UNIVERSITY OF CALIFORNIA, DAVIS
SCHOOL OF MEDICINE
Dept. of Psychiatry and Behavioral Sciences

CLINICAL CHILD PSYCHOLOGY
POST-DOCTORAL FELLOWSHIP TRAINING PROGRAM
2021 – 2022

UCD Medical Center, Dept. of Psychiatry and Behavioral Sciences
Sacramento County Child and Adolescent Psychiatric Services
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Description and Administration</td>
<td>3</td>
</tr>
<tr>
<td>Program Values</td>
<td>4</td>
</tr>
<tr>
<td>Location</td>
<td>5</td>
</tr>
<tr>
<td>Diversity and Inclusion Statement</td>
<td>7</td>
</tr>
<tr>
<td>CAPS Clinic Staff</td>
<td>7</td>
</tr>
<tr>
<td>CAPS Clinic Population</td>
<td>7</td>
</tr>
<tr>
<td>Training Aims and Objectives</td>
<td>9</td>
</tr>
<tr>
<td>Training Activities and Expectations</td>
<td>10</td>
</tr>
<tr>
<td>Supervision</td>
<td>12</td>
</tr>
<tr>
<td>Didactic Seminars and Case Conferences</td>
<td>13</td>
</tr>
<tr>
<td>Appointment, Stipend, and Benefits</td>
<td>16</td>
</tr>
<tr>
<td>Eligibility and Application Procedures</td>
<td>16</td>
</tr>
<tr>
<td>Selection Procedures</td>
<td>17</td>
</tr>
<tr>
<td>Accreditation Status</td>
<td>18</td>
</tr>
<tr>
<td>Non-Discrimination Practices</td>
<td>18</td>
</tr>
<tr>
<td>Performance Evaluation</td>
<td>19</td>
</tr>
<tr>
<td>Training Program Contact Information</td>
<td>19</td>
</tr>
</tbody>
</table>
The UC Davis Medical Center, located in Sacramento, California, is an integrated, academic health system that is consistently ranked among the nation’s top medical schools. Within the UC Davis School of Medicine, the Department of Psychiatry and Behavioral Sciences has a strong collaborative relationship with Sacramento County’s Department of Health and Human Services.

Our postdoctoral fellowship program in clinical child psychology offers fellows the best of both worlds: training from a strong academic approach that emphasizes evidence-based treatment within the context of providing complex clinical work in a community mental health outpatient setting. Alongside UC Davis Clinical Faculty and psychiatry residents and fellows, our doctoral fellows will receive their training and provide direct psychological services at the Sacramento County Child and Adolescent Psychiatric Services (CAPS) Clinic, which serves diverse Sacramento County Medi-Cal/EPSDT child and family recipients.

<table>
<thead>
<tr>
<th>UC Davis Clinical Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Training Director</strong></td>
</tr>
<tr>
<td>Carlina R. Wheeler, Ph.D.</td>
</tr>
<tr>
<td><strong>Associate Training Director</strong></td>
</tr>
<tr>
<td>Elizabeth Loyola, Psy.D.</td>
</tr>
<tr>
<td><strong>Additional Supervising Psychologists</strong></td>
</tr>
<tr>
<td>Stacey Peerson Ph.D.</td>
</tr>
<tr>
<td>Richelle Long, Ph.D.</td>
</tr>
<tr>
<td>Margaret Bezmalinovic, Psy.D.</td>
</tr>
<tr>
<td><strong>CAPS Medical Director</strong></td>
</tr>
<tr>
<td>Robert Horst, M.D.</td>
</tr>
<tr>
<td><strong>Sacramento County Child and Family Mental Health</strong></td>
</tr>
<tr>
<td><strong>CAPS Program Coordinator</strong></td>
</tr>
<tr>
<td>Tricia Watters, L.C.S.W.</td>
</tr>
</tbody>
</table>
1. **Lead Person-Centered Care** in the best way, at the best time, in the best place, and with the best team
2. **Reimagine Education** by cultivating diverse, transdisciplinary, life-long learners who will lead transformation in health care to advance well-being and equity for all
3. **Accelerate Innovative Research** to improve lives and reduce the burden of disease through the discovery, implementation and dissemination of new knowledge
4. **Improve Population Health** through the use of big data and precision health
5. **Transform Our Culture** by engaging everyone with compassion and inclusion, by inspiring innovative ideas, and by empowering each other
6. **Promote Sustainability** through shared goals, balanced priorities and investments in our workforce and in our community

