



## Hendry Ton, M.D., M.S.

**Clinical Interests** Hendry Ton has a particular interest in cross-cultural psychiatry and working with underserved patient communities, especially Southeast Asian refugees. He believes in the importance of utilizing psychodynamic principles when caring for patients in medication management and support. Ton has developed a patient database called PsychNotes, which allows for rapid entry of clinical, demographic and insurance information. He is exploring issues faced by ethnic minorities in the mental health system and applying his experience in qualitative research methodology.

**Research/Academic Interests** For full details on Dr. Ton's leadership role and activities, please visit his executive leadership bio page.

**Title** Interim Associate Vice Chancellor, Diversity and Inclusion  
Assistant Professor

**Specialty** [Psychiatry](#)

**Department** [Psychiatry and Behavioral Sciences](#)

**Division** Psychiatry

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Mental Health Treatment Center, 2150 Stockton Blvd. Sacramento, CA 95817  
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**Education** M.D., UC San Francisco School of Medicine, San Francisco CA 1998  
A.B., UC Berkeley, Berkeley CA 1992  
M.S., UC Berkeley, Berkeley CA 1996

**Internships** Psychiatry, University of California - San Francisco, San Francisco CA 1998-1999

**Residency** Psychiatry, University of California - San Francisco, San Francisco CA 1999-2002

**Board Certifications** American Board of Psychiatry and Neurology  
CA Medical Board, License

**Professional Memberships** American Psychiatric Association



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### Honors and Awards

Northern California Psychiatric Association  
Society for the Study of Psychiatry and Culture  
National Alliance On Mental Illness Recovery Practitioner Award, 2015  
Association for Directors of Medical Student Education in Psychiatry MedEDPortal Award for innovative, creative, and portable contribution to medical student education, 2014  
Deans Inspirational Faculty Educator of 2013, 2013  
Macy Foundation Faculty Scholar Finalist, 2013  
UC Davis School of Medicine Deans Team Award for Excellence (Recognizing Electronic Medical Record-LGBT Taskforce), 2012

### Select Recent Publications

Aguilar-Gaxiola S, Loera G, Geraghty EM, Ton H, Lim CC, de Jonge P, Kessler RC, Posada-Villa J, Medina-Mora ME, Hu C, Fiestas F, Bruffaerts R, Kovess-Masféty V, Al-Hamzawi AO, Levinson D, de Girolamo G, Nakane Y, Ten Have M, O'Neill S, Wojtyniak B, Caldas de Almeida JM, Florescu S, Haro JM, Scott KM. Associations between DSM-IV mental disorders and subsequent onset of arthritis. *J Psychosom Res.* 2016 Mar;82:11-6.

Ton H, Eidson-Ton WS, Iosif AM, Sitkin N, Henderson S, Callahan EJ. Using a Retreat to Develop a 4-Year Sexual Orientation and Gender Identity Curriculum. *Acad Psychiatry.* 2016 Jan 12. [Epub ahead of print]

Callahan EJ, Sitkin N, Ton H, Eidson-Ton WS, Weckstein J, Latimore D. Introducing sexual orientation and gender identity into the electronic health record: one academic health center's experience. *Acad Med.* 2015 Feb;90(2):154-60.

Stoddard J, Leibowitz SF, Ton H, Snowdon S. Improving medical education about gender-variant youth and transgender adolescents. *Child Adolesc Psychiatr Clin N Am.* 2011 Oct;20(4):779-91.

Fancher TL, Ton H, Le Meyer O, Ho T, Paterniti DA. Discussing depression with Vietnamese American patients. *J Immigr Minor Health.* 2010 Apr;12(2):263-6.



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Cameron RP, Ton H, Yang C, Endriga MC, Lan MF, Koike AK. The Transcultural Wellness Center: rehabilitation and recovery in Asian and Pacific Islander mental health care. *J Soc Work Disabil Rehabil.* 2008;7(3-4):284-314.

Bourgeois JA, Ton H, Onate J, McCarthy T, Stevenson FT, Servis ME, Wilkes MS. The doctoring curriculum at the University of California, Davis School Of Medicine: leadership and participant roles for psychiatry faculty. *Acad Psychiatry.* 2008 May-Jun;32(3):249-54.

Foster A, Johnson T, Liu H, Cluver J, Johnson S, Neumann C, Marcangelo M, Rosenthal R, Davidson B, Ton H, and Klapheke M: Psychiatry Clinical Simulation Online Teaching. Modules: A Multi-Site Prospective Study of Student Assessments. *MedEdPublish* 2014, 3: 3 <https://dx.doi.org/10.15694/mep.2014.003.0030>.

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