

2 0 1 8

Graduation

C E L E B R A T I O N



P R O G R A M

UCDAVIS

**BETTY IRENE MOORE
SCHOOL of NURSING**

Congratulations, Graduates

We congratulate the graduates of the Nursing Science and Health-Care Leadership Graduate Degree Programs. These graduates leave an indelible mark as members of the graduating classes from the Betty Irene Moore School of Nursing at UC Davis. We eagerly anticipate the influence these future leaders will create as they launch the next phases of their careers.

Faculty

Kupiri W. Ackerman-Barger	Kenneth W. Kizer
Jason Adams	Nancy E. Lane
Susan L. Adams	Brent Luu
Nick Anderson	Robert McCarron
Ester Carolina Apesoa-Varano	Frederick J. Meyers
Debra Bakerjian	Lisa Soederberg Miller
Janice F. Bell	Jessica Draughton Moret
Lars Berglund	Jann Murray-García
Julie Bidwell	JoAnne E. Natale
Jeri Bigbee	Thomas S. Nesbitt
Shelley Blozis	Amy A. Nichols
Richard Bold	Ricky Norwood
Lavjay Butani	Alberto Odor
Sheryl Catz	Michelle O'Rourke
Fawn Cothran	Jeffrey M. Pearl
Timothy W. Cutler	Elizabeth Rice
Sharon Demeter	George Rodway
Madan Dharmar	Patrick S. Romano
Christiana Drake	Cara M. Sandholdt
Suzanne Eidson-Ton	Sumathi Sankaran-Walters
Felix D. Emond	Alison Semrad
Joshua Fenton	Kathryn Sexson
Erik Fernandez y Garcia	Mary Lou de Leon Siantz
Scott Fishman	Elena O. Siegel
Philippe R. Goldin	Jon Siiteri
Theresa A. Harvath	Charlene Singh
Virginia Hass	Daniel Tancredi
Shelly Henderson	Hendry Ton
Ladson Hinton	Laura L. Van Auker
Michael Hogarth	Sampath Wijesinghe
Jill G. Joseph	Gordon H. Worley
Gerald Kayingo	Peter Yellowlees
Katherine Kim	Heather M. Young
Tae Youn Kim	Sheri Zidenberg-Cherr

In gratitude

The entire Betty Irene Moore School of Nursing team extends its heartfelt appreciation to all who have supported the school from its outset. Your ongoing contributions are critical to the school's continued success.

Program

PROCESSIONAL

Welcome

Heather M. Young
Dignity Health Dean's Chair for Nursing Leadership
Associate Vice Chancellor for Nursing, UC Davis
Founding Dean, Betty Irene Moore School of Nursing

Introduction of keynote address

Elena O. Siegel
Associate Professor

Keynote address

Heather M. Young

Student excellence awards and Dignity Health Dean's Leadership awards

Theresa A. Harvath
Executive Associate Dean

Student remarks

Neal Andrew Oppenheimer
Nursing Science and Health-Care Leadership
Master of Science — Master's Entry Program in Nursing

Christopher Stephen Pacheco
Nursing Science and Health-Care Leadership
Master of Health Services — Physician Assistant Studies Program

Judy Wong
Nursing Science and Health-Care Leadership
Master of Science — Family Nurse Practitioner Program

Megan N. Ober
Nursing Science and Health-Care Leadership
Master of Science — Leadership Program

Claire Paulino Valderama-Wallace
Nursing Science and Health-Care Leadership
Doctor of Philosophy Program

Student recognition

Presented by faculty of the Betty Irene Moore School of Nursing

Closing remarks

Deborah Ward
Clinical Professor, Incoming Interim Dean

RECESSIONAL

Reception to follow in the front lobby and steps of the Mondavi Center.

