9:00 am. Welcome and Introductions
Susan M. Rivera, Professor and Chair, Department of Psychology, UC Davis

9:10 a.m. Presentation by Erik Carter
Erik Carter is Cornelius Vanderbilt Professor of Special Education at Vanderbilt University. His research and teaching focuses on evidence-based strategies for supporting inclusion and valued roles in school, work, community, and congregational settings for children and adults with disabilities.

9:35 a.m. Presentation by Vikram Jaswal
Vikram Jaswal is Professor of Psychology at the University of Virginia. His research has addressed a range of topics in cognitive, language, and social development. The focus of his current work is communication and social interaction in autism, inspired and informed by the lived experiences of autistic children and adults and their families.

10:00 a.m. Break

10:15 a.m. Panel Discussion on Experiences of Discrimination and Stigma
Moderator: Dr. Edlyn Peña is the Director and Professor of the Education Leadership doctoral program at Cal Lutheran. As a scholar and Director of the Autism and Communication Center, Dr. Peña’s service to the autism community has reached international audiences. Her edited books, “Communication Alternatives in Autism” (2019) and “Leaders Around Me” (2019), feature prominent autistic individuals who advocate for communication and inclusion rights.

Panelists:
- Vanessa Bieker; founder, Fly Brave Foundation; parent
- Benita Shaw; Community Education Specialist, MIND Institute Resource Center; parent
- Robert Levy; MIND Institute Resource Center; self-advocate
- David Teplitz; student, UC Berkeley; self-advocate

11:15 a.m. Break

11:35 a.m. Debate on Neurodiversity
Matthew Belmonte is a neuroscientist and is brother and uncle to two people with autism. His research has explored the brain physiology that underlies autistic cognitive traits in people with autism spectrum conditions, in their family members, and in the general population. He has written both on treating and curing autism as a disease condition narrowly and classically defined, and on recognizing and accommodating autistic traits and insights broadly construed.

Shannon Rosa is the senior editor of Thinking Person’s Guide to Autism, an autism information and advocacy nexus. She is the parent of a high-support autistic son. Her writing can be found in The Washington Post and Spectrum News, among other places. She lives in California with her family.