gifts the Intellectual and Developmental erally sponsored training grants: Autism dership Education in etwork for Creating Partnerships with			
SEED (Supported Education to Elu disability (ID) at the University of O Studies) and includes (1) access the experiences and supports, (4) inter- use of best practices in instruction prepared for, the Redwood SEED based best practices in elementary. The Employment Director is key to sites to bolster inclusive employment scholars are achieving their object employment sites for the Redwood implement a person-centered plan identifying and securing internship needed for success, by training sit regularly with students and with in courses and seminars to provide t	ment Director (ED) for the Redwood SEED S evate Diversity) Scholars Program is a comp California, Davis. The four-year inclusive, res o program-specific and university-wide class ernship and competitive integrated employm and curriculum design, (6) work with local e Scholars Program and to provide profession y and high school classrooms, and (7) recru o the Redwood SEED Scholars Program, us ent along with providing outreach training an tives. The Employment Director will be respond of for achieving career goals related to emplo is that support student progress toward futur te staff or working with peer mentors in the S ternship-relevant individuals to evaluate pro raining and information for expanding inclus	prehensive postse sidential program I ses, (2) inclusive r ient opportunities, educational agenci- nal development in itment of ethnicall ing their extensive d success-based possible for determi- possible for determi- possible for working yment post-progra- re employment go SEED program or gress in meeting i ive work site optic	condary program eads to a meaning esidential options, (5) collaborations ies (LEAs) to ensu- n universal design y, racially, and ecc e experience to cre- development plan ining, developing a g with each studer am completion. Th als and working w supported employ nternship requiren ons. The role will a	for young adults with an intellectual gful credential (e.g., in Integrated (3) inclusive on-campus student with UC Davis faculty to ensure the ure that students are aware of, and for learning and support evidence- onomically diverse cohorts of students. eate and coordinate a network of work as to ensure the work environments and and supporting individualized at in the program to develop and is role will also be responsible for ith these sites to determine supports ment agencies. This role will also meet nents. This role will contribute to lso use their experience working with			
	ndatory reporting responsibilities when a						

UC Davis Health (UCDH) P&P 1408) presents at UC Davis Health as an outpatient or inpatient from any source, and if a person presents for treatment of injuries related to domestic violence; or if one has knowledge of or observes a child who one knows or reasonably suspects is the victim of child abuse; or if one has knowledge of, or reasonably suspects that an elder or a dependent adult is the victim of elder/ dependent adult abuse. Non-health practitioners, who suspect that an individual is a victim of abuse as outlined above, are required to report their suspicions to a health practitioner. All employees have a mandatory responsibility for knowing and complying with the Code of Conduct standards and the Compliance Program.

Does this position have responsibility for handling money?	^X No	Yes (If yes, fingerprinting is required)				
List license(s) and/or certification(s) that are required by law or University policy:						
Describe other special conditions of employment that apply to the	nis position:					
EMPLOYEE I have read this position description and understand its contents	5.					
Name	Date	_				
IMMEDIATE SUPERVISOR AND DEPARTMENT HEAD						
This position description accurately describes the essential duti	es assigned to this	position.				
Immediate Supervisor Name	Date	_				
Department Head Name	Date	_				
Internship and Employment Opportunity Management		35 %				
Duties:						
 Build relationships and opportunities for the Redwood SEED Scl Provide professional development training on inclusive employment 						
• Analyze, synthesize and prepare resources and learning materia	als for worksite super					
 inclusive employment and appropriate supports within the workp Collaborate with other Employment Directors from inclusive colle 		the country and with local employment support services				
	-9 9					
Student Employment Advising Duties:		35%				
 Work with each student in the program to develop and implement program. 	nt a person-centered	plan for identifying and achieving career goals, including post-				
 Develop course content and teach a course to the SEED Schola Meet regularly with students in the program to discuss their program 						
 Implement an Employment Progress Report in Week Five of the all scholars. 		•				
 Apply and implement theory-based innovative employment supp workplace. 	oorts - including assis	stive technology or AI - to enhance student success in the				
 Attend and participate in both the Fall Exposition of Learning and 	d the Spring Expositi	on of Learning				
Attend and participate in the Person-Centered Planning meeting	js for each scholar tw	vice a year.				
Employment Program Plan Implementation		25%				
Duties: Participate in employment and internship program seminars, pro-	viding course conter	t leading sessions, and soliciting quest speakers				
Participate in employment and internship program seminars. providing course content, leading sessions, and soliciting guest speakers. Attend conferences and webinars to network with inclusive post-secondary programs to share and learn pertinent employment strategies.						
 Regularly solicit input on student progress from program staff and work sites. Provide professional development training on inclusive employment and appropriate supports to worksites and worksite supervisors. 						
Solicit and recruit new Employment Mentors every quarter.						