---

**Our Mission**

*To provide a culturally competent system of care that promotes holistic recovery, optimum health, and resiliency*

**Our Vision**

*We envision a community where persons from diverse backgrounds across the life continuum have the opportunity to experience optimum wellness.*

**Our Values**

*Respect, Compassion, Integrity • Client and/or Family Driven • Equal Access for Diverse Populations • Culturally Competent, Adaptive, Responsive and Meaningful • Prevention and Early Intervention • Full Community Integration and Collaboration • Coordinated Near Home and in Natural Settings • Strength-Based Integrated and Evidence-Based Practices • Innovative and Outcome-Driven Practices and Systems • Wellness, Recovery, and Resilience Focus*
Welcome to Sacramento, the state capitol of California!

“Sacramento is the cultural, economic, educational and governmental hub of a greater metropolitan area that spans six counties ... Named by Newsweek magazine as one of the ten best cities in the country, its residents enjoy a beautiful city teeming with trees and an unsurpassed quality of life rich in culture, entertainment and outdoor recreation.”

- **Population**: 479,686 (city) and more than two million in metropolitan area
- **Climate**: Mediterranean. Mild year-round with dry summers with little humidity and a cooler/wet season from October through April
- **Attractions**: Include large parks, a 23-mile river parkway and bike trail, historic neighborhoods, and a range of cultural attractions - in addition, Sacramento is centrally located, with many iconic cities and beautiful landscapes within a 3-hour-drive radius
- Sacramento boasts a rich cultural and ethnic diversity that is embraced at annual festivals and celebrations. Named America’s most ethnically and racially integrated city by Time magazine, Sacramento is “proud to be a city where everyone is in the minority.”

![Map of Sacramento and Surrounding Area](image_url)
The UC Davis Department of Psychiatry and Behavioral Sciences is located in Sacramento, California, approximately 20 miles east of the main UC Davis campus, in Davis, California.

The CAPS Clinic is located at the Granite Regional Park (GPR), which is less than 5 miles away from the UCD Medical Center campus. The GPR provides a fishing pond, nearby walking paths, outdoor benches, soccer fields, and a newly constructed skate park. The CAPS Clinic is also located near a light rail station that provides frequent shuttle services. Business hours are from 8:00am – 5:00pm, therefore fellows are not expected to work outside business hours, unless other arrangements have been made with the fellow’s supervisors.
DIVERSITY AND INCLUSION STATEMENT

As a training program, the UCDMC Clinical Child Psychology Post-Doctoral Fellowship stands for diversity, inclusion, and equity. We are committed to creating a welcoming training and teaching environment that respects individual differences while supporting the attainment of nationally recognized competencies for becoming a health service psychologist. To this end, we commit to: recognizing and addressing unconscious bias within our training organization, making efforts to recruit and retain diverse trainees and faculty from historically underrepresented groups in the field, engaging our team to create a more inclusive environment, developing the space for all team members to gather, share, and learn from one another, and to increase our awareness for inequality, power and privilege, discrimination, and various forms of oppression across clinical, professional, and personal settings to better engage in respectful and inclusive practices.

CAPS CLINIC STAFF

The CAPS Clinic is staffed by four full-time UC Davis faculty psychologists and three board-certified child psychiatrists. It is the primary training site for our doctoral psychology interns, as well as UC Davis’ postdoctoral psychology and psychiatry fellows. Medical students and psychiatry residents in psychiatry also complete rotations at the CAPS Clinic. At our training site, there is a strong collaborative atmosphere and emphasis on interdisciplinary teamwork with county-employed clinicians and psychiatric nurses. Our trainees develop strong working relationships with a number of professionals within the community that last beyond their training year.