The Graduating Classes

Nursing Science and Health-Care Leadership Master of Science in Nursing — Master's Entry Program in Nursing Class of 2017

Mariam Atebar
Karina Cadiz
Brooke-Ashley Cook
Angelica Nicole Gales
Sandra Garza
Dominique LaShawn Gullatt
Michelle L. Hopkins
Jadelann Juan
Ramjit Kaur
Samantha LaBare
Tatiana Lopez
Timothy Bryant Ly

Natasha Madamba
Alana Matarazzo
Kristin Nakano
Neal Andrew Oppenheimer
Gabriela Perez
Cody Potter
Nancy Ceja-Rodriguez
Alexander Sokolov
Maying Va
Sheryl Wall
Eric Jun Yai
Julia Yu

Nursing Science and Health-Care Leadership Master of Health Services — Physician Assistant Studies Class of 2018

Michelle Abraham
Noura Aman
Molly Anderson
Erin Rachel Barker
Adrian Lee Battle
Amélie Bernard
Muhammad Arshad Bhalli
Rong Cai
Alishia Cairl Little
Kelvin J. Chang
Annabel Chen
Cathy Chen
Morrell Chhay
Dragana S. Cooper
Julie Kathryn Cortés
Kyle Desimone
Caitlin Dickey
Kimberly Dizon
Amaya Maria Drake
Miriam Eshoiee
Balakimwe Farara
Naghme Fathi (Melody)
Nicole Fiss
Hannah Guletz
Erica M. Haedrich
Nicole Sue Hall
Kaitlyn Hane
Kari Lauren Hazzard
Morgan Danielle Hines
Mallory Langell Holland
Yirye Hwangbo
Evgenia loudina

Kelsey Clare Javelet
Emily Jing
Ruth Kershaw
Jenifer Kim
Alexandra Kuizenga
Monica Aisha Mendiola
Roopa Mukund
Kindah Nackoud
Angie Nam
Maria Kamal Naqvi
Rocio Flores Neale
Jason Emold Nesler
Diem-Chi Nguyen
Linh Nguyen
Patrick Vy Nguyen
Tiffany Quyen Y Nguyen
Vina Nguyen
Rory Nichols
Christopher Stephen Pacheco
Justin Matthew Palmer
Sean Parker
Jaymie D Pearcy
Jacqueline Olivia Perez
Samantha Pulgini
Tanairí H. Quezada
Allison Chapple Robertson
Jason L. Sajulan
Kateryna Sergeev
Kristen Turner Sharp
Navjit Shelly
Brian Speh
Claudio Verano
Jordan Williams

Nursing Science and Health-Care Leadership Master of Science — Family Nurse Practitioner Class of 2018

Kelsey Ann Belcourt
Hannah Esther Hoffman*
YanYan Hollingsworth*
Shelly S. Hsieh*
Victoria Lynn Jackson*
Maryam Kazimi*
Saijun Ma
Kayla Elyse Medina

Traci Jane Pochardt*
Henok Tefera*
Chidinma Ukah*
Philip Scott White*
Judy Wong*
Maryn Young
Malalai Yusufzai

Theses

Nursing Science and Health-Care Leadership Master of Science — Leadership Class of 2018

Students, Thesis Titles, Advisers

Tracy Lee Chu

How to Immediately Support a Second Victim: An
Educational Program for Leaders

Elena O. Siegel

Aaron M. Clay

Caring for People, Not Patients: Improving
Health Care through Redefining Person-
Centered Care

Jann Murray-García

Sheree Elexis Criner

Transformational Nurse Leadership through
Cultural Competence

Kupiri W. Ackerman-Barger

Jennifer Jean Edwards

Misconceptions of Rural Residents with Diabetes:
A Descriptive Pilot Study

Jeri L. Bigbee

Mini George

Exploring and Facilitating Maternal-Infant
Bonding During Phototherapy Treatment-
Nurses' Perspective

Jann Murray-García

Marlene Her

Exploring the Experiences and Practices of
Alcohol Consumption in Hmong Americans

