

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 09/01/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
UC Davis Health Code of Conduct: https://health.ucdavis.edu/compliance/general/code_of_conduct/ Pre-Employment Health Clearance, TB Testing, and COVID Vaccination: https://health.ucdavis.edu/employee-health/pre-employment-resources	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Intern selection is made by a committee comprised of the training director, associate training director, and the supervising training psychologists. Applicants are rated on the basis of their clinical training (i.e., assessment and therapy), academic coursework, letter of recommendations, clinical and research interests, progress toward dissertation completion, and stated goals for internship. Strong writing skills are also favorably evaluated, as evidenced by the APPI essays and redacted psychological report. Those prospective candidates assessed by the committee to hold interests and goals most closely matching those opportunities offered by our program will be asked to participate in a virtual interview.

Successful clinical child and adolescent psychology interns will demonstrate interest and goals related to receiving training from a strong academic approach that emphasizes evidence-based treatment for youth (ages 0-21) and their families. Following a developmentally appropriate, culturally responsive, and trauma-informed, systems approach to client care, interns develop competencies throughout the training year to increase access to quality psychological services. Interns coordinate and collaborate with several professionals involved in the client's care, including those working in the mental health, medical, academic, and legal domains. Successful applicants have strong oral and written communication skills and engage in good time management practices. They flexibly adapt to different multidisciplinary, outpatient clinical settings, including a community mental health clinic, a pediatric integrated behavioral health clinic, and two schools. Successful applicants also independently engage in self-reflective practice and are open to share their insights with others to promote growth.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours		Y	Amount: 300 hours
Total Direct Contact Assessment Hours		Y	Amount: 50 hours

Describe any other required minimum criteria used to screen applicants:

Applicants currently enrolled at an **APA-accredited graduate university** from a **clinical or counseling psychology** are preferred. Applicants from educational psychology programs with a strong emphasis in clinical training will also be considered.

Prior to the interview, applicants must have completed **at least 3 years** of graduate level training, **300 hours** of doctoral level supervised intervention hours, **all doctoral coursework** as required, pass their academic program's **comprehensive exams**, be

accepted into **doctoral candidacy**, and have an **accepted dissertation proposal** before the beginning of the internship. Successful applicants will have acquired doctoral level **experience with children and adolescents** and have written at least **three integrated psychological assessment reports (preferably with a child and/or adolescent client) and/or completed 50 hours of Assessment Interventions**. Due to covid-19 impacting the accrual of supervised clinical experience (intervention and assessment hours and number of psychological reports), the UCDH Clinical Child and Adolescent Psychology (CCAP) Doctoral Internship Program may consider applicants who are close to meeting these requirements and include in their coverletter how their hours have been impacted and what they have done to supplement their clinical experience.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$32,400	
Annual Stipend/Salary for Half-time Interns	n/a	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	20 days of PTO, 4 days of Professional Leave	
Hours of Annual Paid Sick Leave	12 days	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Other Benefits (please describe): At the CAPS Clinic, our interns have their own designated office, personal computer, phone (office and cell), voicemail, email (UCD and Sacramento County). Workstations are equipped to provide telehealth services (webcams). There is a possibility for requesting a telework schedule, which will have to be approved by their supervisor and Training Director in advance. Interns may be provided locked storage clipboards, county-issued cell phones, laptops, and noise machines if approved to telework. Interns are also provided administrative assistance (faxing, scanning, phone appointment reminders to clients, and phone calls when clients arrive to the office). Interns also have full access to the UC Davis libraries and associated services, as well as art/play therapy materials located at the CAPS Clinic. In addition, interns can reserve a number of offices, observation rooms (with one-way mirror and audio/visual equipment), and the psychological testing office to provide confidential, direct services with CAPS Clinic clients. At the Pediatric Clinic, interns have access to a shared office space. One day is typically in the office and the second day is remote. The office is equipped with computer, phone, printer, and webcam (for Telehealth sessions). Interns are given opportunities throughout the year to increase socialization with other trainees across the department. The program also hosts a day-long retreat to engage in team building activities and support program improvement.</p>		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2019-2022	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD = 5	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 1	EP =
Other	PD =	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.