CAPS CLINIC POPULATION

The CAPS Clinic is a county-operated outpatient community mental health clinic for roughly 275 infants, children, adolescents, and transitional-aged youth (ages 0 to 21-years-old), who receive therapy, psychological testing, and/or medication management services. The CAPS Clinic solely serves children and adolescents who have mental health coverage through California’s state-funded health care program, Medi-Cal/EPSDT. These clients present with a wide range of complex diagnostic concerns. Most of our clients and their families struggle with multiple environmental stressors including low income, unemployment, poor social support, and/or family history of mental health or alcohol/substance abuse problems. Oftentimes, our clients and their family members have also experienced complex developmental trauma, maltreatment, exposure to other adverse childhood experiences, and may be involved with Child Protective Services (CPS). Clients may also be involved with the juvenile justice system and are on probation. In addition, many of our clients experience difficulties in the learning environment and are provided special education services (i.e., 504 Behavior Plan or IEP). Clients represent diverse backgrounds and identities.
Current Client Demographics

AGE

- 0 - 5: 32%
- 6 - 8: 22%
- 9 - 11: 16%
- 12 - 14: 14%
- 15 - 17: 13%
- 18+: 3%

RACE

- American: 24%
- Asian/Pacific Islander: 24%
- African American: 24%
- Caucasian: 24%
- Other: 23%
- Unknown: 1%

GENDER

- Male: 53%
- Female: 47%

DIAGNOSIS

- Adjustment: 177
- Anxiety: 96
- ADHD: 48
- Bipolar: 6
- Conduct: 135
- Depressive: 91
- PTSD: 98
- Psychotic: 9
- Other: 5
- Unknown: 181

(N=846)
TRAINING AIMS AND OBJECTIVES

The primary goal of the one-year UC Davis Clinical Child Post-Doctoral Fellowship Training Program is to provide advanced and specialized training in clinical child psychology to promote professional development and prepare fellows for independent practice as psychologists who will contribute both to the welfare of society and to the profession. Our clinical child training program subscribes to a practitioner-scholar model, which emphasizes knowledge of current research to guide assessment and intervention. The clinical psychology training program is a challenging and dynamic fellowship program that provides advanced training in the areas of direct evidence-based, developmentally appropriate, and culturally-sensitive clinical service, professional development, ethical decision-making, and scholarly inquiry.

Over the course of the one-year UC Davis Clinical Child Post-Doctoral Fellowship Program, the fellows will receive training and supervised experience in therapeutic interventions (e.g., individual, family, dyadic, and group therapy), psychological testing (e.g., comprehensive psychological evaluations, intake assessments, and brief psychological screening), and consultation (e.g., to fellow providers and to local agencies/schools).

It is expected that the fellows will develop competencies in a range of areas outlined by the Association of State and Provincial Psychology Boards (ASPPB), the Association of Psychology Postdoctoral and Fellowship Centers (APPIC), the American Psychological Association (APA), the APA Standards of Accreditation (SoA) for Health Service Psychology (HSP). These competencies include:

**Level 1 Competencies:**

1) Integration of Science and Practice  
2) Individual and Cultural Diversity  
3) Ethical and Legal Standards

**Level 2 Competencies:**

4) Intervention  
5) Assessment  
6) Professional Values, Attitudes, and Behaviors  
7) Interprofessional and Interdisciplinary Consultation  
8) Supervision  
9) Communication and Interpersonal Skills  
10) Self-Care
TRAINING ACTIVITIES AND EXPECTATIONS

COVID-19 Updates

Due to covid-19, the UCDMC Clinical Child Psychology Post-Doctoral Program is closely adhering to local, state, and national recommendations to maintain a safe environment for our staff and for our clients. The CAPS Clinic has supported the transition to provide telehealth services to our consumers (via video/Zoom or phone). These services can be provided in the office, or remotely, once approved by the fellow’s supervisor and the clinic. Telehealth services are strongly encouraged, however, if there is a clinical indication for providing services in-person, the program will provide personal protective equipment and ask the fellow to abide by the recommended safety practices. Examples include, but are not limited to: client presents a high-risk to self and others, client has demonstrated limited success in receiving services via telehealth, the administration of a testing measure cannot be modified with fidelity and testing can be conducted safely in-person, and/or a client lacks the resources to consistently engage in services. In addition, training activities will be primarily provided via video/Zoom. This includes supervision (individual and group), didactic seminars, and case conferences.

