



# Preparing Prelicensure Nursing Students for Workplace Violence: A Limit Setting Education Module

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# Introduction and Background

- In 2019, American Nurses Association began the End Nurse Abuse campaign (ANA, 2020)
  - 1 in 4 nurses are assaulted in the workplace
  - Only 20% – 60% of workplace violence (WPV) are reported
  - Professional Issues Brief suggested that nursing schools should also teach nursing students to identify and manage WPV situations

**#EndNurseAbuse**

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# Literature Review

- 10 studies examined WPV prevention training in nursing programs globally
- No studies on limit setting, de-escalation, or workplace violence identification in nursing programs
- Theory and Practice





## Education Module

- 10 minute Panopto video
- 4 knowledge check questions
- Must complete prior to the roleplay activity



## Roleplay Activity

- Synchronous online Zoom session with 46 students and 8 facilitators
- Breakout groups with 4-6 students and 1 facilitator
  - 6 scenarios to complete
  - Facilitator is patient while Student is nurse
- Debrief conducted after each scenario

# Results

## Education Module

- Applicable to a variety of clinical settings
- Include more examples on structure of a good limit setting statement

## Roleplay Activity

- Increase time
- Loss of body language made scenarios awkward or difficult

# Discussion/Conclusion

- Interest in the WPV from students and healthcare workers
- Increases student's awareness and confidence in dealing with WPV incidents
- Presents safe opportunities to practice
- Nursing Implications
  - Utilize in nursing programs
  - Utilize in other health programs



# Thank You



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- Thesis Committee: Dr. Jessica Draughon Moret and Dr. Ricky Norwood
- MS-L cohort 10
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# References

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