

Philosophy of Care I believe the best care involves partnering with the patient, family, and our health care team to

provide family-centered, evidence-based care.

Clinical Interests Dr. Su-Ting Li is an American Board of Pediatrics-certified Pediatric Hospitalist. She enjoys

collaborating with the entire health care team to provide family-centered care for hospitalized

children.

Research/Academic Interests Dr. Li's research focuses on improving medical education. Specifically, she is interested in

improving competency-based medical education, self-regulated life-long learning, and faculty

development.

Title Vice Chair of Education

Residency Program Director, Department of Pediatrics

Professor, Division of Clinical Pediatrics

Specialty Pediatric Hospital Medicine

Department Pediatrics

Division Pediatric Hospital Medicine

Center/Program Affiliation <u>UC Davis Children's Hospital</u>

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Education M.D., UCLA School of Medicine, Los Angeles CA 1997

M.P.H., Epidemiology, University of Washington, Seattle WA 2003

B.A., Molecular and Cell Biology, English, UC Berkeley, Berkeley CA 1993

Internships Pediatrics, University of Washington, Seattle WA 1997-1998

Residency Pediatrics, University of Washington, Seattle WA 1998-2000

Fellowships NRSA (National Research Service Award) Fellow - General Pediatrics, University of Washington,

Seattle WA 2001-2003

Board Certifications American Board of Pediatrics, 2008

American Board of Pediatrics, Pediatric Hospital Medicine





Professional Memberships Academic Pediatric Association

American Academy of Pediatrics

Association of Pediatric Program Directors

National Academy of Distinguished Educators in Pediatrics

Society for Pediatric Research

Honors and Awards Diamond Doc Award - for Exceptional Patient Care, UC Davis, 2022

Robert S. Holm Leadership Award, Association of Pediatric Program Directors, 2022

Research Award, Association for Pediatric Program Directors, 2015

Ray E. Helfer Innovation in Medical Education Award, Academic Pediatric Association, 2014 Pediatric Hospital Medicine Research Award, American Academy of Pediatrics Section on Hospital

Medicine, 2007

Select Recent Publications To view a detailed list of Dr. Li's publications, please click here.

Fraiman YS, Cheston CC, Cabral HJ, Allen C, Asnes AG, Barrett JT, Batra M, Bernstein W, Bleeker T, Dietz PM, Lewis J, Li ST, Ma TM, Mahan JD, Michelson CD, Poynter SE, Vining MA, Watson K, Sox CM. Effect of a Novel Mindfulness Curriculum on Burnout During Pediatric Internship: A Cluster Randomized Clinical Trial. JAMA Pediatr. 2022 Apr 1;176(4):365-372. doi:10.1001/jamapediatrics.2021.5740. PMID:35072694.

Cheng JH, Wang C, Jhaveri V, Morrow E, Li ST, Rosenthal JL. Health Care Provider Practices and Perceptions During Family-Centered Rounds With Limited English-Proficient Families. Acad Pediatr. 2021 Sep-Oct;21(7):1223-1229. doi:10.1016/j.acap.2020.12.010. Epub 2021 Jan 9. PMID:33434699.

Abramson EL, Weiss P, Naifeh M, Stevenson MD, Duncan JG, Rama JA, Mauer E, Gerber LM, Li ST. Scholarly Activity During Pediatric Fellowship. Pediatrics. 2021 Jan;147(1):e2020013953. doi: 10.1542/peds.2020-013953. Epub 2020 Dec 1. PMID:33262266.

Li ST, Klein MD, Balmer DF, Gusic ME. Scholarly Evaluation of Curricula and Educational Programs: Using a Systematic Approach to Produce Publishable Scholarship. Acad Pediatr. 2020





Nov-Dec;20(8):1083-1093. doi:10.1016/j.acap.2020.07.005. Epub 2020 Jul 9. PMID:32653690.

Weiss PG, Li ST. Leading Change to Address the Needs and Well-Being of Trainees During the COVID-19 Pandemic. Acad Pediatr. 2020 Aug;20(6):735-741. doi:10.1016/j.acap.2020.06.001. Epub 2020 Jun 5. PMID:32512054.

Schumacher DJ, West DC, Schwartz A, Li ST, Millstein L, Griego EC, Turner T, Herman BE, Englander R, Hemond J, Hudson V, Newhall L, McNeal Trice K, Baughn J, Giudice E, Famiglietti H, Tolentino J, Gifford K, Carraccio C; Association of Pediatric Program Directors Longitudinal Educational Assessment Research Network General Pediatrics Entrustable Professional Activities Study Group. Longitudinal Assessment of Resident Performance Using Entrustable Professional Activities. JAMA Netw Open. 2020 Jan 3;3(1):e1919316. doi:10.1001/jamanetworkopen. 2019.19316. PMID:31940042.

Hamline MY, Speier RL, Vu PD, Tancredi D, Broman AR, Rasmussen LN, Tullius BP, Shaikh U, Li ST. Hospital-to-Home Interventions, Use, and Satisfaction: A Meta-analysis. Pediatrics. 2018 Nov; 142(5):e20180442. doi:10.1542/peds.2018-0442. Epub 2018 Oct 23. PMID:30352792.

Li ST, Tancredi DJ, Schwartz A, Guillot A, Burke A, Trimm RF, Guralnick S, Mahan JD, Gifford KA; Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Validity of Resident Self-Assessment Group. Identifying Gaps in the Performance of Pediatric Trainees Who Receive Marginal/Unsatisfactory Ratings. Acad Med. 2018 Jan;93(1):119-129. doi:10.1097/ACM.0000000000001775. PMID:28640031.

Li ST, Tancredi DJ, Schwartz A, Guillot AP, Burke AE, Trimm RF, Guralnick S, Mahan JD, Gifford KA; Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Validity of Resident Self-Assessment Group. Competent for Unsupervised Practice: Use of Pediatric Residency Training Milestones to Assess Readiness. Acad Med. 2017 Mar;92(3):385-393. doi:10.1097/ACM.0000000000001322. PMID:27465229.





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