Fellows at the CAPS Clinic provide several important services to our clients. Following a developmentally appropriate, culturally sensitive, and trauma-informed systems approach to client care, fellows develop competencies throughout the training year in order to coordinate and collaborate with several professionals involved in the client’s care, including those working in the mental health, medical, academic, and legal domains. The County has a deep commitment to providing treatment that “meets clients where they are,” which allows providers to tailor their interventions to each client. Fellows provide short-term and long-term individual and family therapy, which if appropriate, may be conducted outside the clinic setting in the client’s school or home. Fellows also complete intake services for two-month assessments, psychotherapy, medication management, and psychological testing referrals. In addition, fellows conduct extensive psychological assessments that typically involve school observations, interviews with caregivers, treatment providers, and teachers, and the administration of objective and projective personality measures. During the course of their training year, fellows also participate on and lead the Comprehensive Multidisciplinary Assessment Team (CMAT) that is facilitated by our supervising psychologists at the CAPS Clinic. Fellows also have the opportunity to co-facilitate and develop therapy groups. In addition, fellows will have opportunities to provide consultation and/or brief psychological screening within the CAPS Clinic and with outside providers. Lastly, our fellows develop advanced professional skills in teaching and supervising.
Average 40 hours per week for about 50 weeks (1800 fellowship hours total)

a. **10 -15 Hours/Week: Direct Clinical Service (Face-to-Face; Telehealth)**
   - 10 to 12 Individual, Dyadic and/or Family Psychotherapy cases over the course of the year
   - 1 to 3 Collateral cases over the course of the year
   - Case Management (ongoing)
   - 1 to 2 Intake (“Two-Month”) Assessments (bi-monthly, as available)
   - 4 to 8 Psychological Testing cases over the course of the year
     1. 2 to 4 Consultation and/or Brief Psychological Screening cases
     2. 1 to 2 Comprehensive Multidisciplinary Assessment Team (CMAT) case(s)
   - 2 to 3 Group Therapy Co-Facilitator (for clients and/or caregivers)
   - 1 to 2 Infant-Parent Mental Health Cases

b. **10 -14 Hours/Week: Indirect Clinical Service (Not Face-to-Face)**
   - Psychological Screening and Testing (scoring, interpretation, report-writing)
   - Case Management, Consultation, and Family Collateral Services (via phone)
   - Clinical Documentation (progress notes, psychosocial assessments)

c. **5-8 Hours/Week: Indirect Service**
   - 2 to 7 hours: Training Seminars/Didactics/Case Conferences
   - 2 to 3 hours: Non-billable services (i.e., documentation, managing appointments, emails, literature reviews, administrative duties)
   - 2 hours/month: Staff meetings

d. **4 Hours/Week: Supervision**
   - 1 hour: Individual Primary Therapy Supervision
   - 1 hour: Individual Assessment Supervision
   - 1-1.5 hours: Psychology Team Group Supervision; Clinical Group Supervision; Supervision of Supervision

e. **Additional Fellow Training Activities**
   - Lateral Supervision of Doctoral Interns
   - Teaching and Presentations
   - Department Grand Rounds and Other County Training Activities
   - *Participate in Faculty’s Research Opportunities (based on availability)*
   - **TY21-22 Advanced Rotations (4 month, April – September)**
     1. MIND Institute Social Skills Group Rotation
     2. Program Development and Evaluation Rotation
Productivity refers to the percentage of time that a clinician spends engaging in services that are “billable.” As part of the contract with UC Davis, Sacramento County expects that mental health providers from UC Davis maintain an 80% rate of productivity per month. Therefore, it is expected that 80% of a clinician’s total time at a clinic each week is spent on services that can be billed to Medi-Cal. For example, if a clinician works 40 hours per week at the CAPS Clinic, then they are expected to bill for 32 hours each week, which is 80% of 40 hours.

Because the clinical child post-doctoral fellows are balancing their direct clinical service with several hours’ worth of supervision, seminars, didactics, and case conferences each week, their productivity is calculated out of a 32-hour, rather than 40-hour, work week. Therefore, clinical psychology fellows are responsible for spending 64% of their time engaged in direct, billable clinical activity.