Susan L. Adams

Erin E. Kozlowski

An Educational Needs Assessment: Nursing
Knowledge of Magnet Components

Kupiri W. Ackerman-Barger

Lori Lynn Lawrie

Quality Leaders' Perspectives on the
Relationship between Nursing Practice to
Patient Satisfaction

Deborah Ward

*Also receiving a physician assistant certificate

THESES
CLASSES OF 2018 | CONTINUED
Students, Thesis Titles, Advisers

Ryan Matthew MacLachlan

Exploring the Feasibility of a Point-of-Care Hemoglobin Monitor in the Adult Intensive Care Unit: A Pilot Study

George Rodway

Jillian Maniscalco

Promoting Patient-Centered Technology for Immunization Records: Educational Resource Pamphlet for Adults

Deborah Ward

Kerri Maya

Improving Delirium Competence and Confidence: Best Practice Education Strategies for Interprofessional Teams and Families

Philippe R. Goldin

Shincy A. Michael

Best Practices for Retention of Critical Care Nurses: Nurse Managers' Perspectives

Deborah Ward

Augustina Mushale

Military Culture and Health Care

Debra Bakerjian

Don Stout Nhan

Explore the Experiences of Nurses using the Learning Assessment Tool to Assess Health Literacy

Debra Bakerjian

Megan N. Ober

Paving the Way for an Outpatient Palliative Care Program: A Proposal for Program Development

Jill G. Joseph

Charis Ong

Perceptions of Orthopedic Care Providers Regarding the Value of Interprofessional Collaboration

Kupiri W. Ackerman-Barger

Heidi Panella

Development of an Educational Video on Perinatal Depression and Anxiety for Women Hospitalized with High-Risk Pregnancies

Janice F. Bell

Everardo A. Ramirez

Creating an Educational Video to Improve Bowel Preparation

Deborah Ward

Romeo Rivera Jr.

Multiple-Patient Simulation with MEPN Students

Deborah Ward

Jaspreet Simpson

A Proposed Nurse-Implemented Educational Intervention: Addressing Caregiver Barriers to Implementing Neonatal Safe Sleep Practices

Jill G. Joseph

Elaine Lim Talley

Integration of the NICOM into Management of Septic Patients

Tae Youn Kim

Jake Verde-Burns

Increasing Depression Screening for Geriatric Hip Fracture Patients in the Acute Care Setting: A Proposal for System Change

Jill G. Joseph

Ashley Fae Vieira

Influence of Palliative Care Teams on Critical Care Providers' Perceptions of Barriers Implementing End-of-Life Care

Debra Bakerjian

Chau (Mimi) Vong

Nurses' Perceptions of the Patient Acuity Classification System Tool

Jessica Draughon Moret

Dissertations

Nursing Science and Health-Care Leadership Doctor of Philosophy Class of 2018

Students, Dissertation Titles, Advisers

Michelle Elizabeth Camicia

Development and Testing of the Preparedness
Assessment for the Transition Home after
Stroke (PATH-s) Instrument

Jill G. Joseph

Jacqueline Marie DeMellow

Examining Factors Associated with the Intensive
Care Provider Teams' Performance of the
ABCDE Bundle and Clinical Outcomes in
Mechanically Ventilated Patients

Tae Youn Kim

Sarina Fazio

Validation of Emerging Health Technologies to
Quantify Early Mobility in the Intensive Care
Unit

Jason Adams

Michelle Burke Parish

Evaluation of Primary Care Behavioral Health
Education: A Longitudinal Growth Modeling
Approach

Robert McCarron

Ronit Adina Ridberg

A Pediatric Fruit and Vegetable Prescription
Program Increases Household Food
Security and Children's Fruit and Vegetable
Consumption

Janice F. Bell

Claire Paulino Valderama-Wallace

Nurse Educators' Conceptualizations of
Pedagogical Approaches to Social Justice

Ester Carolina Apesoa-Varano

Congratulations



From the faculty and staff

at the Betty Irene Moore

School of Nursing at

UC Davis

UC DAVIS
BETTY IRENE MOORE
SCHOOL OF NURSING