INNOVATIONS IN WORKFORCE EDUCATION FOR FAMILY CAREGIVING VIRTUAL SUMMIT

Sept. 16-17, 2020

Abstract Submission Guidelines

The Family Caregiving Institute seeks abstracts that highlight workforce education programs or curricula designed to strengthen clinicians' skills in collaborating with and supporting family caregivers of adult care recipients. Education programs could include (but are not limited to) workshops, online modules (both self-learning and interactive), seminars, continuing education courses, graduate or undergraduate courses, or other programs of study. Please note: All submissions must target <u>health professional education</u> (not education targeting paid or unpaid caregivers) at the undergraduate, graduate or practicing clinician level.

All submissions must be entered online through this Qualtrics survey by July 15. There is no cost to participate.

Preparing the abstract

Abstract submissions are limited to 250 words not including the title or the author block. Please provide grant funding information at the bottom of the abstract. Do not include tables, charts or graphs and do not use brand names.

Title

Titles are limited to 15 words maximum and in title-case format.

Authors

Include the first and last names of the authors, degrees, titles and departmental and university affiliations.

Type

Please note whether you would like the abstract to be considered for

- Poster presentation
- Panel presentation
- Either

Limited spots are available for panel presentations. Please indicate if your abstract relates to any of the following priority topic areas. If not, please note the topic of your abstract:

Priority topics areas

- Workforce education to support diverse caregivers*

- Family-caregiving focused distance learning for health professionals
- Workforce education to support dementia care*
- Family-centered communication to identify, assess, and support caregivers
- Strategies to identify caregivers' preparedness to provide care
- OTHER:

Target learners
- Undergraduate (clinical program)
- Graduate (clinical program)
- Practicing clinicians

Text
Abstracts should include a statement describing the PURPOSE of the educational program or curricula, TARGET audience for the education program (e.g., undergraduate clinical education, graduate clinical program, practicing clinicians (e.g., nursing, medicine, social work)); LEARNING OBJECTIVES; content DELIVERY METHODS (e.g. online, interactive live or recorded instruction; online self-learning; in-person; hybrid); DISCUSSION on lessons learned on design and implementation of the program or curricula. Abstract content and editing are the responsibility of the submitting author. The abstract must be written in English.

Virtual presentation instructions
Poster presenters share posters in individual virtual breakout rooms where summit participants can stop in to review posters, download a PDF of the material (optional) and ask questions either directly or through chat feature.