Fellows are expected to complete clinical documentation using AVATAR, our online documentation system (i.e., progress notes within 72 hours, treatment plans, psychosocial assessment paperwork, etc.) in a timely manner consistent with both professional expectations and specific county/clinic guidelines.

**SUPERVISION**

All primary supervisors of fellows are University of California Davis, Medical Center clinical faculty who have doctoral degrees in Clinical or Counseling Psychology and are licensed to practice in the state of California. They are required to be free of any disciplinary action with the California Board of Psychology. In accordance with regulations set by APPIC, APA, SoA, and the California Board of Psychology, our training program provides post-doctoral fellows a minimum of 4 hours of supervision per week (2 hours of individual supervision and 2.25 to 2.5 hours of group supervision).

- **Primary Therapy Supervision:** Post-doctoral fellows are assigned one of the supervising psychologists as their primary therapy supervisor, with whom they meet on an individual and weekly basis to discuss their therapy clients. Primary therapy supervisors will be responsible for reviewing therapy client documentation (i.e., notes, initial/annual clinical bundle, client treatment plans, etc.). They will also oversee administrative duties (documentation timeliness, submitting time-off requests, completing timecard, etc). The fellow may also use this time to review the overall training program, as well as assess his or her professional development and training goals.

- **Assessment Supervision:** Post-doctoral fellows are assigned one of the supervising psychologists as their assessment supervisor, with whom they meet individually to discuss assessment clients every week for one hour. The assessment supervisor is responsible for reviewing assessment client progress notes. The fellows are also expected to use this time to learn new measures and discuss various issues (e.g.,
responsibility, expectations, ethical concerns, interprofessional relationships, etc.) that pertain to the role of a provider of psychological testing in order to further develop this area of professional development. Lastly, participation in CMAT provides the unique opportunity for live supervision of psychological testing. During the last quarter of the training year, the fellow may be assigned a different supervisor to supervise 1 to 2 assessment cases in order to widen the fellow's exposure to different assessment supervision and report-writing styles.

- **Psychology Team Group Supervision:** The purpose of this group supervision is to spend time as a team on a weekly basis discussing a variety of issues, while also fostering a sense of community, building relationships, and increasing socialization across the team. Each meeting will have either a focused topic for the team to discuss and/or include a case conference. These topics typically will fall under the following categories: Law and Ethics, Research, Individual and Cultural Diversity, Trauma, and Self-Care. The focus is often on emergent interprofessional issues. While Dr. Richelle Long facilitates the Psychology Team Group Supervision, interns and fellows are provided opportunities to lead the team group supervision throughout the year.

- **Clinical Group Supervision:** On alternating weeks, the fellows will meet with the county clinicians and doctoral interns for group supervision for 1.25 hours. Fellows will be asked to bring case-related material to engage in case consultation opportunities. This group supervision is facilitated by Tricia Watters, LCSW.

- **Supervision of Supervision:** Twice a month, the fellows will receive 1.5 hours of supervision of supervision with Stacey Peerson, Ph.D. (and some weeks will include the interns’ Supervision of Supervision supervisor, Volunteer Clinical Faculty (VCF), Margaret Bezmalinovic, Psy.D.). Supervision of Supervision begins with didactics and review of literature in a group supervision format. Once the fellow has acquired a sufficient understanding of theories and models of supervision, as well as the supervisor role and expectations supervision, role-playing and experiential exercised are implemented. In the winter, fellows provide an intern with lateral supervision of a specific therapy and/or assessment case, under the supervision Dr. Peerson. Fellows meet with interns twice a month (on the alternating weeks of Supervision of Supervision). Fellows can bill their supervision with the interns as case management/brokerage. During the last three months of the training year, the fellows also provide administrative supervision to the incoming interns, by opening new therapy and/or assessment cases and having the intern shadow them.

