



Aubyn C. Stahmer, Ph.D.

Philosophy of Care	My philosophy of care includes establishing a partnership with families to gain an effective understanding of their children's strengths and areas for growth, family needs and context so that we can develop a plan of care that fits their child and family. I work from a strengths-based model that acknowledges the unique perspective of each child and family.
Clinical Interests	Dr. Stahmer is child clinical psychologist and behavior analysis specializing in early identification and intervention for children autism and other developmental disabilities. She has special clinical interest and expertise in parent coaching and naturalistic developmental behavioral interventions (NDBI).
Research/Academic Interests	Effective early intervention strategies, dissemination and implementation of evidence-based ASD interventions to community settings and low resource areas.
Title	Professor, Department of Psychiatry and Behavioral Sciences Licensed Clinical Psychologist Board Certified Behavior Analysis Director, Center for Excellence in Developmental Disabilities
Specialty	Autism Assessment, Psychosocial Intervention
Department	Psychiatry and Behavioral Sciences
Division	Clinical Psychologist Child and Adolescent Psychiatry
Center/Program Affiliation	UC Davis MIND Institute
Address/Phone	UC Davis MIND Institute, 2825 50th St. Sacramento, CA 95817
Additional Phone	Clinic Phone: 916-703-0308 Physician Referrals: 800-4-UCDAVIS (800-482-3284)
Education	Ph.D., Psychology, UC San Diego, La Jolla CA 1994 B.A., University of Colorado, Boulder CO 1988
Board Certifications	Behavior Analyst - Autism Clinical Psychology - Autism
Honors and Awards	Runner-Up Emergency Medicine Choosing Wisely Champion Team Member, 2018 Princeton Lecture Series Fellowship, 2016 Implementation Research Institute Fellow, 2012 Valliant Knight Award for Collaborative Research Improving Community Services, 2011 RCHSD Employee of Excellence Award for Leadership in Research and Development, 2008



Aubyn C. Stahmer, Ph.D.

Select Recent Publications

San Diego Autism Society Health Hero Award, 2006

American Psychological Association's Dissertation Research Award, 1993

Brown HM, Stahmer AC, Dwyer P, Rivera S. Changing the story: How diagnosticians can support a neurodiversity perspective from the start. *Autism*. 2021 Jul;25(5):1171-1174. doi:10.1177/13623613211001012. PMID:34232104.

Stahmer AC, Rieth SR, Dickson KS, Feder J, Burgeson M, Searcy K, Brookman-Frazee L. Project ImPACT for Toddlers: Pilot outcomes of a community adaptation of an intervention for autism risk. *Autism*. 2020 Apr;24(3):617-632. doi:10.1177/1362361319878080. Epub 2019 Sep 29. PMID:31565955.

Brookman-Frazee L, Chlebowski C, Suhrheinrich J, Finn N, Dickson KS, Aarons GA, Stahmer A. Characterizing Shared and Unique Implementation Influences in Two Community Services Systems for Autism: Applying the EPIS Framework to Two Large-Scale Autism Intervention Community Effectiveness Trials. *Adm Policy Ment Health*. 2020 Mar;47(2):176-187. doi:10.1007/s10488-019-00931-4. PMID:30905009.

Stahmer AC, Vejnaska S, Iadarola S, Straiton D, Segovia FR, Luelmo P, Morgan EH, Lee HS, Javed A, Bronstein B, Hochheimer S, Cho E, Aranbarri A, Mandell D, Hassrick EM, Smith T, Kasari C. Caregiver Voices: Cross-Cultural Input on Improving Access to Autism Services. *J Racial Ethn Health Disparities*. 2019 Aug;6(4):752-773. doi:10.1007/s40615-019-00575-y. Epub 2019 Mar 11. Erratum in: *J Racial Ethn Health Disparities*. 2019 Apr 4. PMID:30859514.

Stahmer A, Brookman-Frazee L. Utilizing Community-Based Implementation Trials to Advance Understanding of Service Disparities in Autism Spectrum Disorder. *Glob Pediatr Health*. 2019 Jun 13;6:2333794X19854939. doi:10.1177/2333794X19854939. PMID:31223634.

Suhrheinrich J, Rieth SR, Dickson KS, Roesch S, Stahmer AC. Classroom Pivotal Response Teaching: Teacher Training Outcomes of a Community Efficacy Trial. *Teacher Education and Special Education*. 2019 May 29. doi:10.1177/0888406419850876.



Aubyn C. Stahmer, Ph.D.

Stahmer AC, Dababnah S, Rieth SR. Considerations in implementing evidence-based early autism spectrum disorder interventions in community settings. *Pediatr Med.* 2019 May;2:18. doi: 10.21037/pm.2019.05.01. Epub 2019 May 29. PMID:31565699.

Bruinsma Y, Minjarez MB, Schreibman L, Stahmer A. *Naturalistic Developmental Behavioral Interventions in the Treatment of Children with Autism Spectrum Disorder*, Brookes, Baltimore, MD Brookes. 2019.

Brookman-Frazee L, Stahmer AC. Effectiveness of a multi-level implementation strategy for ASD interventions: study protocol for two linked cluster randomized trials. *Implement Sci.* 2018 May 9; 13(1):66. doi:10.1186/s13012-018-0757-2. PMID:29743090.

© 2024 UC Regents