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Other Duties and Special Projects

5%

Duties:

- Participate in administrative staff meetings and complete required training modules, annual reviews and health clearance (e.g., TB) by specified due dates.
- Complete special projects as requested by the Program Director and Pl.

REQUIRED:

Bachelor's degree in related area and / or equivalent experience / training

Knowledge and experience working directly with students with intellectual disabilities.

Effective leadership skills, including supervision experience

Skill to manage multiple priorities in support of program delivery and operations.

Excellent organizational and prioritization skills to carry out assignments in an efficient and timely manner.

Excellent interpersonal and communication skills to communicate in a pleasant, tactful and effective manner (both orally and in writing), and to handle difficult, sensitive and/or confidential issues with diverse groups of individuals.

Demonstration of flexible thinking, problem-solving and ability to hold high expectations for those with intellectual disabilities

Demonstration of collaboration and experience working as a team member

Demonstrated willingness to work hard and find solutions or opportunities in time-sensitive situations

PREFERRED:

Minimum of a Bachelors degree with a specialization in Human Development, Education, Psychology, Sociology, Economics or Business Development or other relevant discipline or the equivalent education/training

Demonstrated experience in securing and coordinating internship, and employment opportunities for individuals with intellectual disabilities

Knowledge of UC Davis and UC Davis Health policies and procedure

Knowledge of the UC Davis campus and community

Each UC Davis Health employee is responsible for adhering to the following requirements pertaining to confidentiality. California law and University policy prohibit the unauthorized disclosure of any information regarding a patient's medical history, mental or physical condition, or treatment, without the express authorization of the patient or the patient's legal representative. The unauthorized or improper disclosure of confidential work related information obtained from any source on any work-related matter is a violation of University policy. A breach of confidentiality may result in corrective action up to and including termination from employment. Improper or unauthorized disclosure of confidential information includes, but is not limited to, patient medical information, financial information, and personnel data.

If this position has some responsibility for the assessment, treatment, or care of patients, check the age groups of those patients served.

