

Public Health Sciences

FORM 2B: SPH 297 Practicum Mid-Quarter Review (of student by UCD Faculty Advisor)

MPH Student Name: _____

UCD Faculty Advisor: _____

UCD Faculty Advisor Phone: _____ E-mail: _____

*Mid-term Evaluation by the UCD Faculty Advisor
Return form to the MPH Program Office (MS1C, ROOM 181).*

Please review the performance of the student named above:

**strongly
agree**

**strongly
disagree**

1. Student is fulfilling performance objectives
2. Showing a strong grasp of relevant public health issues
3. Demonstrates proficiency in relevant public health skills
4. Provides an important contribution to the project
5. Uses appropriate judgment in evaluating project outcomes
6. Shows initiative in approaching the project
7. Is able to work independently
8. Shows problem-solving ability
9. Collaborates well with others
10. Is reliable
11. Seeks advice appropriately
12. Accepts advice/criticism positively

For each competency below, please appraise the student's performance:

**strongly
agree**

**strongly
disagree**

Student is demonstrating competency in the identified competency areas. 3 2 1 NA (not observed)

UC DAVIS MPH COMPETENCIES

Rating	Evidence-based Approaches to Public Health
	1. Apply epidemiological methods to the breadth of settings and situations in public health practice
	2. Select quantitative and qualitative data collection methods appropriate for a given public health context
	3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
	4. Interpret results of data analysis for public health research, policy or practice

UC DAVIS

PUBLIC HEALTH SCIENCES

FORM 2A: SPH 297 Practicum Mid-Quarter Review (of student by Practicum Site Preceptor)

UC DAVIS MPH COMPETENCIES – CONT.	
	Public Health & Health Care Systems
	5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
	6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
	Planning & Management to Promote Health
	7. Assess population needs, assets and capacities that affect communities' health
	8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
	9. Design a population-based policy, program, project or intervention
	10. Explain basic principles and tools of budget and resource management
	11. Select methods to evaluate public health programs
	Policy in Public Health
	12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
	13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
	14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
	15. Evaluate policies for their impact on public health and health equity
	Leadership
	16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
	17. Apply negotiation and mediation skills to address organizational or community challenges
	Communication
	18. Select communication strategies for different audiences and sectors
	19. Communicate audience-appropriate public health content, both in writing and through oral presentation
	20. Describe the importance of cultural competence in communicating public health content
	Interprofessional Practice
	21. Perform effectively on interprofessional* teams
	Systems Thinking
	22. Apply systems thinking tools to a public health issue

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PUBLIC HEALTH SCIENCES

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Overall Comments, Concerns, Recommendations:

Overall Recommended Actions:

UCD Faculty Advisor Signature: _____

Date: _____

Student's Signature: _____

Date: _____