**DIDACTIC SEMINARS AND CASE CONFERENCES**

Some of our required seminars meet on a regular basis throughout the entire training year, while others are time-limited. As part of the fellowship, we are committed to providing our
fellows with opportunities to learn from psychologists who have experience with a wide range of clients in a variety of treatment settings. As such, our seminars are facilitated by the program’s attending psychologists as well as several volunteer clinical faculty members who are employed throughout the Sacramento area. Didactic seminars and cases conference aim to provide additional training in:

- Theories and effective methods of psychological assessment, diagnosis, and interventions
- Consultation, program evaluation, supervision, and/or teaching
- Strategies of scholarly inquiry
- Professional conduct, ethics, law, and related standards
- Issues of cultural and individual diversity

**Trauma-Informed Care Seminar**
- Fellows will provide clinical services to clients who have experienced developmental, complex trauma and other adverse childhood experiences (ACES). As such, Richelle Long, Ph.D. facilitates the TIC Seminar in order to provide fellows with a strong foundation in assessing and treating trauma and other stressor-related disorders, as well as preventing vicarious traumatization and compassion fatigue.

**Diversity Seminar**
- Carlina R. Wheeler, Ph.D. leads this seminar twice per month throughout the training year, which provides an environment to bravely discuss cases and explore different aspects of individual diversity (Arao & Clemens, 2013). Although the Diversity Seminar is required for the interns and fellows, other clinical staff, psychiatrists, youth advocates, and managers are also invited to attend this seminar in order to further enrich the discussions. A primary goal for fellows will be to improve their understanding of diversity, the role it plays in client interactions, and how to replace fear and mistrust with cultural humility, mutual understanding, and respect. Fellows will be provided a space to learn the RESPECTFUL Model (D’Andrea & Daniels, 1997; 2001) and ADDRESSING Model (Hays, 1996) to deepen their insight into how each aspect of their identity influences their personal perspective and approach to client care.

**Advanced Assessment Seminar**
- This bi-monthly seminar is provided to fellows to allow them the opportunity to gain skills in the administration, scoring, interpretation, and report-writing for a number of more complex assessments.
  - Foundational Series (Dr. Wheeler)
  - Collaborative/Therapeutic Assessment (Dr. Long)
  - Neuropsychological Functioning (Dr. Haener, MIND Institute)
  - Developmental Functioning (Dr. Long)
  - Projective Series
    - Drawings and Sentences (Dr. Peerson and Dr. Jennifer Bob)
- Roberts-2 (Dr. Long)
- R-PAS (Drs. Wheeler and Loyola)

Evidence-Based Practices for Infants and Young Children
- Zero to Five Seminar, Child-Parent Psychotherapy (CPP) Seminar, and 0-5 Case Conference
  - This year-long rotating seminar and case conference is co-led by Stacey Peerson, Ph.D and Richelle Long, Ph.D. to provide fellows with clinical training for infants and young children and their families. The Zero to Five Seminar focuses specifically on the unique developmental needs and key issues affecting children ages 0-5. Topics may include: brain development, relational needs, behavioral and mental health concerns, language and literacy development, the role of screening and early intervention, cultural influences, and the specific impacts of maltreatment on early childhood development. Fellows will also receive training within the CPP model and can utilize the 0-5 Case Conference time to conduct case conferences on their infant-parent mental health cases.

Evidence-Based Practices for Adolescents Series
- This half-year rotating seminar and case conference provides fellows with an opportunity to learn skills in evidence-based practices for an adolescent population. Lecturers may include psychologists from the department and in the community, who will rotate through a number of topics.
  - Dialectical Behavior Therapy (DBT)- Dr. Meera P. Ullal, UCDMC, Dept. of Psychiatry and Behavioral Sciences
  - Acceptance and Commitment Therapy (ACT)- Dr. Don Koelpin, UCDMC, Sacramento VA Medical Center
  - Attachment, Self-Regulation, and Competency (ARC) Model- Dr. Carlina Wheeler and Dr. Victoria Galvez

Advanced Topics Seminar
- In line with APA’s Level 1 competencies for post-doctoral fellows, our training program provides additional training at the end of the year to further prepare them for independent practice as licensed psychologists. Advanced topics include:
  - Skills in Teaching
  - Diversity-Related Issues
  - Ethical and Legal Issues
  - Integration of Science and Practice

Psychiatric Interviewing Skills** (may not be available due to Covid-19)
- Each year our fellows and psychologists are invited to lead 4- to 6-week training in psychiatric interviewing for UC Davis’ medical students. As part of the training, our fellows lead a small group of medical students through live interviews with adults who are inpatients in a psychiatric facility. Our fellows have been highly regarded by the medical students and the Department for their ability to educate and support medical students with their first exposure to individuals suffering from severe mental illness.
APPOINTMENT, STIPEND, AND BENEFITS

Two applicants will be accepted for the 2021 - 2022 training year. Clinical fellowship appointments are full-time (average 40-hour week) for one year. Our post-doctoral fellows acquire a total of 1800 supervised hours during the training year in order to qualify for various states’ licensure requirements. Clinical moonlighting is not permitted.

