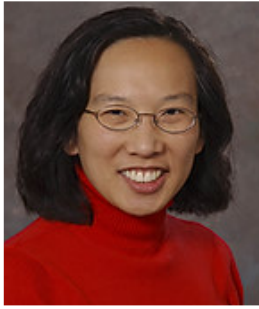




Su-Ting Terry Li, M.D., M.P.H.

Philosophy of Care	I believe the best care involves collaborating with the patient, family, and our health care team to provide family-centered, evidence-based care.
Clinical Interests	Dr. Su-Ting Li is a pediatric hospitalist. Her clinical interest is in taking care of sick children in the hospital.
Research/Academic Interests	Dr. Li's research focuses on improving medical education and care of hospitalized children.
Title	Associate Vice Chair of Education Residency Program Director Professor of Clinical Pediatrics
Specialty	Pediatric Hospital Medicine
Department	Pediatrics
Division	Pediatric Hospital Medicine
Center/Program Affiliation	Center for Healthcare Policy and Research UC Davis Children's Hospital
Address/Phone	UC Davis Children's Hospital, 2315 Stockton Blvd. Sacramento, CA 95817 Phone: 800-282-3284
Additional Phone	Clinic Phone: 916-734-2011 Physician Referrals: 800-4-UCDAVIS (800-482-3284)
Education	M.D., UCLA School of Medicine, Los Angeles CA 1997 M.P.H., University of Washington, Seattle WA 2003 B.A., UC Berkeley, Berkeley CA 1993
Internships	Pediatrics, University of Washington, Seattle WA 1997-1998
Residency	Pediatrics, University of Washington, Seattle WA 1998-2000
Fellowships	General Academic Pediatrics, University of Washington, Seattle WA 2001-2003
Board Certifications	American Board of Pediatrics, 2008 American Board of Pediatrics, Pediatric Hospital Medicine
Professional Memberships	Academic Pediatric Association Association of Pediatric Program Directors National Academy of Distinguished Educators in Pediatrics



Su-Ting Terry Li, M.D., M.P.H.

Society for Pediatric Research

Honors and Awards

Association of Pediatric Program Directors' Research Award, 2015
American Academy of Pediatrics Section on Hospital Medicine Pediatric Hospital Medicine Research Award, 2007

Select Recent Publications

To view a detailed list of Dr. Li's publications, please [click here](#).

Reed S, Mink R, Li ST. Utility of Residency Milestones Reported to Fellowship Program Directors: A National Survey of Pediatric Fellowship Program Directors. *Academic Pediatrics*. 2020;20(5):696-702.

Weiss P, Li ST. Leading Change to Address the Needs and Well-being of Trainees During the COVID-19 Pandemic. *Academic Pediatrics*. 2020;20(6):735-741.

McBride AL, Li ST, Turner TL, Vinci RJ. Roles, Responsibilities, and Value of a Vice Chair of Education in Academic Pediatric Departments. *Journal of Pediatrics*. 2020;217:2-6.e1.

Schumacher DJ, West DC, Schwartz A, Li ST, Milstein L, Griego EC, Turner T, Herman BE, Englander R, Hemond J, Hudson V, Newhall L, McNeal Trice K, Baughn J, Guidace E, Famiglietti H, Tolentino J, Gifford K, Carraccio C, for the Association of Pediatric Program Directors Longitudinal Educational Assessment Research Network General Pediatrics Entrustable Professional Activities Study Group. Longitudinal Assessment of Resident Performance Using Entrustable Professional Activities. *JAMA Open Network*. 2020;3(1):e1919316.

Abramson EL, Naifeh MM, Stevenson MD, Li ST. Scholarly Collaboration, Mentorship, and Friendship: A New Model for Success in Academic Medicine. *Academic Pediatrics*. 2019;19(8):860-864.

Borman-Shoap E, Li ST, St Clair NE, Rosenbluth G, Pitt S, Pitt MB. Knowing Your Personal Brand:



Su-Ting Terry Li, M.D., M.P.H.

What Academics Can Learn from Marketing 101. *Academic Medicine*. 2019;94(9):1293-1298.

Zackoff MW, Real FJ, Abramson EL, Li ST, Klein M, Gusic ME. Enhancing educational scholarship through conceptual frameworks: A challenge and roadmap for medical educators. *Academic Pediatrics*. 2019;19(2):135-141.

Hamline MY, Speier RL, Vu PD, Tancredi DJ, Broman AR, Rasmussen LN, Tullius BP, Shaikh U, Li ST. Hospital-to-home Interventions, Utilization, and Satisfaction: A Meta-Analysis. *Pediatrics*. 2018;142(5):e201804442.

Li ST, Tancredi DJ, Schwartz A, Guillot A, Burke A, Trimm RF, Guralnick S, Mahan JD, Gifford K, for Association of Pediatric Program Directors (APPD) Longitudinal Educational Assessment Research Network (LEARN) Validity of Resident Self-Assessment Group. Identifying Gaps in the Performance of Pediatric Trainees Who Receive Marginal/Unsatisfactory Ratings. *Academic Medicine*. 2018;93(1):119-129.

Abramson EL, Paul C, Petershack J, Serwint J, Fischel J, Rocha M, Treitz M, McPhillips H, Lockspeiser T, Hicks P, Tewksbury L, Vasquez M, Tancredi DJ, Li ST. Conducting Quantitative Medical Education Research: From Design to Dissemination. *Academic Pediatrics*. 2018;18(2):129-139.

© 2022 UC Regents