

2019-2020 Distinguished Lecturer Series**Sally Rogers, Ph.D.**

October 9, 2019

Dr. Sally Rogers, Professor Emerita of Psychiatry and Behavioral Sciences at the UC Davis MIND Institute, is a licensed psychologist and worldrenowned leader in autism research on the early treatment of infants and toddlers with ASD. Her Early Start Denver Model, an intervention program she began at University of Colorado Health Sciences Center and further developed with her UC Davis team and Dr. Geri Dawson, was recognized by Time.com and Autism Speaks as one of the 10 main medical breakthroughs of 2012. Its treatment manuals have been translated into many languages and applied across the globe. Dr. Rogers also co-directs the MIND Institute's postdoctoral interdisciplinary autism research training program ARTP and the professional training program LEND. She has served as president of the International Society for Autism Research, Associate Editor of the journal Autism Research, member of the Autism Speaks Global Autism Public Health Initiative, and a fellow of the American Psychological Association (APA) and Association for Psychological Sciences. She was part of a team that revised the definition of Autism, PDD, and other Developmental Disorders in the DSM 5. Dr. Rogers has received numerous awards for her teaching, research, and clinical contributions, including the UC Davis School of Medicine Research Award in 2008 and the APA John W. Jacobsen Career Award in 2013. She has published well over 200 articles, chapters, and books on clinical and developmental aspects of autism, Fragile X, blind infants, and children with profound intellectual disability. She was one of the top five researchers at UC Davis Health in 2018 for the extensive number of citations of her work in professional literature.

Presentation Title: Innovations in early intervention for ASD: new findings, new tools, and new methods

Dr. Rogers will share recent scientific studies related to intervention practices for young children with ASD ages 6 months to 5 years. Main topics will address new findings on children's learning patterns, new developmental-behavioral intervention approaches, what parents can do at home, the value of telehealth, and interventions for infants even before diagnosis.