2021 – 2022 Training Year: September 13, 2021 – September 9, 2022

Fellows receive a stipend of $48,900 (gross amount) for the training year, which is paid on a monthly basis. This stipend is competitive with other community mental health/academic medical center fellowship stipends in the area. Applicable taxes, social security deductions, and benefits-related costs are also withheld.

Fellows receive approximately 32 days of paid time off (including 20 vacation days and 12 days of sick time per year) and paid holidays (approximately 12 days off per year for county and federal holidays). In addition, fellows receive 4 educational/professional leave days, which they can use for training, dissertation release time, and/or licensure preparation. At this time, we are pleased to offer our fellows UCD Mid-Level Health and Welfare benefits. Active fellows working at least 20 hours a week are eligible for coverage in the UC medical, dental, vision, life and disability insurance plans. For more information about the Mid-Level benefits plan, please visit:

https://ucdavis.app.box.com/s/4t1285hh4ydcgtvmcn8yhka0t6u71tv

Our fellows have a private office with each having their own designated workspace, personal computer, voicemail, email (UCD and Sacramento County), administrative assistance, and full access to the UC Davis libraries and associated services. The fellows also have access to art/play therapy materials. In addition, fellows can reserve a number of therapy offices, observation rooms (with one-way mirror and audio/visual equipment), and the psychological testing office to provide confidential, direct services with CAPS Clinic clients.

Upon successful completion, the post-doctoral clinical child psychology fellow will be awarded a certificate of post-doctoral fellowship completion from the UC Davis School of Medicine.

ELIGIBILITY AND APPLICATION PROCEDURES

Applicants must have attended an APA-accredited doctoral graduate university preferably in clinical or counseling psychology. Applicants from educational psychology with a strong emphasis in clinical training will be considered. Applicants must have attended an APA-accredited doctoral internship program. Applicants must have completed all requirements for their doctoral degree prior to September 1, 2021. Successful
applicants will have acquired doctoral level experience with children and adolescents and have written at least five child or adolescent integrated psychological assessment reports.

Our application deadline is Monday December 28, 2020 (11:59PM, EST). Early application is encouraged and applications will be reviewed as they are received. If you have any questions, please contact the Training Office at (916) 734-7523 or at dhsucdfellowship@saccounty.net.

Please submit your application via APPA CAS (program code #160857). Your application will be considered complete upon receipt of the following:

| A completed APPA CAS (including site-specific application questions) |
| A coverletter |
| A current Curriculum Vitae |
| A psychological evaluation of a child or adolescent with all identifying information removed |
| Three letters of recommendations- preferably two from internship and practicum placement supervisors and one from current graduate school faculty |

**SELECTION PROCEDURES**

Fellow selection is made by a committee comprised of the training director, the associate training director, and the supervising training psychologists. Applicants are rated on the basis of their clinical training (i.e., assessment and therapy), academic coursework, letter of recommendation, clinical and research interests, progress toward dissertation completion, and stated goals for fellowship. Strong writing skills are also favorably evaluated, as evidenced by the Fellowship Application essays and redacted psychological report. Those prospective candidates assessed by the committee to hold interests and goals most closely matching those opportunities offered by our program will be asked to participate in a virtual interview (via Zoom).

Prospective candidates will be notified via email by Friday January 15, 2021 whether or not they will be granted an interview with the training staff and supervisors. Candidates will also have the opportunity to virtually meet with the current post-doctoral fellows, clinical staff, and tour the clinic. Half-day interviews will be held on Friday February 5 and Monday February 8, 2021. Interviews are required and weigh heavily in the selection process, as this provides an opportunity for program staff and applicants to determine fit. In addition, the program values applicants who are able to demonstrate an ability to balance strong interpersonal skills with professionalism. Should economic or other reasons interfere with
a highly ranked candidate’s ability engage in a video interview, a case-by-case decision will
be made by training staff to arrange an alternative phone interview. Interviews will only be
offered to applicants who have submitted a complete application and only after these
applications have been screened by the faculty. Applicants who wish to be considered for
interviews should submit application materials prior to December 28, 2020.

