

## Internship Program Tables

Date Program Tables are updated: 09/01/22

### **Internship Program Admissions**

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Intern selection is made by a committee comprised of the training director, associate training director, and the supervising training psychologists. Applicants are rated on the basis of their clinical training (i.e., assessment and therapy), academic coursework, letter of recommendations, clinical and research interests, progress toward dissertation completion, and stated goals for internship. Strong writing skills are also favorably evaluated, as evidenced by the APPI essays and redacted psychological report. Those prospective candidates assessed by the committee to hold interests and goals most closely matching those opportunities offered by our program will be asked to participate in a virtual interview.

Successful clinical child and adolescent psychology interns will demonstrate interest and goals related to receiving training from a strong academic approach that emphasizes evidence-based treatment for youth (ages 0-21) and their families. Following a developmentally appropriate, culturally sensitive, and trauma-informed systems approach to client care, interns develop competencies throughout the training year to coordinate and collaborate with several professionals involved in the client's care, including those working in the mental health, medical, academic, and legal domains. Successful applicants have strong oral and written communication skills and engage in good time management practices. They flexibly adapt to different multidisciplinary, outpatient clinical settings, including a community mental health clinic and a pediatric integrated behavioral health setting. Successful applicants also independently engage in self-reflective practice and are open to share their insights with others to promote growth.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	<u>Y</u>	Amount: <b>300 hours</b>
Total Direct Contact Assessment Hours	N	<u>Y</u>	Amount: <b>50 hours</b>

Describe any other required minimum criteria used to screen applicants:

Applicants currently enrolled at an **APA-accredited graduate university** from a **clinical or counseling psychology are preferred**. Applicants from educational psychology programs with a strong emphasis in clinical training will also be considered.

Prior to the interview, applicants must have completed **at least 3 years** of graduate level training, **300 hours** of doctoral level supervised intervention hours, **all doctoral coursework** as required, pass their academic program's **comprehensive exams**, be accepted into **doctoral candidacy**, and have an **accepted dissertation proposal** before the beginning of the internship. Successful applicants will have acquired doctoral level **experience with children and adolescents** and have written at least **three integrated psychological assessment reports (preferably with a child and/or adolescent client) and/or completed 50 hours of Assessment Interventions**. Due to covid-19 impacting the accrual of supervised clinical experience (intervention and assessment hours and number of psychological reports), the UCDH Clinical Child and Adolescent Psychology (CCAP) Doctoral Internship Program may consider applicants who are close to meeting these requirements and include in their coverletter how their hours have been impacted and what they have done to supplement their clinical experience.

**Financial and Other Benefit Support for Upcoming Training Year**

Annual Stipend/Salary for Full-time Interns: **\$30,000**  
Annual Stipend/Salary for Half-time Interns: **N/A**

<u>Program provides access to medical insurance for intern?</u>	<b><u>Yes</u></b>	No
<u>If access to medical insurance is provided</u>		
<u>Trainee contribution to cost required?</u>	<b><u>Yes</u></b>	No
<u>Coverage of family member(s) available?</u>	<b><u>Yes</u></b>	No
<u>Coverage of legally married partner available?</u>	<b><u>Yes</u></b>	No
<u>Coverage of domestic partner available?</u>	<b><u>Yes (if eligible)</u></b>	No

Hours of Annual Paid Personal Time off (PTO and/or Vacation): **20 days of PTO (vacation) per year and 4 days of professional leave per year**

Hours of Annual Paid Sick Leave: **12 days per year**

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?

**Yes**    No

**Initial Post-Internship Positions**  
(Aggregated Tally for Preceding 3 cohorts)

Total # of interns who were in the 3 cohorts:	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	Post-doctoral residency position	Employed position
Community mental health center	1	
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center	3	
Other medical center or hospital	1	
Psychiatric hospital		
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting	1	
Not currently employed		
Changed to another field		
Other		
Unknown		