UNIVERSITY OF CALIFORNIA, DAVIS HEALTH POSITION DESCRIPTION					
Infa	ants (0 – 12 months)		Adults (18 years and older)		
Chi	ildren (12 months – 15-1/2 years)		Geriatrics (65 years and older)		
Ade	olescents (9 years – 18 years)				
All supervisors and managers are responsible for actively supporting and implementing the UC Davis/UC Davis Health Affirmative Action Program by demonstrating efforts to diversify staff in all selection and promotional opportunities; communicating program objectives to staff; establishing and maintaining a bias-free work environment; and providing opportunities for staff to obtain further training and expertise which will enhance the likelihood of upward mobility.					
Non-supervisory staff are also responsible for demonstrating their commitment to the Affirmative Action Program. A measure of this commitment is gaining knowledge and increasing sensitivity to the program itself and participating in activities which support the total diversity and affirmative action goals of UC Davis Health.					
This position	n's responsibility to the Affirmative Actio	n Program	is:		
As part of following the program outlined above, the employee will work cooperatively with colleagues from diverse backgrounds to establish a bias-free work environment for staff, patients, and their families.					
			in an		
			ironment. Each employee shall develop and foster open lines of UC Davis Health as deemed appropriate and necessary.		
This position	n's responsibility to promoting effective of	communica	tion is:		
The employee will maintain a courteous, respectful tone when communicating in person, via phone, or in writing with all colleagues, patients, and the general public. The ideal candidate will have strong interpersonal, communication, and decision-making skills, as well as the ability to work well independently and as part of a team.					
Check below	v this position's responsibilities and oblig	gations with	h regard to workplace health and safety.		
Must be familiar with and comply with specific and detailed safety procedures, such as biosafety and confined entry requirements, radiation safety and biosafety protocols, asbestos removal procedures, specifics of Material Safety Data Sheets, etc.					
Must be able to appropriately fit and wear personal protective equipment (PPE) such as TB masks, goggles, face shields, gowns, gloves and protective safety equipment such as safety glasses and safety shoes.					
Must participate in medical monitoring programs, including film badges, cholinesterase tests, bioassay tests, tuberculosis tests, serum tests, etc.					
🔀 Must participate in preventive medical programs, including immunizations, medical surveillance, and physical examinations.					
All supervisors and managers are responsible for preventing accidents, providing required safety training, observing safety standards and general safety requirements, and ensuring their staff complies with relevant health and safety responsibilities and obligations.					
Improving health and maintaining a healing environment is our top priority and as such, UC Davis Health is committed to a smoke and tobacco-free environment. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited in all outdoor areas surrounding health system facilities and buildings on UC Davis' Sacramento campus. For most other health system locations, smoking is prohibited indoors and in any outdoor area on UC Davis Health property, owned or leased. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) is also strictly prohibited inside any vehicle owned, leased or occupied by UC Davis Health or its employees (regardless of where the vehicle is situated), and in any vehicle parked at a location where smoking is completely prohibited. (UC Davis Health No Smoking and Tobacco-Free Policy ID: 1628)					
All supervisors and managers are responsible for observing these standards and ensuring their staff complies at all times.					
The Principles of Community affirm the inherent dignity in all of us, the right of freedom of expression, the responsibility to reject discrimination and the need to build a community of mutual respect and caring. The Principles of Community are stated below:					

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"The University of California, Davis, is first and foremost an institution of learning and teaching, committed to serving the needs of society. Our campus community reflects and is a part of a society comprising all races, creeds and social circumstances. The successful conduct of the university's affairs requires that every member of the university community acknowledge and practice the following basic principles:

We affirm the inherent dignity in all of us, and we strive to maintain a climate of justice marked by respect for each other. We acknowledge that our society carries within it historical and deep-rooted misunderstandings and biases, and therefore we will endeavor to foster mutual understanding among the many parts of our whole.

We affirm the right of freedom of expression within our community and affirm our commitment to the highest standards of civility and decency towards all. We recognize the right of every individual to think and speak as dictated by personal belief, to express any idea, and to disagree with or counter another's point of view, limited only by university regulations governing time, place and manner. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity and respect.

We confront and reject all manifestations of discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside the university, or any of the other differences among people which have been excuses for misunderstanding, dissension or hatred. We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements, and we celebrate our differences.

We recognize that each of us has an obligation to the community of which we have chosen to be a part. We will strive to build a true community of spirit and purpose based on mutual respect and caring."

The National Standards for Culturally and Linguistically Appropriate Health Care Services (CLAS) affirms the responsibility of health care workers to provide understandable, effective and respectful care in a manner compatible with a patient's cultural health beliefs and practices and preferred language. UC Davis Health supports CLAS and the Principles of Community by recruiting, retaining and promoting a diverse employee population while proudly serving a diverse patient population.

The fourteen CLAS Standards can be reviewed at http://www.ucdmc.ucdavis.edu/hr/hrdepts/eod/clas_1_14.html.