The post-doctoral fellowship training program agrees to abide by the APPIC guidelines for
Uniform Notification Date on Monday February 22, 2021. Information regarding APPIC
Post-doctoral Selection Guidelines can be found at: http://www.appic.org/About-
APPIC/Postdoctoral/APPIC-Postdoctoral-Selection-Guidelines

ACCRREDITATION STATUS

Our fellowship training program is currently a member of the Association of Psychology
Postdoctoral and Fellowship Centers (APPIC). At this time, we are not accredited by the
American Psychological Association (APA). Any questions about accreditation may be
addressed to: Office of Accreditation, American Psychological Association, 750 First Street,

NON-DISCRIMINATION PRACTICES

The University of California, Davis, does not discriminate on the basis of race, color, national
origin, religion, sex, gender identity, pregnancy (including pregnancy, childbirth, and
medical conditions related to pregnancy or childbirth), physical or mental disability, age,
medical condition (cancer related or genetic characteristics), ancestry, marital status,
citizenship, sexual orientation, or service in the uniformed services (includes membership,
application for membership, performance of service, application for service, or obligation for
service in the uniformed services) status as a Vietnam-era veteran or special disabled
veteran, in accordance with all applicable state and federal laws, and with university
policy. As required by Title IX, the University of California, Davis, does not discriminate on
the basis of sex in its educational programs, admissions, employment or other activities.

Inquiries related to Title IX and to Section 34 CFR § 106.9 may be referred to the Title IX
coordinator:

Wendi Delmendo
Mrak Hall, Fourth Floor
One Shields Ave., Davis,
California, 95616
530-752-9466

Inquiries may also be directed to:
Assistant Secretary for Civil Rights of the Dept of Education
San Francisco Office
U.S. Department of Education
50 Beale St., Suite 7200
San Francisco, California, 94105-1813
415-486-5555
PERFORMANCE EVALUATION

The evaluation process is approached in a manner to provide timely feedback to and from the fellow in order to ensure training goals and expectations are being met. At the beginning of the fellowship year, fellows complete a self-assessment of their experience relative to training objectives of the fellowship. The initial self-assessment opens a dialogue about the fellow’s strengths and specific training areas of growth. Progress is monitored throughout the fellowship year, however, more formal verbal and written feedback provided at the midpoint (March) and end of the training year (September). During these biannual evaluations, the fellow will meet with their primary and assessment supervisors to review the Fellow Performance Evaluation completed by the supervisors, then time is spent in individual supervision to discuss more specific aspects of the evaluation, along with the Supervisor Evaluation completed by the fellow. These evaluations are used to provide an opportunity to communicate the fellow’s progress. In addition, the Supervisor Evaluation allows the fellow to specify what the fellow would like more (or less of) from the supervisor. At the end of the fellowship year, formal summative feedback is provided to the fellow. The Training Director may participate in the final performance evaluation.

Lastly, the fellow is given the opportunity to provide feedback about the training program, and is asked to complete the Program Evaluation at the mid-year point (March) and at the end of the training year (September). Postdocs are encouraged to meet with the Training Director to provide verbal feedback in addition to their written feedback.

Serious concerns regarding a fellow’s performance will be addressed through due process procedures. Fellows are strongly encouraged to address grievances related to training, supervision, or evaluation with their primary supervisor first and resolve concerns informally. Formal procedures are described in the Training Manual Appendix.

TRAINING PROGRAM CONTACT INFORMATION

More information about our program is available on our UC Davis webpage:


For additional information, please contact:

University of California, Davis Medical Center
Department of Psychiatry and Behavioral Sciences
Clinical Child Psychology Training Program
2230 Stockton Blvd. Sacramento, CA 95817-1419
Christine Bertini, Training Office: (916) 734-7523
Dr. Carlina Wheeler: (916) 875-1183
dhsucdfellowship@saccounty.net